

JE 6, Unit 2

Listen

1  W każdym ze zdań 1–6 podkreśl poprawną odpowiedź zgodnie z treścią nagrania.

- 1 Tom went on holiday with his mum and dad / grandparents and his sister.
- 2 The flight to Miami was short / long.
- 3 Tom went to Paradise Island by boat / plane.
- 4 Tom saw some / did not see any animals in Atlantis.
- 5 Tom spoke / did not speak English there.
- 6 Tom thinks the food was / wasn't good.

Read

2 Do każdego pytania dopasuj właściwy tekst. Wpisz literę A, B lub C.

Tekst A



www.airport-tips.com

AIRPORT TIPS

- 1 Remember your passport.
- 2 Print your ticket or have it on your smartphone.
- 3 Arrive at the airport one hour before a domestic flight and two hours before an international flight.
- 4 Do not leave your luggage unattended.
- 5 Don't put any sharp objects or liquids into your cabin luggage.

Tekst B



Job offer

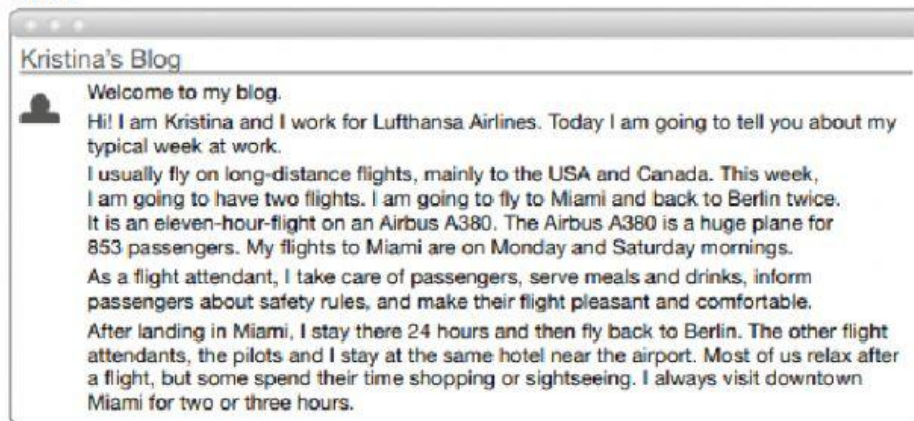
Our large airline is looking for experienced pilots to join our teams in Europe and Asia. We offer one-year contracts to successful candidates. We are based in Frankfurt, Germany and Hong Kong, China.

You need to:

- have 5000 hours total flying time
- have 2000 hours flying time on large aeroplanes
- be under 60 years old
- speak English well

Please send your application to lion-airlines@com

Tekst C



Kristina's Blog

Welcome to my blog.

Hi! I am Kristina and I work for Lufthansa Airlines. Today I am going to tell you about my typical week at work.

I usually fly on long-distance flights, mainly to the USA and Canada. This week, I am going to have two flights. I am going to fly to Miami and back to Berlin twice. It is an eleven-hour-flight on an Airbus A380. The Airbus A380 is a huge plane for 853 passengers. My flights to Miami are on Monday and Saturday mornings.

As a flight attendant, I take care of passengers, serve meals and drinks, inform passengers about safety rules, and make their flight pleasant and comfortable.

After landing in Miami, I stay there 24 hours and then fly back to Berlin. The other flight attendants, the pilots and I stay at the same hotel near the airport. Most of us relax after a flight, but some spend their time shopping or sightseeing. I always visit downtown Miami for two or three hours.

Which text is about

- 1 knowledge of a language?
- 2 the length of a flight?
- 3 what you should not do at an airport?
- 4 places from where you will work?
- 5 dangerous objects?
- 6 how much time you need before a flight

<input type="checkbox"/>	B
<input type="checkbox"/>	
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Vocabulary

- 3 Połącz wyrazy 1–6 z wyrazami a–h tak, aby powstały poprawne rzeczowniki złożone. Wpisz odpowiedzi do tabelki. Uwaga! Dwa wyrazy zostały podane dodatkowo.

- | | |
|----------|---------|
| 1 friend | a table |
| 2 life | b berg |
| 3 ice | c ship |
| 4 time | d wagon |
| 5 scrap | e back |
| 6 horse | f book |
| | g cart |
| | h boat |

1	2	3	4	5	6
c					

Score: _ / 5

- 4 Odgadnij i zapisz definiowane wyrazy 1–6. Skorzystaj ze słów podanych w ramce.

luggage	timetable	pilot	passenger	lifeboat	passport
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- | | |
|--|-------------------|
| A document which you need if you want to travel abroad | 1 <u>passport</u> |
| A list with information what time a bus, a tram or a plane leaves and arrives. | 2 _____ |
| Someone who is travelling by bus, train, tram, plane etc. | 3 _____ |
| Someone who flies a plane. | 4 _____ |
| A boat that helps people who are in danger at sea. | 5 _____ |
| All your bags that you take when you are travelling. | 6 _____ |

Grammar

- 5 Przeczytaj tekst. W każdym z miejsc 1–6 podkreśl poprawną formę czasownika w czasie past simple.

The Titanic was a huge, beautiful ship. It was very comfortable and it (1) can / could carry a lot of passengers. On 10th April 1912, the ship (2) leaves / left the port of Southampton and (3) began / begin its voyage to New York.

Unfortunately, on 14th April 1912, the Titanic (4) hit / hits an iceberg and began to sink. Many people (5) die / died in the cold water of the Atlantic Ocean because there (6) wasn't / weren't enough lifeboats.

Score: _ / 5

- 6 Przymiotniki w zdaniach 1–6 zamień na przysłówki.

- You should ride your bike (careful) carefully.
- My dad does the shopping very (quick) _____.
- The kids are in the pool and they are playing (loud) _____.
- My English teacher speaks English very (good) _____.
- Everybody in the library is reading (quiet) _____.
- Tina read the message (happy) _____.

Score: _ / 5

Communication

7 Połącz pytania 1–6 z odpowiedziami a–h i wpisz odpowiedzi do tabelki. Uwaga! Dwie odpowiedzi są dodatkowe i nie pasują do żadnego pytania.

1 Where did you go on holiday?

2 How did you get there?

3 How long was the journey?

4 What did you take with you?

5 Who went with you?

6 Did you enjoy your holiday?

a It was tiring.

b Some clothes and cosmetics.

c Yes, I did.

d It took 9 hours.

e Tom went alone.

f To Sopot

g By train.

h I went alone.

1	2	3	4	5	6
f					