

## Year 10 – Set 15 – First Conditional Practice + Integrative Revision

**Task 1** – Complete the spaces with the right form of the verbs in brackets. Use negatives and affirmatives.



If I <sup>1</sup> talk to you now, I <sup>2</sup> \_\_\_\_\_ the bus.  
(talk, miss)

If I <sup>3</sup> \_\_\_\_\_ the bus, I <sup>4</sup> \_\_\_\_\_ late for work. (miss, be)

If I <sup>5</sup> \_\_\_\_\_ late for work, my boss <sup>6</sup> \_\_\_\_\_ angry with me. (be, be)

If my boss <sup>7</sup> \_\_\_\_\_ angry with me, I <sup>8</sup> \_\_\_\_\_ my job. (be, lose)



<sup>3</sup>  
If I <sup>17</sup> \_\_\_\_\_ borrow your dress, I <sup>18</sup> \_\_\_\_\_ to the party. (not can, not go)

If I <sup>19</sup> \_\_\_\_\_ to the party, I <sup>20</sup> \_\_\_\_\_ anyone. (not go, not meet)

If I <sup>21</sup> \_\_\_\_\_ anyone, I <sup>22</sup> \_\_\_\_\_ married. (never meet, not get)

If I <sup>23</sup> \_\_\_\_\_ married, you <sup>24</sup> \_\_\_\_\_ any grandchildren. (not get, not have)

**Task 2** – Write the second part of each of these sentences with your own ideas.

- 1- If you don't remember to take an umbrella, \_\_\_\_\_.
- 2- If you stay up all night studying for an exam, \_\_\_\_\_.
- 3- If you buy a very cheap phone, \_\_\_\_\_.
- 4- If you play cards for money, \_\_\_\_\_.

**Task 3 – Modals Revision.** For each situation, write a sentence with your own ideas, using the word in CAPITALS. The first one has been done as an example.

- 1- My sister is not answering her phone!  
\_\_\_\_\_ (MIGHT)
- 2- I don't know what to give my mother for her birthday!  
\_\_\_\_\_ (SHOULD)
- 3- Does your school have any rules for students?  
\_\_\_\_\_ (MUSTN'T)
- 4- I love my family, but we always fight about politics.  
\_\_\_\_\_ (SHOULD)
- 5- I want to become a professional chef.  
\_\_\_\_\_ (HAVE TO)
- 6- My feet hurt when I play football.  
\_\_\_\_\_ (MIGHT)
- 7- What can I do to help the environment?  
\_\_\_\_\_ (SHOULDN'T)

**Task 4 – Personal opinion.** Answer this question in your own words, in English if possible.

- 1- What was your favourite part of the work done in English this year, and why?

---

---

- 2- What would you like to do more of next year?

---

---