

Revision for test 1/ Playway to English 2

Task 1 Write numbers next to the pictures:

- pear – 1

grapes – 2

nuts – 3

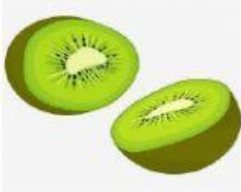
peach – 4

plums – 5
- strawberry – 6

bananas – 7

apple – 8

kiwi – 9

Task 2 Choose the vegetables that the children like:


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Tom: 'I like cucumbers and onions.'


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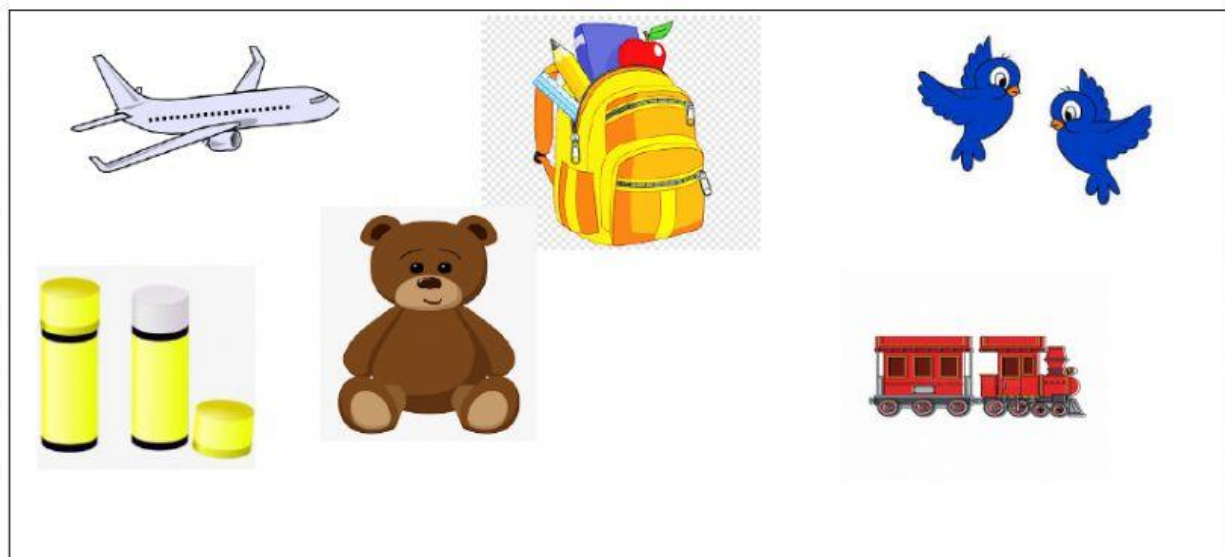

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Ann: 'I like potatoes and peppers.'

Task 3 YES or NO?

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|--|-----|----|
| 1. The birds are blue . | YES | NO |
| 2. The plane is black . | YES | NO |
| 3. The train is red . | YES | NO |
| 4. The schoolbag is green . | YES | NO |
| 5. The teddy bear is brown . | YES | NO |
| 6. The glue is yellow . | YES | NO |

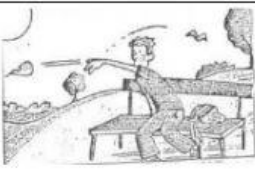
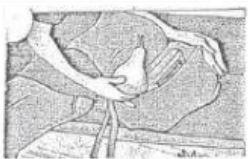


Task 4 Choose the right translation:

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|--|-----------------------------|--------------------------|
| 1. <u>Get me some water.</u> | a. Przynieś mi trochę wody. | b. Nalej mi trochę wody. |
| 2. <u>I love melons.</u> | a. Arbuzy są pyszne. | b. Uwielbiam arbuzy. |
| 3. <u>Where's the mouse?</u> | a. Gdzie jest mysz? | b. Czy to jest mysz? |
| 4. <u>There's a mouse in the house.</u> | a. W domu nie ma myszy. | b. W domu jest mysz. |
| 5. <u>Let's eat them.</u> | a. Wypijmy to. | b. Zjedzmy je. |

Task 5 Match the sentences to the pictures:

Tom opens his bag.	Tom is hungry.	Tom walks on.
The birds eat the pear.	Eek!	Tom eats the pear.
Tom throws the pear away.	Tom takes out a pear.	

 1.	 5.
 2.	 6.
 3.	 7.
 4.	 8.