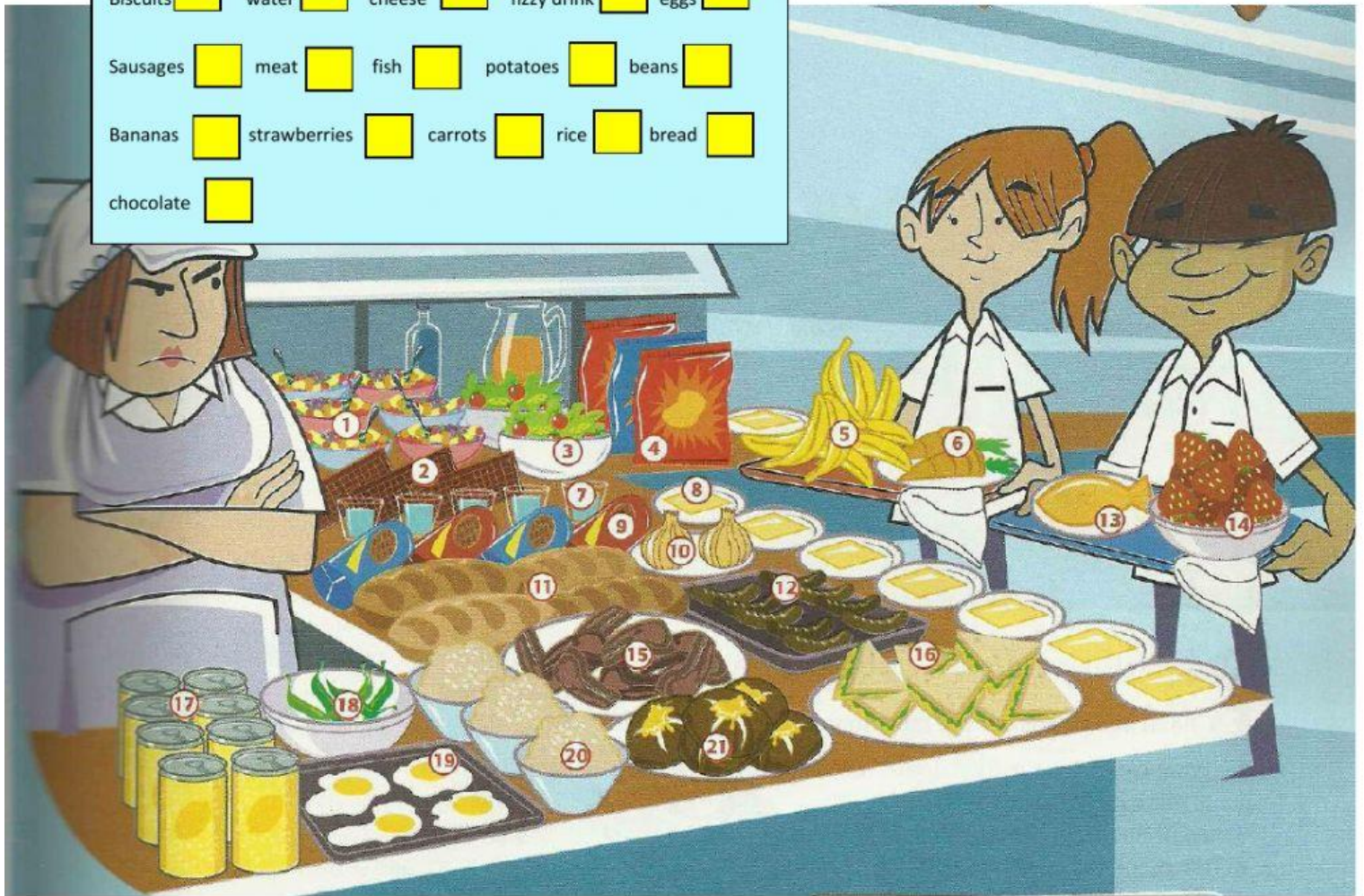


Name:.....

HEALTHY FOOD DAY

ACTIVITY 1: Match the words with the pictures.

Sandwiches	<input type="checkbox"/>	fruit	<input type="checkbox"/>	1	salad	<input type="checkbox"/>	chips	<input type="checkbox"/>	onions	<input type="checkbox"/>
Biscuits	<input type="checkbox"/>	water	<input type="checkbox"/>		cheese	<input type="checkbox"/>	fizzy drink	<input type="checkbox"/>	eggs	<input type="checkbox"/>
Sausages	<input type="checkbox"/>	meat	<input type="checkbox"/>		fish	<input type="checkbox"/>	potatoes	<input type="checkbox"/>	beans	<input type="checkbox"/>
Bananas	<input type="checkbox"/>	strawberries	<input type="checkbox"/>		carrots	<input type="checkbox"/>	rice	<input type="checkbox"/>	bread	<input type="checkbox"/>
chocolate	<input type="checkbox"/>									



ACTIVITY 2: Listen, check and repeat



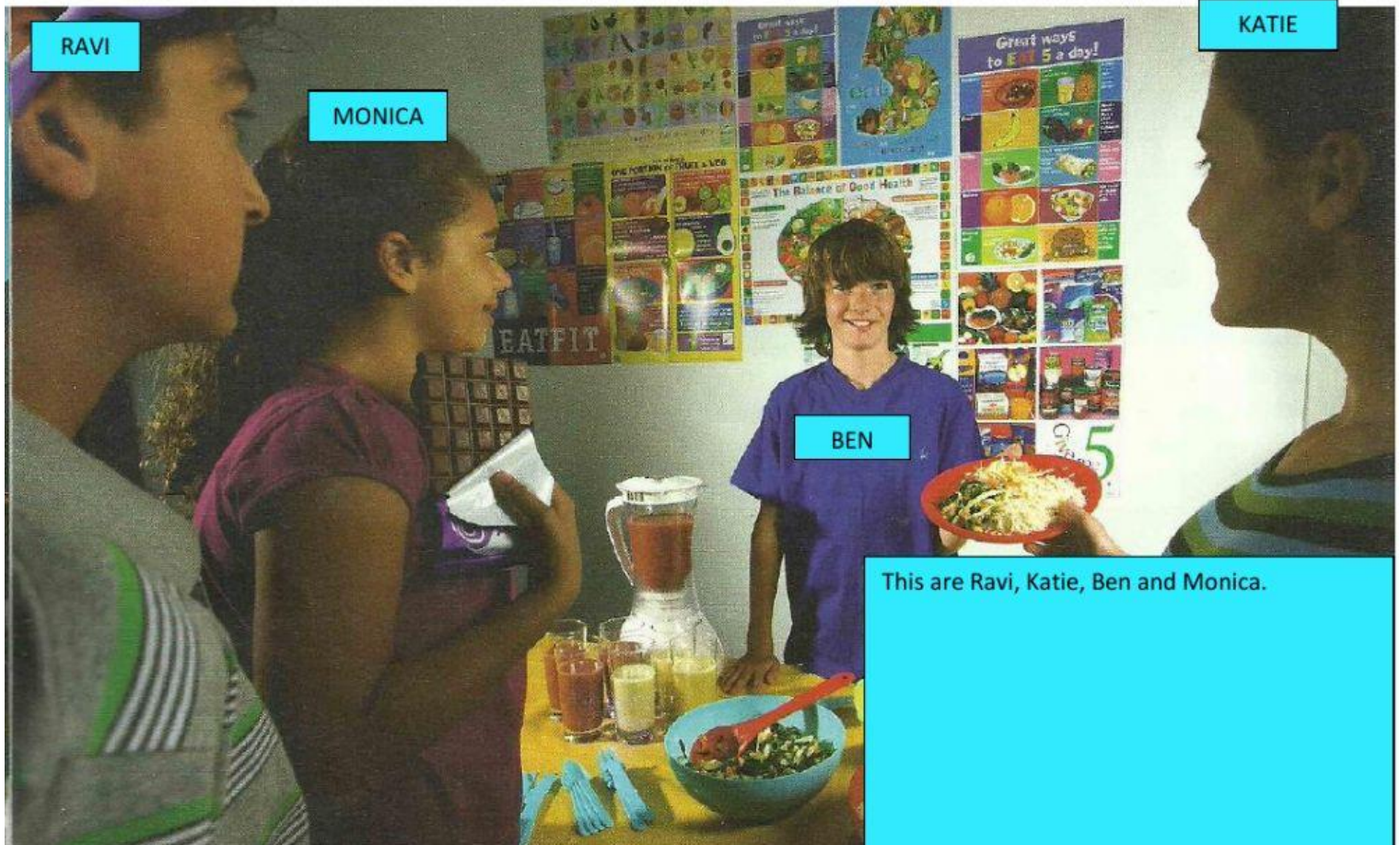
ACTIVITY 3: Match the names in the box with the pictures

PLATE – GLASS – BOWL – PACKET – CAN



ACTIVITY 4: Look at the picture and answer

1. What do you think are the children doing?
2. What are the things on the table?
3. What do Monica and Katie have in their hands?
4. What do the posters say?



RAVI

MONICA

BEN

KATIE

This are Ravi, Katie, Ben and Monica.



ACTIVITY 5: Read the text and answer.

It's Healthy Food Day at school today

Katie: Hi Ben. What's that? I'm hungry!

Ben: It's a Chinese stir-fry.

Ravi: Is there **any** meat in it?

Ben: No, there isn't **any** meat, but there are a lot of vegetables. It's very good for you!

Katie: Can I have a plate of stir-fry and **some** rice, please?

Ben: Yes, here you are.

Katie: Thanks... Yum! It's fantastic!

Monica: Hi everyone. Have you got a fizzy drink, Ben? I'm thirsty.

Ben: No, but we've got smoothies.

Monica: Smoothies?

Ben: Yes. We've got banana smoothies and strawberry smoothies. They are very healthy!

Ravi: Delicious!

Monica: OK. A strawberry smoothie, please. I can have it with my chocolate.

Ravi: Oh Monica!

1. What country is the food from?
2. Is there meat in the stir-fry?
3. What has Katie got with her stir-fry?
4. What does Monica want?
5. What drinks has Ben got?
6. Is Monica eating healthy food?

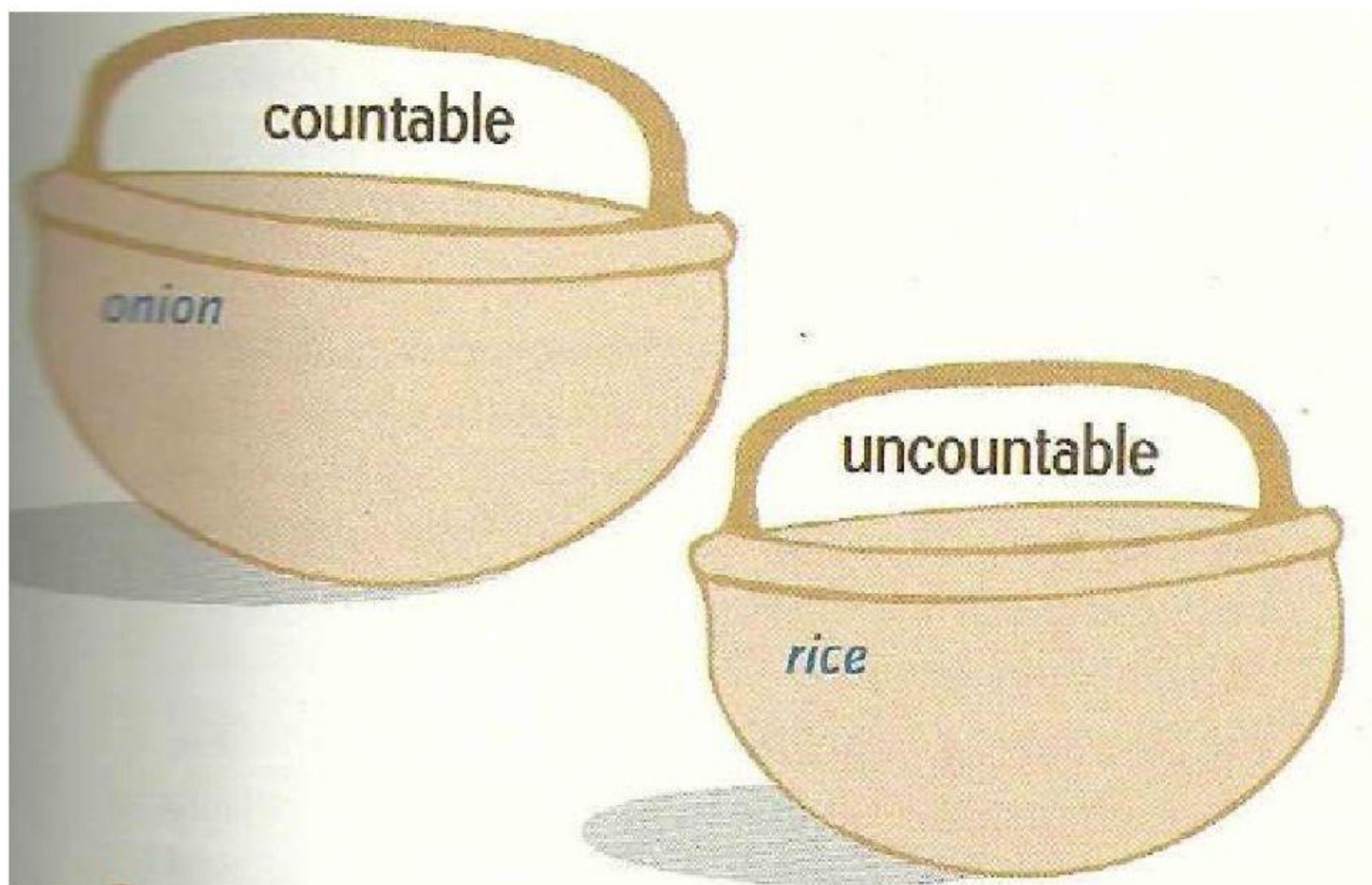


ACTIVITY 6: Watch the video and complete the table.

COUNTABLE NOUNS	UNCOUNTABLE NOUNS
<p>_____ los sustantivos contables</p> <p>Por ejemplo:</p> <p>_____ onion _____ onions</p>	<p>_____ los sustantivos no contables</p> <p>No podemos decir tengo _____</p> <p>O tengo _____</p>
<p>Podemos usar _____ o _____ con los sustantivos contables cuando son _____</p> <p>Por ejemplo:</p> <p>I've got _____</p> <p>This is _____</p>	<p>_____ usar A o AN con los sustantivos no contables, ni tampoco los podemos usar en _____</p> <p>Por ejemplo</p> <p>_____</p> <p>_____</p>



ACTIVITY 7: Classify the foods in activity 1.



ACTIVITY 8: Which ones can be plural? Write an X (¿cuáles pueden ser plurales? Escribe una X en los que puedan ser plurales. Al lado, escriban el plural, como en el ejemplo)

	plural	
onion	✓	<i>onions</i>
sandwich		
bread		
rice		
strawberry		
egg		
fish		
sausage		