

JE 6, Unit 2

Listen

1 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź zgodnie z treścią nagrania.

- 1 Tom went on holiday with his mum and dad / grandparents and his sister.
- 2 The flight to Miami was short / long.
- 3 Tom went to Paradise Island by boat / plane.
- 4 Tom saw some / did not see any animals in Atlantis.
- 5 Tom spoke / did not speak English there.
- 6 Tom thinks the food was / wasn't good.

Read

2 Do każdego pytania dopasuj właściwy tekst. Wpisz literę A, B lub C.

Tekst A

AIRPORT TIPS

- 1 Remember your passport.
- 2 Print your ticket or have it on your smartphone.
- 3 Arrive at the airport one hour before a domestic flight and two hours before an international flight.
- 4 Do not leave your luggage unattended.
- 5 Don't put any sharp objects or liquids into your cabin luggage.

Tekst B

Job offer

Our large airline is looking for experienced pilots to join our teams in Europe and Asia. We offer one-year contracts to successful candidates. We are based in Frankfurt, Germany and Hong Kong, China.

You need to:

- have 5000 hours total flying time
- have 2000 hours flying time on large aeroplanes
- be under 60 years old
- speak English well

Please send your application to lion-airlines@com

Tekst C

Kristina's Blog

Welcome to my blog.

Hi! I am Kristina and I work for Lufthansa Airlines. Today I am going to tell you about my typical week at work. I usually fly on long-distance flights, mainly to the USA and Canada. This week, I am going to have two flights. I am going to fly to Miami and back to Berlin twice. It is an eleven-hour-flight on an Airbus A380. The Airbus A380 is a huge plane for 853 passengers. My flights to Miami are on Monday and Saturday mornings. As a flight attendant, I take care of passengers, serve meals and drinks, inform passengers about safety rules, and make their flight pleasant and comfortable. After landing in Miami, I stay there 24 hours and then fly back to Berlin. The other flight attendants, the pilots and I stay at the same hotel near the airport. Most of us relax after a flight, but some spend their time shopping or sightseeing. I always visit downtown Miami for two or three hours.

Which text is about

- 1 knowledge of a language?
- 2 the length of a flight?
- 3 what you should not do at an airport?
- 4 places from where you will work?
- 5 dangerous objects?
- 6 how much time you need before a flight

<input type="checkbox"/>	B
<input type="checkbox"/>	

Vocabulary

3 Połącz wyrazy 1–6 z wyrazami a–h tak, aby powstały poprawne rzeczowniki złożone. Wpisz odpowiedzi do tabelki. Uwaga! Dwa wyrazy zostały podane dodatkowo.

1 friend	a table
2 life	b berg
3 ice	c ship
4 time	d wagon
5 scrap	e back
6 horse	f book
	g cart
	h boat

1	2	3	4	5	6
c					

Score: ___ / 5

4 Odgadnij i zapisz definiowane wyrazy 1–6. Skorzystaj ze słów podanych w ramce.

luggage timetable pilot passenger lifeboat passport

A document which you need if you want to travel abroad	1	passport
A list with information what time a bus, a tram or a plane leaves and arrives.	2	
Someone who is travelling by bus, train, tram, plane etc.	3	
Someone who flies a plane.	4	
A boat that helps people who are in danger at sea.	5	
All your bags that you take when you are travelling.	6	

Grammar

5 Przeczytaj tekst. W każdym z miejsc 1–6 podkreśl poprawną formę czasownika w czasie past simple.

The Titanic was a huge, beautiful ship. It was very comfortable and it (1) can / **could** carry a lot of passengers. On 10th April 1912, the ship (2) leaves / **left** the port of Southampton and (3) began / **begin** its voyage to New York.

Unfortunately, on 14th April 1912, the Titanic (4) hit / **hits** an iceberg and began to sink. Many people (5) die / **died** in the cold water of the Atlantic Ocean because there (6) wasn't / **weren't** enough lifeboats.

Score: ___ / 5

6 Przymiotniki w zdaniach 1–6 zamień na przysłówki.

- 1 You should ride your bike (**careful**) carefully.
- 2 My dad does the shopping very (**quick**) _____.
- 3 The kids are in the pool and they are playing (**loud**) _____.
- 4 My English teacher speaks English very (**good**) _____.
- 5 Everybody in the library is reading (**quiet**) _____.
- 6 Tina read the message (**happy**) _____.

Score: ___ / 5

Communication

7 Połącz pytania 1–6 z odpowiedziami a–h i wpisz odpowiedzi do tabelki. Uwaga! Dwie odpowiedzi są dodatkowe i nie pasują do żadnego pytania.

- 1 Where did you go on holiday?
- 2 How did you get there?
- 3 How long was the journey?
- 4 What did you take with you?
- 5 Who went with you?
- 6 Did you enjoy your holiday?

- a It was tiring.
- b Some clothes and cosmetics.
- c Yes, I did.
- d It took 9 hours.
- e Tom went alone.
- f To Sopot
- g By train.
- h I went alone.

1	2	3	4	5	6
f					