



# Writing Exam Revision

Trimester 1

Grade 9 General

## WRITING TIP

A paragraph is many sentences about one idea. You need an **introductory sentence** to say what you are writing about, **body sentences** to give information and a **concluding sentence** to summarise your ideas.

### Activity 5 Writing

Write five sentences in a short paragraph about your partner's room

Introduction:

I am going to write about \_\_\_\_\_'s room.

\_\_\_\_\_s room is

Main body:

what is in their  
room?

Is it tidy or messy?

Conclusion:

\_\_\_\_\_ has a \_\_\_\_\_ room.

### Activity 2 Writing

Write comparative sentences about your family and home.  
Use the words in the box to help you.

tidy helpful simple colourful nice

#### LANGUAGE TIP

To make comparatives stronger, we can say:

much...than    much tidier than  
                         much more interesting than

I am tidier than my brother.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### Activity 4 Writing

Write about your daily routine. Use the questions below to help you.  
Try to use verbs from Activity 3.

What time do you usually wake up? What do you eat for breakfast?  
What do you do after school? What time do you go to bed?

#### Key Structure

Phrasal verbs  
I always **get up** early.

#### Vocabulary

at the weekend, every  
day, sometimes, to wake  
up, always

### My day

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### Activity 5 Writing

Write a description of your dream room.  
Use the Writing Tip and Activity 4 to help you.

- What kind of room is it?
- What furniture is there? Where is it?
- What is on the walls?

#### WRITING TIP

When writing descriptions, use adjectives. This makes it easy to imagine and more interesting to read.  
*There are pictures on the wall.*  
*There are **colourful** pictures on the **yellow** walls.*

Also use prepositions to make something easy to imagine.  
*There is a big sofa **in the middle of** the room.*

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### Activity 6 Writing

Write five sentences to describe a room in your house in a blog post.

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### Activity 5 Writing

Write a short description of any object around you. Talk about the shape, colour and form.

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*The jacket looks difficult to wear!  
I like the colour but it's too big.*



### Activity 6 Writing

Choose one of the objects above and describe the design. Say what it looks like and what you like or don't like about it.

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#### Activity 4 Writing

In pairs, plan an essay to answer the question: **What will life be like in the future?**

1 What will you talk about in your essay? Write your ideas below.

Cities: Some people think cities will be bigger.

2 Write topic sentences for the four paragraphs of your essay.

1 Introduction:

2 Paragraph  
about

3 Paragraph  
about

4 Conclusion: