KINGDOM OF BAHRAIN

MINISTRY OF EDUCATION

DIRECTORATE OF EXAMINATION /EXAMINATION SECTION

SECONDARY EDUCATION /UNIFIED TRACKS & RELIGIOUS

FIRST SEMESTER EXAM 2017/2018

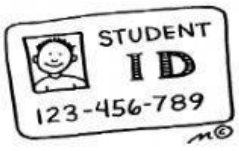
COURSE NAME: English Language **TRACK**: UNIFIED TRACKS/RELIGIOUS

COURSE CODE: Eng. 301 **TIME**: 2 Hours

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Listening one (5 Marks)

Listen to a radio programme about online identity theft and decide whether the following statements are true (T) or false (F)



1. Identity theft cases are on the rise. ( )
2. Passport numbers are used by identity thieves for online shopping. ( )
3. The victims of identity theft can be anyone. ( )
4. Generally, the victims find out about the theft after a while. ( )
5. The police suggest having a written record of your personal information. ( )

Listening two (5 Marks)

Listen to five speakers talking about the chewing gum habit. Match each statement (a-f) to the right speaker (1-5). There is ONE extra statement.



Statements	speakers
a. A chewed chewing gum was sold for 100 dollars	
b. The environmentally friendly chewing gum can reduce litter	
c. Some people deal with the thrown away chewing gum in an artistic way	
d. Chewing gum can cause serious health problems	
e. A flour maker was the first to produce the chewing gum we know today	
f. Chewing gum has two main functions	

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Reading 1 **(10 Marks)** **Read the following story and answer the questions below**

Grandma Makes Meatballs

On Grandparents' Day at my school, we had an international food fest. My teacher, Mrs. Hodges, said it was a good opportunity to encourage peace and acceptance among the different cultures in our community. My grandma cooked my favourite food: meatballs.

But when we arrived at school, Luca's grandma had cooked his favourite meatballs too, and so had Amber's granddad, and so had Clara's grandma, and so had Kerem's grandma. In fact, all the grandparents had cooked meatballs to share for lunch! When Mrs. Hodges found out she said, "Oh well then, who likes meatballs, class?" And we all put up our hands. The cooking pots were all laid out on the table ready for the adults to serve us and then the lids were lifted. That's when we noticed that they all had meaty-looking balls inside, the colours and smells were very different.

Luca's grandmother, who was standing beside her pot, said, "Mrs. Hodges, you must try my meatballs," as she scooped some onto a plate with a little spaghetti. "I make the best meatballs. It's a special Italian recipe. I use my own homemade tomato sauce". But before Mrs. Hodges had finished eating them, Amber's grandfather went up to Mrs. Hodges nodding his head, saying, "No, no, Mrs. Hodges, you must try some of my meatballs." And he scooped some onto her plate with a little rice. "I make the best meatballs. It's a special Indian recipe. It's vegetarian with mint and yoghurt." But before Mrs. Hodges had finished eating them, my grandmother went up to Mrs. Hodges and clicked her tongue saying, "No, no, Mrs. Hodges, you must try some of my meatballs". And she scooped some onto her plate. "I make the best meatballs. It's a special Greek recipe. I boil the meatballs first and then make an egg and lemon sauce" But before Mrs. Hodges had finished, Clara's grandmother went up to Mrs. Hodges and waved her hands saying, "No, no, Mrs. Hodges, you must try some of my meatballs." And she scooped some onto her plate. "We call them the Lion's Head and the shredded cabbage is the mane. I make the best meatballs. It's a special Chinese recipe." Mrs. Hodges was being jostled around the table, tasting a little of the meatballs from each of the grandparents who were competing loudly with each other. She tried Turkish meatballs, Swedish meatballs, Indonesian meatballs, Lebanese meatballs, Mexican meatballs, South African meatballs; indeed, different versions of meatballs from all around the world. But just when she thought she could not take one more bite, she noticed that though the children were happily tasting each other's meatballs, the grandparents were looking angrily at one another. Some were glaring, or had turned away and many were refusing to talk.

I followed Mrs. Hodges' alarmed look around the room and knew just what to do, so I went up to her, "Excuse me Mrs. Hodges," and whispered in her ear. Mrs. Hodges addressed the assembly while Kerem and I raced into Mrs. Hodges' office to raid her Christmas stash. "Well everybody, thank you so much for sharing your favourite food, meatballs, with us today. It's fair to say that when it comes to cooking, and especially cooking meatballs, you all like to do it wonderfully differently. But as Alexander has reminded me, there is one thing when it comes to food that we all have in common: We all love CHOCOLATE!" Everybody cheered and then the grandparents chatted while Kerem and I handed around the chocolates.

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A. Circle the correct answer (5 Marks)



1) Who tells the story?

a. Mrs. Hodges b. Kerem c. Alexander

2) What did the narrator discover upon reaching school?

a. That meat balls were yummy
b. That everyone had brought meatballs
c. That meat balls were cooked differently



3) Why did the children raise their hands up?

a. To answer "yes" or "I"
b. To express disagreement
c. To shake hands with each other

4) The expression "could not take one more bite" means that

a. Mrs. Hodges couldn't stand the different tastes
b. Mrs. Hodges felt full after all the food she had tasted
c. Mrs. Hodges preferred to eat chocolate instead

5) What's the point of organizing "the international food fest"?

a. To try meatballs
b. To promote understanding
c. To find the best cook

B. Decide whether the following statements are True (T) or False (F) (5 Marks)

1. Mrs. Hodges served food to the attendees. ( )

2. The grandparents were pleased when they found out that their dishes were almost the same. ( )

3. The narrator comes from Greece. ( )

4. The students didn't like the cooked food. ( )

5. Everybody got a treat at the end of the day. ( )

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Reading 2 (10 Marks)

Read the following article and answer the following questions accordingly.

MP3 players at school - yes or no?

A ----------

And of course it's one of the teachers' jobs to stop this cheating. To do this, they have to keep up to date with new technology. That's because students who cheat are always looking for new ways to cheat without their teachers **realizing.**

B ----------

Students were writing answers inside the caps. Then came the mobile phone. Schools also stopped these. It was just too easy for students to send each other text messages or even connect to the Internet.

C ----------

Lots of students take MP3 players to school to listen to music at break times. And usually with new MP3 players, you can watch music videos or films too. But some uses of MP3 players are not quite so innocent. Some students download **formulas** and other information onto their players. Others use them to record answers before an exam and then listen to them during the exam. Others download their own notes onto their MP3 player and then put them in 'tuned **lyrics**' text files.

D ----------

Some students say no. They're angry because they say that they used to listen to their MP3 players to listen to music and relax before exams, not to cheat. They don't see why they should **suffer** just because some students use them for the wrong reasons. Others say that the students who cheat are always going to cheat, with or without an MP3 player.

E ----------

That isn't because they want students to be able to use them for listening to music. They want them to use MP3 players to learn. Some schools have started preparing educational **material** for MP3 players. Students can read, watch and listen to this material in any place and at any time. This helps them and motivates them too. It's clear that technology is not always bad. It can be used in highly productive ways too.

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A. Put the sentences in the right paragraphs (A-E). There is ONE extra sentence.

(5 Marks)

Sentences	Paragraphs
1. So, are schools right to stop students taking MP3 players to school?	
2. Not long ago, US schools stopped students from wearing basketball caps in exams.	
3. Some students just can't stop trying to cheat in exams.	
4. Many parents want their kids to use MP3 players	
5. There are also some schools that disagree with stopping the use of MP3 players.	
6. The latest type of technology to be banned is the MP3 player.	

B. Match the following words with the right definitions. There is ONE extra definition.
(5 Marks)

realizing	suffer	formula	lyrics	material

Definitions	Words
1. Groups of letters or numbers that represent rules in science or Math.	
2. The words to a song	
3. Becoming conscious or aware of (something)	
4. Experience or be subjected to (something bad or unpleasant)	
5. A cause, explanation, or justification for an action or event.	
6. Thing(s) needed for an activity	

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Writing 1 (10 Marks) **You MUST answer this question**

You are going to enroll in the University of Texas soon. **Write a letter to the university giving details about yourself, your skills, interests, hobbies, likes and dislikes.** (**200 words**) **Your name is Noor Ahmed. NO NEED TO WRITE ADDRESSES.**

Task Focus 2½	Language Accuracy 2½	Appropriateness 2½	Organisation 2½	Total 10

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Writing 2 (10 Marks) **Choose ONE Question ONLY** **(Write about 250-300 words)**

A. Some events are unforgettable. **Write an anecdote about an incident that once happened to you.**

OR

B. The problem of litter/rubbish thrown by students during the school recess time (break) is rising. **Write a report to your school magazine highlighting its effects and suggesting solutions.**

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Task Focus 2½	Language Accuracy 2½	Appropriateness 2½	Organisation 2½	Total 10

End of Exam

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