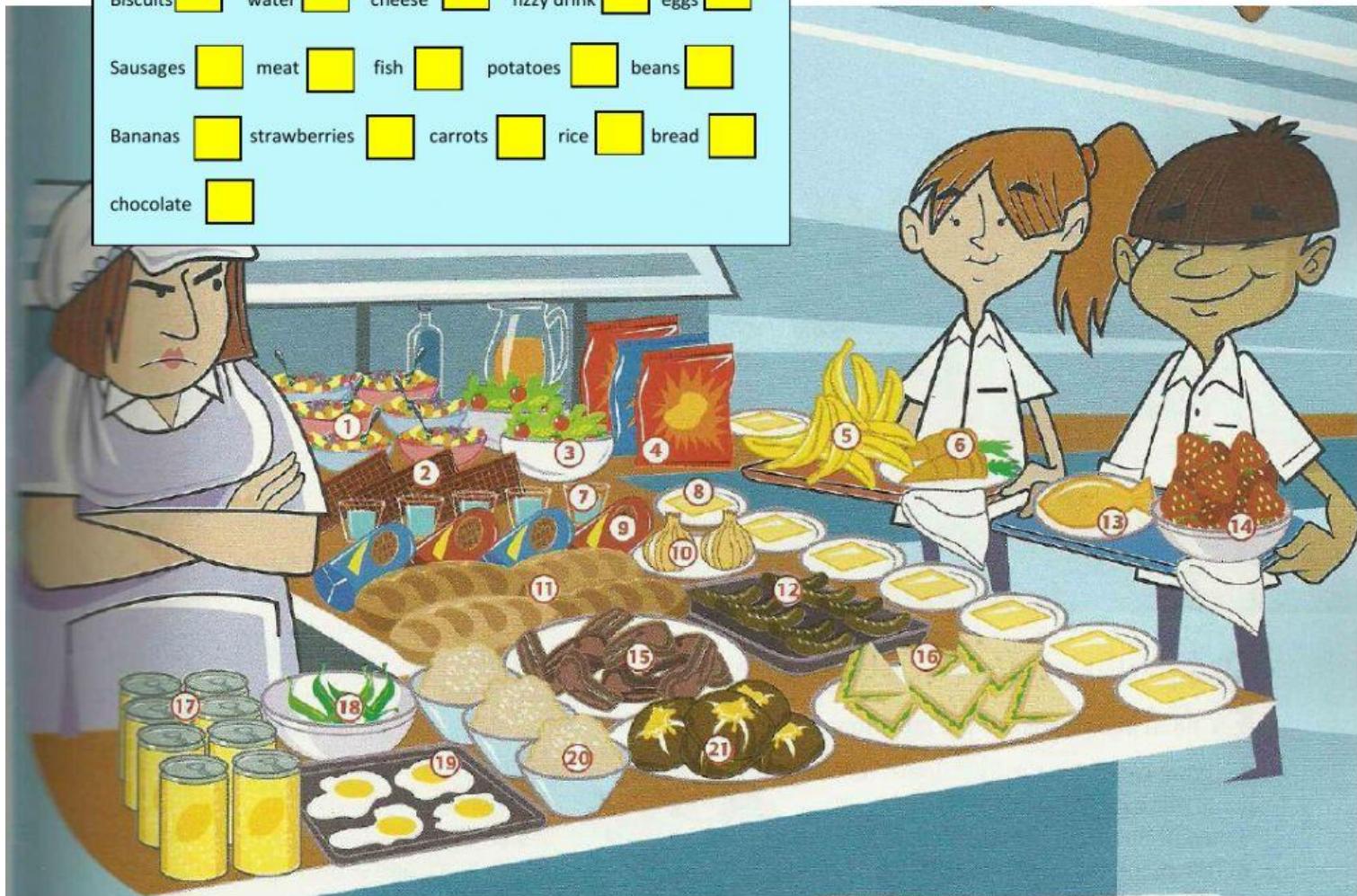


Name:.....

HEALTHY FOOD DAY

ACTIVITY 1: Match the words with the pictures.

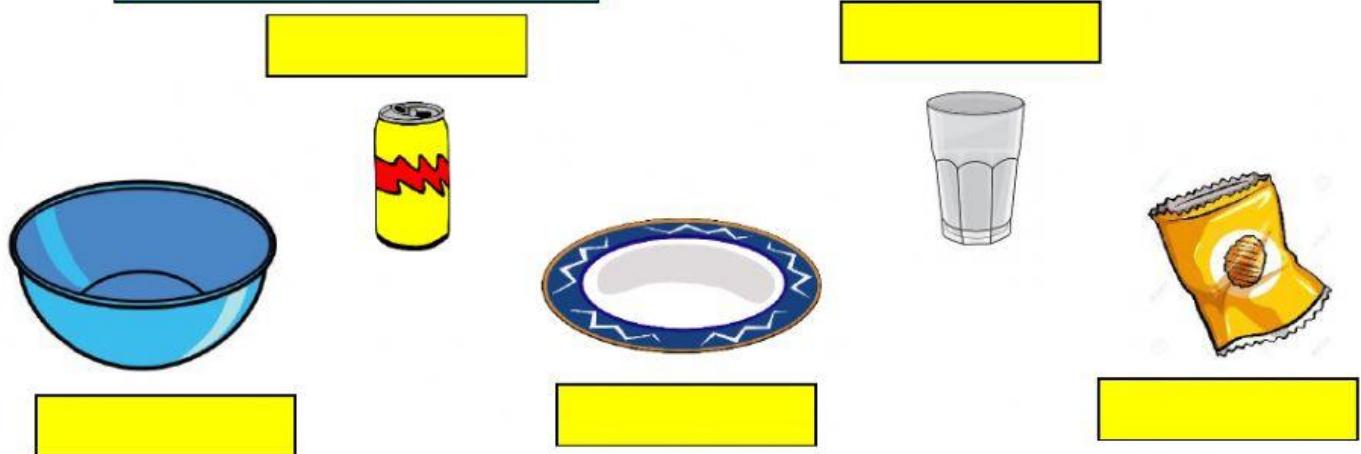
| | | | | | | | | | |
|------------|--------------------------|--------------|----------------------------|---------|--------------------------|-------------|--------------------------|--------|--------------------------|
| Sandwiches | <input type="checkbox"/> | fruit | <input type="checkbox"/> 1 | salad | <input type="checkbox"/> | chips | <input type="checkbox"/> | onions | <input type="checkbox"/> |
| Biscuits | <input type="checkbox"/> | water | <input type="checkbox"/> | cheese | <input type="checkbox"/> | fizzy drink | <input type="checkbox"/> | eggs | <input type="checkbox"/> |
| Sausages | <input type="checkbox"/> | meat | <input type="checkbox"/> | fish | <input type="checkbox"/> | potatoes | <input type="checkbox"/> | beans | <input type="checkbox"/> |
| Bananas | <input type="checkbox"/> | strawberries | <input type="checkbox"/> | carrots | <input type="checkbox"/> | rice | <input type="checkbox"/> | bread | <input type="checkbox"/> |
| chocolate | <input type="checkbox"/> | | | | | | | | |



ACTIVITY 2: Listen, check and repeat

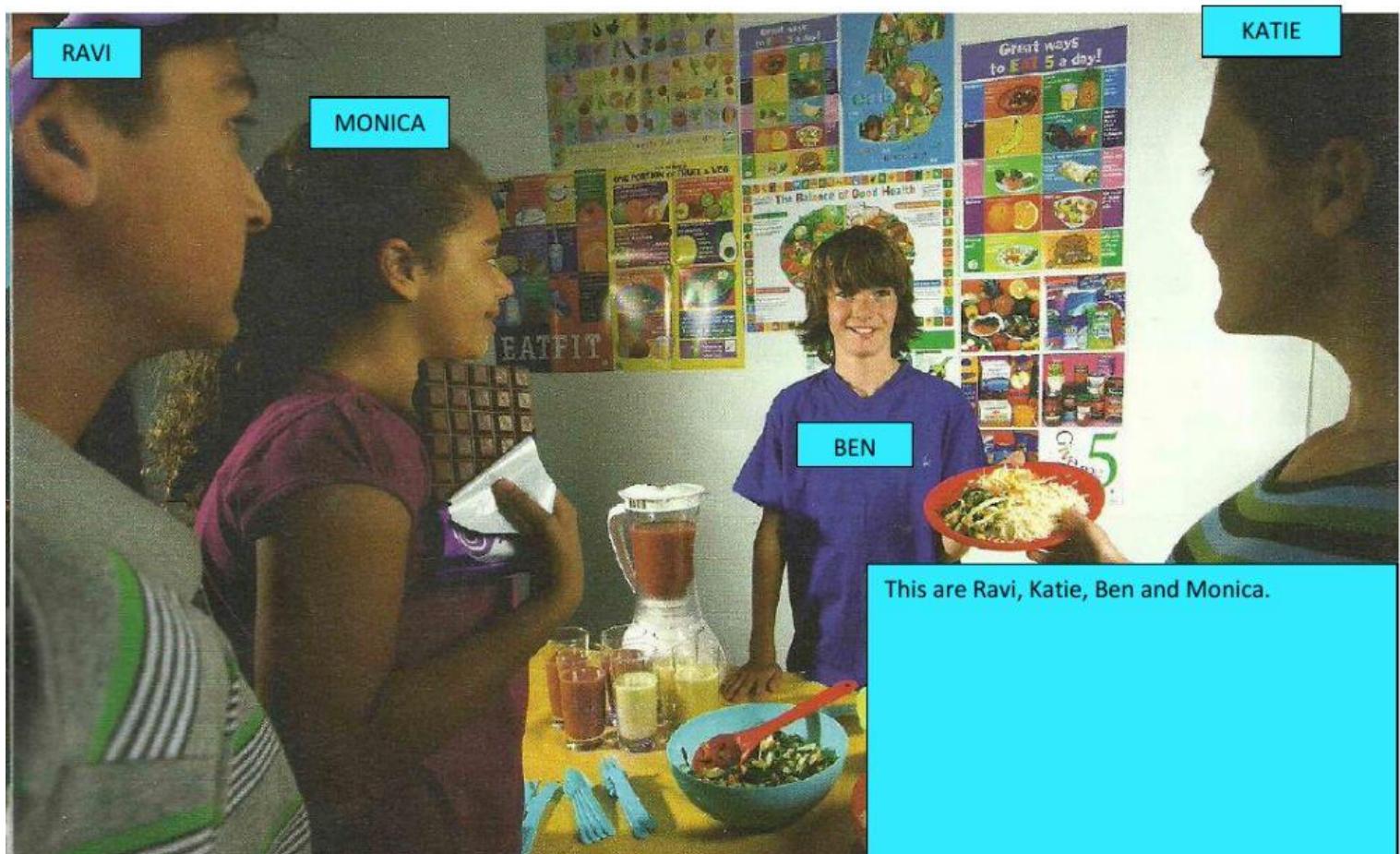
ACTIVITY 3: Match the names in the box with the pictures

PLATE – GLASS – BOWL – PACKET – CAN



ACTIVITY 4: Look at the picture and answer

1. What do you think are the children doing?
2. What are the things on the table?
3. What do Monica and Katie have in their hands?
4. What do the posters say?





ACTIVITY 5: Read the text and answer.

It's Healthy Food Day at school today

Katie: Hi Ben. What's that? I'm hungry!

Ben It's a Chinese stir-fry.

Ravi Is there **any** meat in it?

Ben No, there isn't **any** meat, but there are a lot of vegetables. It's very good for you!

Katie Can I have a plate of stir-fry and **some** rice, please?

Ben Yes, here you are.

Katie Thanks... Yum! It's fantastic!

Monica Hi everyone. Have you got a fizzy drink, Ben? I'm thirsty.

Ben No, but we've got smoothies.

Monica Smoothies?

Ben Yes. We've got banana smoothies and strawberry smoothies. They are very healthy!

Ravi Delicious!

Monica OK. A strawberry smoothie, please. I can have it with my chocolate.

Ravi Oh Monica!

1. What country is the food from?
2. Is there meat in the stir-fry?
3. What has Katie got with her stir-fry?
4. What does Monica want?
5. What drinks has Ben got?
6. Is Monica eating healthy food?

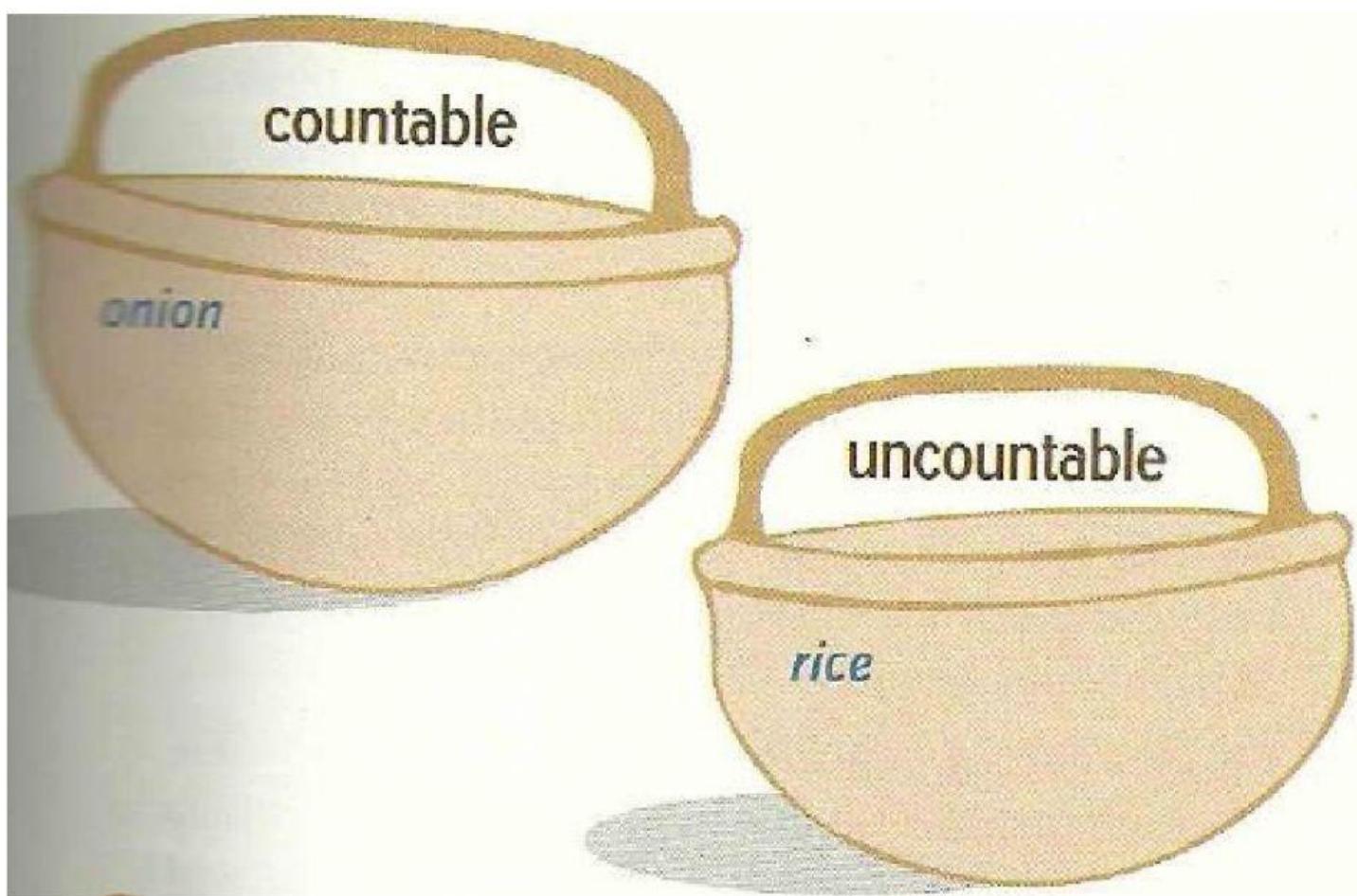


ACTIVITY 6: Watch the video and complete the table.

| COUNTABLE NOUNS | UNCOUNTABLE NOUNS |
|---|--|
| <p>_____ los sustantivos contables</p> <p>Por ejemplo:</p> <p>_____ onion _____ onions</p> | <p>_____ los sustantivos no contables</p> <p>No podemos decir tengo _____</p> <p>O tengo _____</p> |
| <p>Podemos usar _____ o _____ con los sustantivos contables cuando son</p> <p>_____</p> | <p>_____ usar A o AN con los sustantivos no contables, ni tampoco los podemos usar en</p> <p>_____</p> |
| <p>Por ejemplo:</p> <p>I've got _____</p> <p>This is _____</p> | <p>Por ejemplo</p> <p>_____</p> <p>_____</p> |



ACTIVITY 7: Classify the foods in activity 1.



ACTIVITY 8: Which ones can be plural? Write an X (¿cuáles pueden ser plurales? Escribe una X en los que puedan ser plurales. Al lado, escriban el plural, como en el ejemplo)

| | plural | |
|------------|--------|---------------|
| onion | ✓ | <i>onions</i> |
| sandwich | | |
| bread | | |
| rice | | |
| strawberry | | |
| egg | | |
| fish | | |
| sausage | | |