

## Test A

### 1 Dopasuj opisy do miejsc.

- 1 You can play badminton here. \_\_\_\_\_
- 2 You can borrow a book here. \_\_\_\_\_
- 3 You can go up to the first floor here. \_\_\_\_\_
- 4 You can play with your friends here. \_\_\_\_\_
- 5 You can have English lessons here. \_\_\_\_\_

- A stairs
- B gym
- C playground
- D classroom
- E library

### 2 Uzupełnij zdania.

- 1 Let's buy some sweets in the t \_\_\_\_\_ shop.
- 2 Please take these books to Mrs. Wilson in the t \_\_\_\_\_ room.
- 3 Tell all the students to meet in the s \_\_\_\_\_ hall.
- 4 You can play the piano and drums in the m \_\_\_\_\_ room.
- 5 The classrooms are all on the same c \_\_\_\_\_ r.

### 3 Zakreśl właściwą formę.

- 1 There are some / any tables.
- 2 There aren't any / some posters.
- 3 Is there some / a computer?
- 4 There isn't some / a bookcase.
- 5 Are there a / any chairs?
- 6 There is any / a clock.

### 4 Popraw błędy.

- 1 There's any piano in the school hall.

\_\_\_\_\_

- 2 There aren't some chairs in the gym.

\_\_\_\_\_

- 3 There are any pens on the desk?

\_\_\_\_\_

- 4 Is there a computer? Yes, it is.

\_\_\_\_\_

- 5 There isn't some computer in the library.

\_\_\_\_\_

### 5 Zakończ właściwą formę.

- 1 Is there \_\_\_\_\_ butter in this sandwich?  
a any            b a            c one
- 2 There are \_\_\_\_\_ eggs in this cake.  
a any            b a            c three
- 3 There isn't \_\_\_\_\_ biscuit in my lunchbox.  
a some            b any            c a
- 4 Can I have \_\_\_\_\_ orange, please?  
a any            b some            c an
- 5 There isn't \_\_\_\_\_ water in this bottle.  
a any            b a            c some

### 6 Uzupełnij pytania, wstawiając *much* lub *many*.

- 1 How \_\_\_\_\_ apples do you eat in a day?
- 2 How \_\_\_\_\_ sugar do you have in your tea?
- 3 How \_\_\_\_\_ cheese do you eat in a week?
- 4 How \_\_\_\_\_ sandwiches do you have for lunch?
- 5 How \_\_\_\_\_ biscuits do you eat in a day?

## Listening

### 7 03 Posłuchaj nagrania i uzupełnij zdania.

- 1 How many eggs do we need to buy?
- 2 We don't need to buy \_\_\_\_\_ eggs.
- 3 We need to buy some \_\_\_\_\_.
- 4 How \_\_\_\_\_ flour do we need?
- 5 \_\_\_\_\_ a kilo.
- 6 We \_\_\_\_\_ everything we \_\_\_\_\_.

## Speaking

### 8 Uzupełnij dialog wyrazami i wyrażeniami z ramki.

help you    you go    like    'd like    How much    Are there

**Assistant** Can I <sup>1</sup> help you ?

**Boy** I <sup>2</sup> \_\_\_\_\_ a hamburger, please.

**Assistant** OK. Would you <sup>3</sup> \_\_\_\_\_ a drink?

**Boy** Yes, please. An apple juice.

**Assistant** Certainly. Here <sup>4</sup> \_\_\_\_\_.

**Boy** <sup>5</sup> \_\_\_\_\_ any desserts?

**Assistant** Yes, we've got ice creams.

**Boy** <sup>6</sup> \_\_\_\_\_ are the ice creams?

**Assistant** One pound fifty each.

**Boy** Can I have one, please?

## Writing

9 Przepisz zdania, zamieniając podkreślone rzeczowniki zaimkami tak, aby uniknąć powtórzeń.

1 My classroom is big. There are lots of tables and chairs in the classroom.

There are lots of tables and chairs in it.

2 All the classrooms are large. The students use the classrooms for their lessons.

3 The canteen has lovely food. I like the canteen.

4 There are lots of corridors. The corridors are very long.

5 The teacher's room is next to my classroom.

All the teachers use the teacher's room.

6 The gym is great, but the gym is quite small.