

## Universidad Santo Tomás

**Program:** Dentistry  
**Class:** Pediatric Dentistry

### INFORMATION GAP ACTIVITY

#### SPEAKING ACTIVITY

**Content aim:**

Students will be able to identify and contrast the difference between some oral health measures for children and adults.

**Language aim:**

Students will be able to formulate questions properly and speak in pairs in order to organize the given information.

**Purpose of the activity:** students will have to complete the missing information in each paper through asking her/his partner about it.

**Instructions:**

1. Let's watch the following example of this activity (minutes 1:15 to 3:15):
2. Get in pairs.
3. One student will have paper number 1, and the other will have paper number 2.
4. To complete the information in each paper, students will have to ask their partners.
5. After the information is completed, each pair will share the answers with the class.

| Student No. 1                                                                                                                                                       | Student No. 2                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| It is important to clean the child's gums before the eruption of the first teeth. The best way to do that is _____ so the gums will not be hurt during the process. | It is important to clean the child's gums _____. The best way to do that is with a wet gauze so the gums _____. |
| After the first tooth erupts, it is advisable to use _____. Also, it is good to put some toothpaste on it.                                                          | After the first tooth erupts, it is advisable to use a small toothbrush. Also, it is good to put _____ on it.   |
| The amount of the toothpaste must be really small, like a _____.                                                                                                    | The amount of the toothpaste must be really _____, like a bean                                                  |
| <b>Use these words to guide you:</b><br>What<br>How                                                                                                                 | <b>Use these words to guide you:</b><br>What<br>When                                                            |