












Writing: A multiple choice item consists of a problem, known as the stem, and a list of suggested solutions, known as alternatives. The alternatives consist of one correct or best alternative, which is the answer, and incorrect or inferior alternatives, known as distractors.

Goal: Students will formulate multiple choice questions with inferior alternatives (5 minutes). use two or 3 distractors. In either case, students can use partial knowledge to arrive at a correct answer.

	a. b. c.		a. b. c.		a. b. c.
	a. b. c.		a. b. c.		a. b. c.
	a. b. c.		a. b. c.		a. b. c.
	a. b. c.		a. b. c.		a. b. c.

Caution	Do Not Enter	Danger	Exit
No Trespassing	Slippery Surface	High Voltage	
Men's Restroom	Women's Restroom	Handicap	
Poison	Biohazard	Stop	Keep Out