



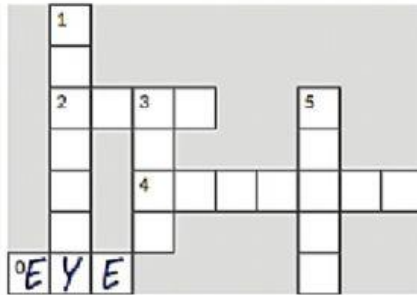
NAME: _____

GUIA N. Taller Final

DATE: _____

GRADE: 6° - IV PERIOD

1. Read the clues and fill in the crossword puzzle with the correct word.
Lee las pistas y llene el crucigrama con la palabra correcta.

**ACROSS**

- 0 One of the two organs on the face that you see with.
2 The part of the body between the head and the shoulders.
4 The Japanese art of folding paper into attractive figures.

DOWN

- 1 The 1st month of the year between December and February.
3 To prepare food
5 The activity of making things with your hands.

2. Complete the sentences with the plural form of the noun in brackets.
Completa las oraciones con la forma plural de la palabra en paréntesis.

1. This alien has two _____ (head)
2. This alien has four _____ (arm)
3. It has two _____ (mouth). One in each head.
4. It has six _____ (tooth) in each mouth.
5. It has six _____ (foot). Two on each leg.
6. It has two _____ (leg).

3. Make sentences about ways we can get hurt at school or home. Use the prompts and the words in the box. Use can. *Realiza oraciones acerca de las maneras que podemos lastimarnos en la escuela o casa. Utiliza las indicaciones y las palabras en el cuadro. Usa can.*

cut break fall hit hurt

1. We/finger/paper/classroom.
We can cut our fingers with paper in the classroom
2. People/on a wet floor/toilets.

3. We/head/playground.

4. Children/leg/on the stairs.

5. We/hands/in the kitchen.

4. Each sentence has one (1) mistake. Find the mistakes and rewrite the sentences. Look simple present or present continuous. *Cada oración tiene un (1) error. Encuentre el error y reescriba la oración. Mira el presente simple o presente continuo.*



0 I writing an email about my friends.

Correction:

0 I am writing an email about my friends.



1 Martha is a firefighter. She cans put out fires.

Correction



2 Samantha eats hamburgers never.

Correction



3 The play basketball every day in 6:30 pm.

Correction

5. Look the next activities and make sentences about you. *Mira las siguientes actividades y realiza oraciones acerca de ti.*

swimming
running
singing
origami
walking
reading
making dolls
riding a bike
playing an instrument
making models
playing basketball



roller skating
painting or drawing
playing football

practising martial arts
playing volleyball

I like _____.

I don't like _____.

_____ is fascinating.

I'm very good at _____.

_____ is easy for me.

_____ is difficult for me.

6. Look at the photos. Write sentences about the people can and can't do. *Mira las fotos. Escribe oraciones acerca de las personas pueden o no pueden hacer.*



1 The girl in photo A **can play basketball**.

2 The woman in photo B _____

3 The woman in photo C _____

4 The boy in photo D _____

7. Describe what these people are doing for the community. Use the Word Bank for help you. *Describe lo que estas personas están haciendo para la comunidad. Usa el Word Bank para ayudarte.*

1 What is the teacher doing?

The teacher is helping the students to learn.

2 What is the paramedic doing?

3 What is the police officer doing?

4 What is the firefighter doing?

8. Write questions for the answers. Escriba preguntas para las respuestas.

2 **How many wardrobes are there?**

There are no wardrobes in this apartment.

3 _____

Yes, there is a shower in the bathroom.

4 _____

There is one TV. It's in the living room.

5 _____

Yes, there is a table in the kitchen.

Word Bank
help students
control a fire
protect people
give
emergency
treatment

9. Choose the correct option to complete the instructions. *Escoja la opción correcta para completar las instrucciones.*

1. Turn off **those / that** taps! Don't waste water.

2. Don't throw away that **food / vegetables**. We can eat it for dinner.

3. Don't put **that / this** bottle in the bin! Recycle it.

4. Don't leave those **bicycle / bicycles** in the garage. Use them!

5. **Those / that** lights are on again! Turn them off.

10. Look at the map of the town. Correct the mistakes in bold in the sentences using the prepositions in the box. *Mire el mapa de la ciudad. Corrija el error y escriba la oración correcta usando las preposiciones en la caja*



between next to on opposite

1 The pharmacy is **opposite** the restaurant.

The pharmacy is next to the restaurant

2 The cafe is **next to** the pharmacy.
