## Year 7 - Set 14 - Integration

**Task 1 – Everyday language** (from Set 4). Write the correct answers for each situation. The first one has been done as an example.



Task 2 – Adjectives (from Set 5). Complete the sentences using adjectives. Then, write the opposites on the column in the right. The first one has been done as an example.

	Adjectives:	Opposite:
1-	This is a very <u>expensive</u> car. It costs over \$85,000!	cheap
2-	What a day! It's warm and sunny.	-
3-	To play basketball, it helps to be	
4-	This exercise is very I can do it in one minute.	
5-	Lionel Messi is a really football player.	P

Task 3 – Verbs (from Set 2) + Jobs (from Set 12). Complete the spaces in the sentences with the verbs in the box. The first one has been done as an example. Then, complete the sentences on the right with the right jobs.

W	ork earn sp	beak drive have work	travel wear		
1	12	inside and outside during th a car and sometime a lot of money	es I walk along the st	reet. <	le is a
2	'I work in an o			₹ Sh	ne is a
3	special qualif	orm and I work with other prications, but I don't * the day or at night, but I d in a hospital.'	a lot of r	money.	ne is a

Task 4 – Present Simple (from Sets 9 to 11). Complete the spaces with the verbs in the box in the right form. Pay attention to who is doing the action. The first ones have been done as examples. Then write the negative versions of the sentences.

WA	ATCH	HAVE	PLAY	LIKE	
WORK	DRINK	( W	/EAR I	LIVE	GO



	I don't like pizza.
	He doesn't play basketball.
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Task 5 – Personal opinion. Answer the following questions, in English if possible.

	What was your favourite part of the work we did in English this year, and why?
<u>!</u> -	What would you like to do more of next year?