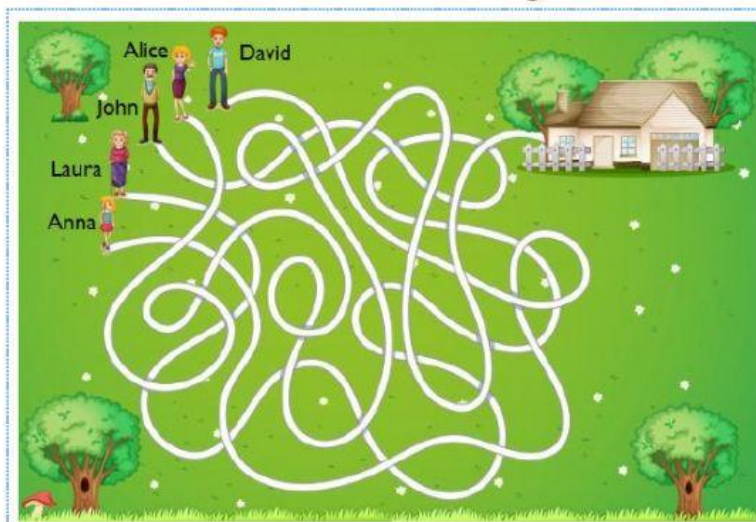


Unit 4. Let's Travel: Before we Start

1. Look at the maze and find out who got to the house. Answer the questions.



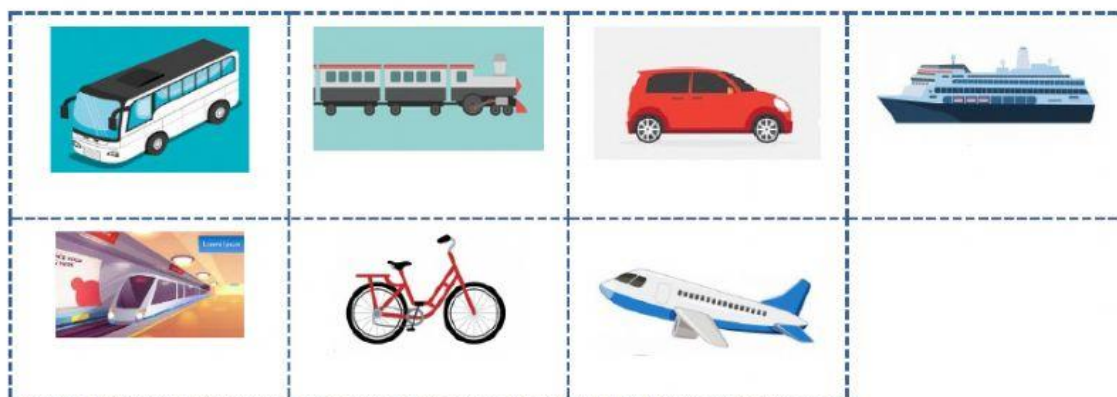
a. Who got to the house?

b. Think of one means of transportation that they could have used.

c. How do you get to the places that you want to go?

2. Observe the images and the vocabulary of means of transportation. Drag them to the correct place

Airplane – car – ship – subway - bus – bike – train -



3. Simple Past: Change the form of the verb from present to past in these sentences. Use the verbs from the box. Follow the example.

The verbs **take, get, drive, and ride** are presented in **present simple tense** and they express actions in the present time. The verbs **took, got, drove, and rode** are presented in **past simple tense** and they express actions that happened in the past.

rode - took - drove – got

Present

Past



a. I <u>take</u> the bus.	a. <u>I took the bus.</u>
b. You <u>get</u> on the train.	b.
c. She <u>drives</u> the car.	c.
d. He <u>gets</u> on the ship.	d.
e. We <u>take</u> the subway.	e.
f. They <u>ride</u> a bike.	f.
g. John <u>gets</u> on the airplane.	g.

4. Observe the images and match them with the correct sentence.

Park – farm – beach – city – forest - desert

 The _____ was nice but crowded.	 The _____ was noisy and boring.	 The landscapes from the _____ were fantastic.
 The _____ was an interesting place to see.	 The _____ was fun and exciting. I liked the animals.	 I went to the _____. It was quiet and beautiful.

5. Read the sentences again and classify them into places to visit and adjectives to describe places in the chart.

Places to visit	Adjectives to describe places	
1.	a.	f.
2.	b.	g.
3.	c.	h.
4.	d.	i.
5.	e.	j.



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6.