

# UNIT 1: Language Test

## GROUP A

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

### VOCABULARY

1 Put the expressions in the box under the correct heading in the table below.

big blonde green long old slim tall  
thirteen

eyes	hair	body	age
0 <u>big</u>	2 _____	4 _____	6 _____
1 _____	3 _____	5 _____	7 _____

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2 Complete the missing words in the definitions. Do not change the first letters of the words where they are given.

0 Someone who comes from France is F \_\_\_\_\_ r \_\_\_\_\_ an \_\_\_\_\_ c \_\_\_\_\_ h \_\_\_\_\_.  
1 My mum's mother is my g \_\_\_\_\_.  
2 If I get married, the man I marry is my h \_\_\_\_\_.  
3 Someone who doesn't talk a lot is q \_\_\_\_\_.  
4 My aunt's and uncle's children are my c \_\_\_\_\_.  
5 If you come from Ireland, you're I \_\_\_\_\_.  
6 Someone who is good with people is f \_\_\_\_\_.  
7 Two children, a boy and a girl, with the same mum and dad are \_\_\_\_\_ and sister.  
8 You wear \_\_\_\_\_ on your feet and you use them for sport.

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### GRAMMAR

3 Make sentences with **can** and **can't** using the prompts below. The sentences can be positive (+), negative (-) or questions (?).

0 you / swim (?).

Can you swim?

1 My dad / dance (+)

2 Hans / speak Japanese (-)

3 Danielle / drive a car (?)

4 Tom and Petrina / jump four metres (+)

5 Eileen / walk more than twenty kilometres (?)

6 Maria / stay underwater for two minutes (-)

7 Hiro and Morio / dance / their wheelchairs (?)

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4 Complete the mini-dialogues with **have**, **has**, **haven't**, **hasn't** or **got**.

1 X: <sup>0</sup> Have you <sup>00</sup> got a car?  
Y: Yes, I <sup>000</sup> have.

2 X: <sup>1</sup> \_\_\_\_\_ Tomasso <sup>2</sup> \_\_\_\_\_ a big sister?  
Y: No, he <sup>3</sup> \_\_\_\_\_.

3 X: <sup>4</sup> \_\_\_\_\_ Asha and Sara <sup>5</sup> \_\_\_\_\_ any brothers?  
Y: No, they <sup>6</sup> \_\_\_\_\_.

4 X: I <sup>7</sup> \_\_\_\_\_ <sup>8</sup> \_\_\_\_\_ any homework tonight.  
Y: Lucky you!

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### ENGLISH FOR SPEAKING

5 Choose A, B or C to correctly complete the dialogue.

Tamsin: Hi, <sup>0</sup> \_\_\_\_\_ are you?

Konrad: I'm <sup>1</sup> \_\_\_\_\_, thanks.

Tamsin: <sup>2</sup> \_\_\_\_\_ is my friend, Iqra.

Konrad: Hi Iqra, <sup>3</sup> \_\_\_\_\_ Konrad.

Iqra: <sup>4</sup> \_\_\_\_\_ to meet you, Konrad.

Konrad: Good to meet you <sup>5</sup> \_\_\_\_\_, Iqra.

Tamsin: Konrad lives near me. We <sup>6</sup> \_\_\_\_\_ the same interests – music and football.

Iqra: Oh, I really like music. <sup>7</sup> \_\_\_\_\_ you play a musical instrument?

Konrad: No, I <sup>8</sup> \_\_\_\_\_, but I want to learn the guitar.

Tamsin: Anyway, we've got to go now. See you <sup>9</sup> \_\_\_\_\_, Konrad.

Konrad: Oh...err..., yes. <sup>10</sup> \_\_\_\_\_!

0 A What	B Who	C How
1 A fine	B going	C nice
2 A That	B This	C Here
3 A I	B my name	C I'm
4 A Pleased	B Well	C Thanks
5 A lots	B now	C too
6 A has got	B have got	C do have
7 A Can	B Does	C Have
8 A won't	B can't	C 'm not
9 A later	B late	C latest
10 A Sorry	B Excuse me	C Bye

### ENGLISH FOR WRITING

6 Complete the text using the words and expressions in the box. There is one extra word or expression you do not need to use.

a student a teacher big house brown  
dark hair England fifteen years  
friendly person Scottish small so tall  
two sisters

#### My Best Friend

My best friend is Gregor Wallace. He's

(0) fifteen years old and lives in

(1) \_\_\_\_\_, but his mum and dad are both (2) \_\_\_\_\_.

He's (3) \_\_\_\_\_ at the same school as me. He's very clever and very good at most subjects.

He's got (4) \_\_\_\_\_ and it's quite long – longer than mine. His eyes are

(5) \_\_\_\_\_ like mine, but mine are big and his are quite

(6) \_\_\_\_\_. We look funny together because he's

(7) \_\_\_\_\_ and I'm very short!

He lives in a (8) \_\_\_\_\_ not too far from my flat. He's got

(9) \_\_\_\_\_ and one brother.

He's a (10) \_\_\_\_\_ and is very funny too. That's why he's my best friend!

/10

/10

/10

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