

**Samuel was chewing gum when the teacher arrived**

1.- OBSERVA EL VIDEO Y REALIZA LAS ACTIVIDADES QUE SE INDICAN AL FINAL.

2.- LEE Y ESCRIBE LA TRADUCCIÓN DEL SIGUIENTE TEXTO EN TU CUADERNO:

Paty: Hello, Mom.

Paty's mother: Hello, Paty. How was your day at school?

Paty: It was not good.

Paty's mother: Why? Tell me, please.

Paty: Because Miss Olalde wasn't in the classroom and when she arrived all my classmates were doing different things and doing a lot of noise. Marco was drawing on the blackboard; Alicia was eating a sandwich; Jenny and Mauricio were dancing; Saul was sleeping; Nestor was drinking a soda; Rubén, Jorge and John were playing soccer; Laura was talking on phone Susy was reading a fashion magazine, Samuel was chewing gum; and ...

Paty's mother: And what were you doing?

Paty: Well, I was talking to Rosy.

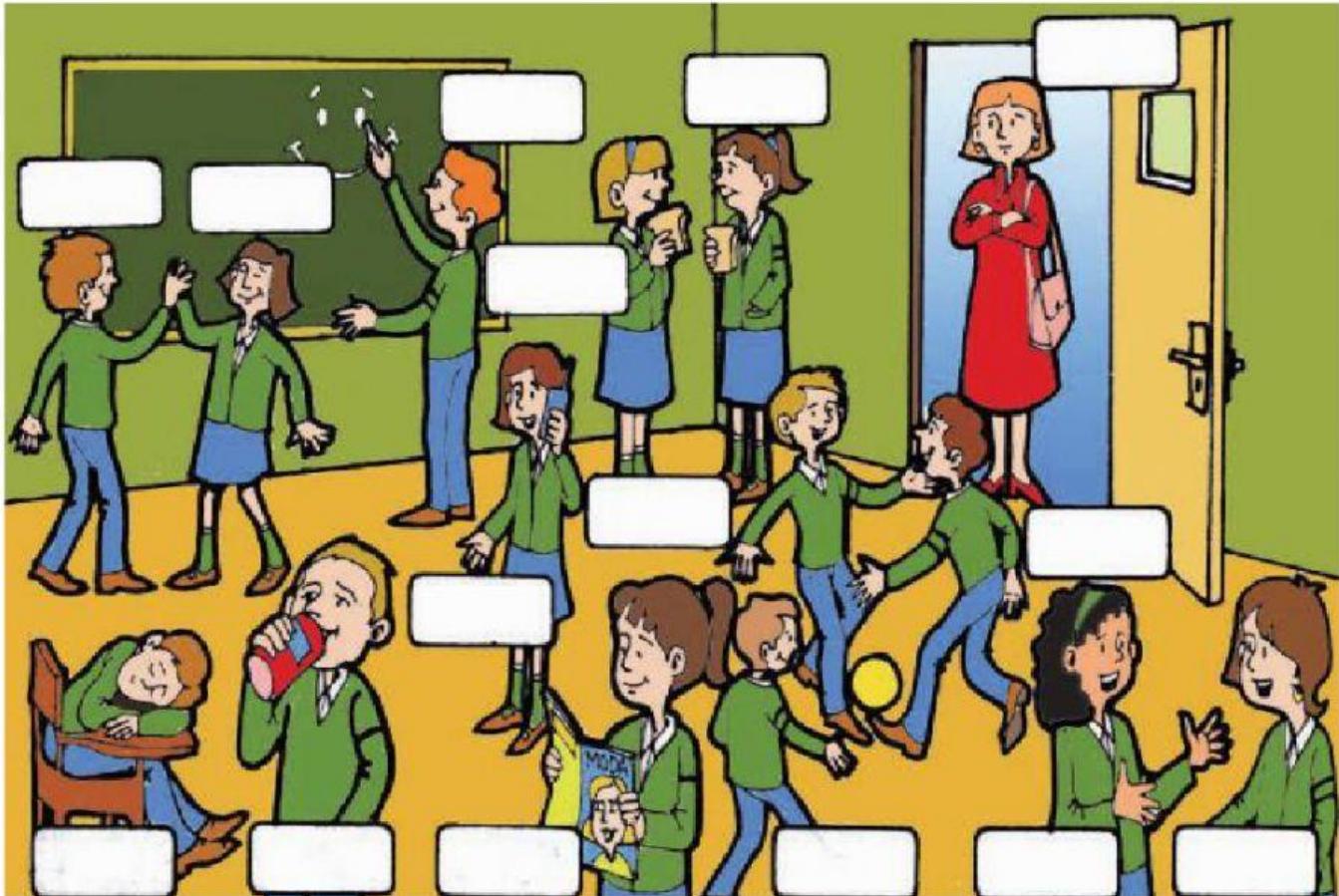
Paty's mother: And, did you finish your activities?

Paty: No, I didn't.

Paty's mother: What happened when Miss Olalde arrived into the classroom?

Paty: Miss Olalde was very angry because nobody finished the activities she indicated, so, she gave us a lot of homework.

3.- COLOCA EL NOMBRE QUE CORRESPONDE A CADA PERSONAJE, SEGÚN LO LEÍDO EN EL TEXTO.



3.- ESCRIBE "TRUE" OR "FALSE."

- a) Marco **was eating** a sandwich **when** Miss Olalde arrived into the classroom. \_\_\_\_\_
- b) Jenny and Saul **were dancing** in the classroom **when** Miss Olalde arrived into the classroom. \_\_\_\_\_
- c) Samuel was chewing gum when Miss Olalde arrived into the classroom. \_\_\_\_\_
- d) All the students were working when Miss Olalde arrived into the classroom. \_\_\_\_\_
- e) Paty was talking to Rosy when Miss Olalde arrived into the classroom. \_\_\_\_\_
- f) Nestor wasn't drinking a soda when Miss Olalde arrived into the classroom. \_\_\_\_\_
- g) Students weren't doing a lot of noise when Miss Olalde arrived into the classroom. \_\_\_\_\_