

| WEEKLY PLAN level 3                                                                                                                                                                                                                                                                               |  |
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| WEEK 2                                                                                                                                                                                                                                                                                            |  |
| UNIT / TOPIC UNIT 1                                                                                                                                                                                                                                                                               |  |
| WARM UP ACTIVITIES // REVIEW OF THE PREVIOUS LESSON                                                                                                                                                                                                                                               |  |
| <p>"What day is it today?" "What is the day today?" "What is the weather like?"<br/>"Have you got a brother/sister/pet?"<br/>"Tell me about your..." "What's your favourite school subject? Why?"<br/>"How do you spell your name?"<br/>(Worksheet check)</p>                                     |  |
| STRUCTURE                                                                                                                                                                                                                                                                                         |  |
| <p>Have got / Has got + am, is, are + Possessive Adj.</p> <p>Spelling<br/>PB:10-13 AB: 6-9</p> <p>Aşağıda Gogo'nun hikayesini izleyip "have got/has got" konusunu tekrar edelim.</p> <p><a href="https://www.youtube.com/watch?v=AK3QXw2DNes">https://www.youtube.com/watch?v=AK3QXw2DNes</a></p> |  |

## VOCABULARY

Physical Appearance + Family (wife, husband, niece, nephew, step...)

Straight, curly, wavy, fair, red, blonde, dark, bald, beard, moustache, freckles

UK, Belgium, Japan

## EXTRA MATERIAL // IN CLASS ACTIVITY

Aşağıdaki online sözlüklerden yıl boyunca yararlanabilirsiniz.

Online dictionaries:<https://kids.wordsmyth.net/wild/#/home> (resimli sözlük)

<https://www.oxfordlearnersdictionaries.com/>

<https://learnersdictionary.com/>

<https://dictionary.cambridge.org/dictionary/learner-english/>

<https://www.collinsdictionary.com/dictionary/english>

### CD-Rom

Oyun: Önce videoda geçen canavar tarifini okuyun sonra gerekirse videoyu durdurup tarif edilen canavarın resmini çizin; en son olarak videodaki canavarla sizinki ne kadra benziyor karşılaştırın.

<https://www.youtube.com/watch?v=MgGEcD39Es8>

"What does he / she look like?" song

<https://www.youtube.com/watch?v=7zCNjzTEOeI>

Önce fiziksel özelliklerle ilgili sıfatları hatırlayalım; daha sonra videodaki karakterlerin görünüşleri nasıl biz söyleyelim.

<https://www.youtube.com/watch?v=sip0nbImXJ8>

## HOMEWORK

Ünlü biri hakkında aşağıdaki soruları yanıtlayarak bir paragraf yazabilirsiniz. (optional)

- 1) What is her/his job? 2) What can he/she do? 3) What does he/she look like? 4) Where is she/he from? 5) Why do you like him/her?

**E-Book: Module1 Unit1 Page10** Watch the video "My Favourite Uncle" and study the words.

Worksheet 2(Liveworksheets sitesi üzerinden)