

AUDIO FAIRY TALES



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GOLDILOCKS AND THE THREE BEARS



Once upon a time there were three bears, who lived together in a house of their own in a wood. One of them was a little, small wee bear; one was a middle-sized bear, and the other was a great, huge bear.

One day, after they had made porridge for their breakfast, they walked out into the wood while the porridge was cooling. And while they were walking, a little girl came into the house. This little girl had golden curls that tumbled down her back to her waist, and everyone called her by Goldilocks.

Goldilocks went inside. First she tasted the porridge of the great, huge bear, and that was far too hot for her. And then she tasted the porridge of the middle bear, and that was too cold for her. And then she went to the porridge of the little, small wee bear, and tasted that. And that was neither too hot nor too cold, but just right; and she liked it so well, that she ate it all up.

Then Goldilocks went upstairs into the bed chamber and first she lay down upon the bed of the great, huge bear, and then she lay down upon the bed of the middle bear and finally she lay down upon the bed of the little, small wee bear, and that was just right. So she covered herself up comfortably, and lay there until she fell fast asleep.

By this time, the three bears thought their porridge would be cool enough, so they came home to breakfast.

“SOMEBODY HAS BEEN AT MY PORRIDGE!” said the great huge bear, in his great huge voice.

“Somebody has been at my porridge!” said the middle bear, in his middle voice.

Then the little, small wee bear looked at his, and there was the spoon in the porridge pot, but the porridge was all gone.

“Somebody has been at my porridge, and has eaten it all up!” said the little, small wee bear, in his little, small wee voice.

Then the three bears went upstairs into their bedroom.



“SOMEBODY HAS BEEN LYING IN MY BED!” said the great, huge bear, in his great, rough, gruff voice.

“Somebody has been lying in my bed!” said the middle bear, in his middle voice.

And when the small, wee bear came to look at his bed, there was the bed cover in its place, and the angelic face of a little girl snoring away, fast asleep.

“Somebody has been lying in my bed, and here she is!” Said the little, small wee bear, in his little, small wee voice.

Goldilocks jumped off the bed and ran downstairs, out of the door and down the garden path. She ran and she ran until she reached the house of her grandma. When she told her grandma about the house of the three bears who lived in the wood, her granny said: “My my, what a wild imagination you have, child!”

Source: <https://www.storynory.com/goldilocks-and-the-three-bears/>



TASK 4

TOPIC: Goldilocks and the Three Bears fairy tale.

OBJECTIVE:

- To explore visual aids before listening with the purpose of activating previous knowledge.
- To ask for and give information about the story.

Pre listening

Activity 1: Words in different places all over the board: Choose two words and make a good sentence using both. Repeat the previous two steps several times.



While Listening

Activity 2: Listen to the excerpts, paying attention to the speaker's tone and choices of words. Then work in pairs, and discuss the answers.

Excerpt one

This little girl had golden curls that tumbled down her back to her waist, and everyone called her by

SMALL BEAR - GOLDILOCKS - HUGE BEAR.

Excerpt two

“SOMEBODY HAS BEEN AT MY PORRIDGE AND HAS EATEN IT ALL UP!” said the

SMALL BEAR - GOLDILOCKS - HUGE BEAR



“SOMEBODY HAS BEEN LYING IN MY BED!” said the

SMALL BEAR - GOLDILOCKS - HUGE BEAR

Activity 3: Work in a small group: Listen to the story again and answer the questions.

1.- Who lived in a house together?

- a) Three cats
- b) Two lions
- c) Three bears

2.-What kind of food they prepared?

- a) Croissants
- b) Porridge
- c) soup

3.- Who said that: “Somebody has been at my porridge, and has eaten it all up!”

- a) little bear
- b) huge bear
- c) mother

4.-Who tasted the porridge?

- a) huge bear
- b) mother
- c) goldilocks

Activity 4: Look at the diagrams of the mouth and listen to the words. Then, pronounce.



/æ/ bad

/ə/ bed

Your mouth is open.

Your mouth is almost closed.

Your lips are spread.

Your lips are not spread.

Bad Mother Bed Bear





Post listening

Activity 5: Write a tongue twister. Practice saying them as quickly as possible.

For example:

- *A Goldilocks told to the bear with her little voice lock the door.
- * A huge bear looked a cool pool and it is cold.

Source : (Preiss, 2009) North Star Listening and Speaking