

REVIEW GUIDE 2°

NAME:

GRADE:

1. Write these numbers in order starting with the smallest.

45

54

34

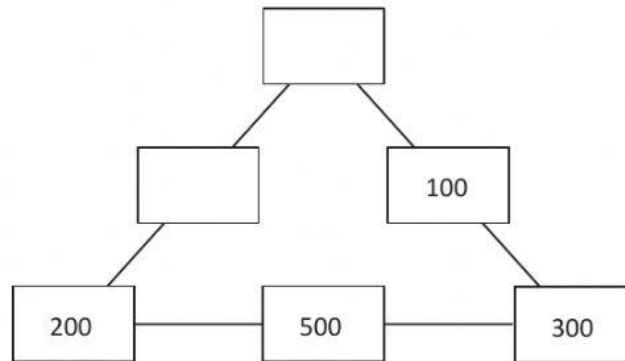
50

smallest

largest

[1]

2. Complete the diagram so that each line totals 1000.



[3]

3. Calculate $40 \div 5$.

4. Calculate

$3 \times 4 =$

$10 \times 6 =$

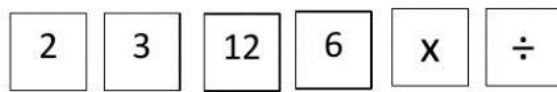
[2]

5. Complete the multiplication grid.

$\times$		10
2	8	
		30

[2]

6. Peter has some cards.



He uses some of these cards to make a number sentence.



Use the cards to make three different number sentences.

	x		=
	÷		=
	x		=

[3]

7. Write the next two numbers in this pattern.

154

254

354

454

[1]

8. Complete these calculations.
One has been done for you.

25	x 10 →	250
46	x 10 →	
87	x 10 →	
15	x 10 →	

[1]

9. Partition this number.

$$385 = \boxed{} \text{ hundreds} + 8 \text{ tens} + \boxed{} \text{ units}$$

[1]

10. Calculate.

$$146 - 4$$

[1]

11. Complete the multiplication grid.

×		2
		6
5	30	

[2]