

Name:.....

### MUSIC FESTIVAL

ACTIVITY 1: Answer:

1. What type of music do you like? Do you like rock music, pop music, classical music...?

\_\_\_\_\_

2. What is your favourite band or singer?

\_\_\_\_\_

3. Have you ever been to a music festival? What festival?

\_\_\_\_\_

4. Do you play any instrument? What instrument would you like to learn to play? (qué instrumento te gustaría aprender a tocar?)

\_\_\_\_\_

5. Have you ever met a famous singer or band member? Who would you like to meet? (a quién te gustaría conocer?)

\_\_\_\_\_



ACTIVITY 2: Read the text and write True or False. Turn the false ones into true.



Katie Look! There's Ravi, back from the festival! Hi, Ravi

Monica What festival?

Ravi We've been to the Pop-in-the-Park festival.

Monica Wow! I've heard about it, but I haven't been there.

Ravi We've had a wonderful time! We've seen some amazing bands and we've met some famous people too.

Katie Who?

Ravi The Police, Manu Chau, Coldplay.

Katie I love Coldplay. My mum's given me a CD of their music. Wait a minute! It's here in my bag.

Monica Is it a birthday present?

Katie No, it isn't my birthday but I **ve passed** all my music exams and my mum is really happy.

Ravi Hey! That's great! Let's celebrate!

1. Monica and Katie **have been** to a pop festival. FALSE

Monica and Katie **haven't been** to a pop festival.

2. Ravi **has been** to a rock festival.

3. Katie **hasn't passed** her music exams.

4. Katie's mum **has given** her a Coldplay CD.

5. Monica and Katie **have met** some famous people.

6. Katie **has seen** some amazing drum kits.

ACTIVITY 3: Complete the dialogue with the verbs in the box. Use the **PRESENT PERFECT**.

play tidy give write make practise  
~~listen~~ meet be

Hi Ravi,

I've got the new Coldplay album at last. It's really good and I've <sup>1</sup> **listened** to it about five times! My sister's <sup>2</sup> \_\_\_\_\_ to the Pop-in-the-Park festival too. She's in New York at the moment but she hasn't <sup>3</sup> \_\_\_\_\_ me an email yet. Lucky her! I'm sure she's <sup>4</sup> \_\_\_\_\_ some famous people. She's probably <sup>5</sup> \_\_\_\_\_ friends with Tom Cruise.

I haven't <sup>6</sup> \_\_\_\_\_ the guitar this week but I've <sup>7</sup> \_\_\_\_\_ my uncle's saxophone. He's <sup>8</sup> \_\_\_\_\_ me some jazz CDs.

We're going out in a minute and I haven't <sup>9</sup> \_\_\_\_\_ my room, so more later!

Ben

ACTIVITY 4: Answer these questions.

1. To whom is Ben writing? (a quién le escribe Ben?)

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2. Whose album has Ben listened to five times?

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3. Where is Ben's sister?

---

4. What does Ben think that her sister has done?

---

5. What has Ben done during this time?

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6. What did Ben's uncle give to him?

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ACTIVITY 5: Look at Joe's list of things to do. Write sentences. Use the present perfect.

1. Joe hasn't practiced the guitar today.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

Practise the guitar

Tidy my bedroom ✓

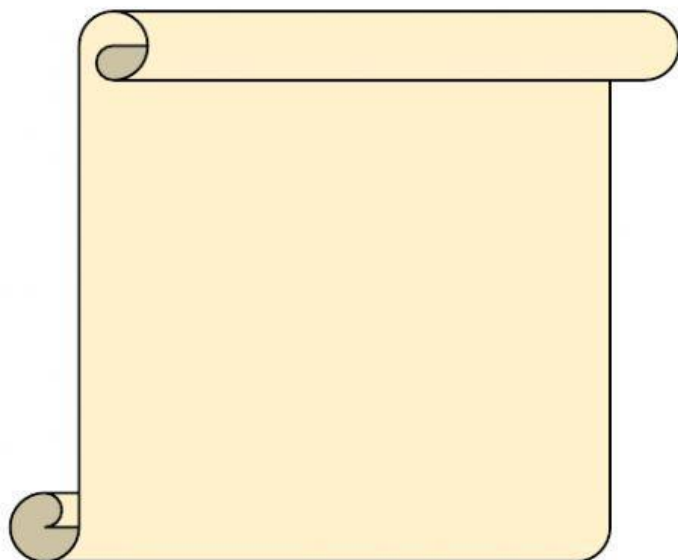
Watch Top Pops Today

Finish my homework

Phone grandfather ✓

Go to the music shop ✓

ACTIVITY 6: Make a list of the things you have done today.



ACTIVITY 7: Now write sentences with the things you have done today. Use the PRESENT PERFECT.

Today, I have \_\_\_\_\_

And \_\_\_\_\_

But I haven't \_\_\_\_\_

And \_\_\_\_\_

ACTIVITY 8: A) Chiquis acá tienen que escuchar el audio que es la carta de Ben en la actividad 3. Tienen que chequear que hayan escrito los verbos bien.

B) Luego de esto tienen que grabar un audio (puede ser un audio de Whatsapp) pronunciando estas palabras que están debajo y enviármelo. Si no pueden hacer esta última parte de la actividad, no hay problema pero me gustaría escucharlos para trabajar un poquito en la pronunciación. Por otro lado escuchar estas palabras (que son los verbos con los que tienen que completar la actividad 3) les va a ayudar para entender mejor el audio en la consigna anterior.

PLAYED 

TIDIED 

BEEN 

WRITTEN 

GIVEN 

MADE 

PRACTISED 

MET 