

# [UNIT 2. CULTURAL DIVERSITY]

## VOCABULARY

Full Name: .....

Class: .....

*\* Fill each gap in the sentence with the correct form of the word in brackets.*

1. Their \_\_\_\_\_ is planned for January next year. (marry)
2. She showed us her passport as \_\_\_\_\_ of her identity. (prove)
3. There's been a lot of \_\_\_\_\_ on the stock exchange. (act)
4. Many teachers have \_\_\_\_\_ academic links with this university. (value)
5. The Christmas lights gave the house a festive \_\_\_\_\_. (appear)
6. We must come to a \_\_\_\_\_ about what to do next by tomorrow. (decide)
7. Students are asked to read the article and write a \_\_\_\_\_ of it. (summarize)
8. That's one of the less \_\_\_\_\_ aspects of her personality. (attract)
9. The vast \_\_\_\_\_ of our cheeses are made with pasteurised milk. (major)
10. They took \_\_\_\_\_ of noise levels inside the building. (measure)