Malala Yousafzai: A young education activist from Pakistan

"One child, one teacher, one book and one pen can change the world"

Hi Malala, welcome to our TV show *Teens Have a Voice*.

Thank you for the invitation.

You are a very popular activist for education. Why did you decide to be an activist?

Well, in Pakistan many girls don't study or work. Many marry at a young age. Only 66% of girls in Pakistan finish primary school. This is the story of many girls in the world and we shouldn't stay silent.

Of course, education is a universal right. What activities do you do to raise awareness about girls' education?

I gave my first speech when I was 11 years old and I started a blog to talk in favor of girls and women. Unfortunately, I was attacked because I spoke out about the importance of education for everyone. But, luckily I survived. After that, I wrote a book called I Am Malala to tell my story and help others stand up for girls' rights.

You are really brave, Malala. Now, tell us more about you. What is your mission?

My mission is to bring justice and equality for all girls and women in my community and in the world. Everyone should have the same opportunities.

Malala, thank you very much for your time. Do you have any final message to share with us?

Yes, my favourite quote is: "One child, one teacher, one book and one pen can change the world".

That's a great message! Thank you for coming and keep speaking up for girls!

Thank you very much.

Jose Quisocala: A Young banker from Arequipa, Peru

"Use your creativity to change the world!"

José Adolfo is fifteen years old and he is a banker from Arequipa. Welcome to our radio show Young Leaders. It's really nice to meet you.

Nice to meet you, too. I'm happy to be here.

Please, tell us about the problem you identified in your community.

Well, in my community, there are many teenagers and kids that quit school to work.

That's terrible! And what did you do?

I decided to start a students' bank called Bartselana because I wanted to help my community. I think all children and teenagers should go to school.

Oh! I understand. So they had to work because their families needed money.

That's right! They needed to make money and save money too. So, with the help of my school, we set up a kiosk where teenagers and kids sold used paper and plastic to recycling centres.

That's very clever!

When teenagers and kids open bank accounts in Bartselana Students' Bank, they receive debit cards. After that, the money from the plastic and paper they sell is deposited into their account. So far, over 3500 students have accounts at the bank.

Fantastic! The bank helps children and teenagers to continue their education and it helps the environment, too.

It's a win-win situation. You should tell your children to open an account, too.

That's a good idea! Do you have a message for Peruvian teenagers?

Use your creativity to change the world! Mahatma Gandhi said "If you want to change the world, be the change".

Thank you very much for coming and please keep changing the world. We need more young innovators like you to solve the problems in our community.

Thank you for the invitation.

PERÚ Ministerio de Educación

Change the World

Prof. Ebert Taipe Taco
English: Level A2

APRENDO en casa

22 WEEK

PROPOSITO

My Project*

Leerás dos entrevistas a adolescentes que están cambiando el mundo, identificando vocabulario, frases y estructuras para comunicar. Finalmente, elaboraras una entrevista en inglés sobre un problema que afecta al mundo o a tu comunidad.

1 Complete the chart with the words in the boxes.

C _____ _____ _____

A. Fight for equality for girls and women in the world.
B. Use your creativity to solve problems in the world.
C. Find a current problem in your community and solve it.
D. One child, one teacher, one book and one pen can change the world.

2 Complete the sentences from the texts.

Malala is a _____ from Pakistan who believes we should stand up for girls in Pakistan because they can't _____ and many have to marry at a young age. When she was only 11 years old, she _____. She was even _____ by people who didn't agree with her. Fortunately, she _____ and wrote a book about her experience called _____. Her mission in life is to _____.

Jose Quisocala is a teenager _____ from Arequipa. He noticed that in his community some teenagers and kids _____ because they needed to work. So, he decided to start a students' bank called _____. With the help of his school, he set up a kiosk where students can _____ used plastic and paper to recycling centres. Then, students can open a _____ and start saving. Jose´s project helps teenagers and kids continue their education and it also helps the _____ .

3 Classify the following phrases in the chart.

1. ~~Over 3500 students have accounts at the bank~~
2. ~~Everyone should have the same opportunities~~
3. "One child, one teacher, one book and one pen can change the world"
4. "If you want to change the world, be the change"
5. You should tell your children to open an account, too
6. "Children can change the world"
7. In my community, there are many teenagers and kids that quit school to work
8. In Pakistan many girls don't study or work
9. Everyone should speak up for girls
10. Children and teenagers should go to school
11. I wrote a book called I Am Malala

FACTS	QUOTES	CALLS FOR ACTION (IMPERATIVE)
Over 3500 students have accounts at the bank		*Everyone should have the same opportunities*

2.- The problem in Joel's community is that:
- The rivers are contaminated.
- There is discrimination at school.
- People suffer from anaemia and malnutrition.

3.- The project is:
- To organise groups to clean the river.
- To raise awareness about discrimination against teenagers.
- To produce a healthy and nutritious snack with local ingredients.

4.- Joel's message is:
- Fight against inequality in your school.
- Respect the planet and take care of the environment.
- Find a problem in your community and a team of passionate people.

5.- Joel's favourite quote is:
- "Every minute is a chance to change the world".
- "Children can change the world every day".
- "One teenager can change the world".

4 ¡NOTEMOS ALGO!

Luego de realizar las actividades puedo concluir que:

a) Llamar a la movilización para realizar una acción en específico. En estos casos normalmente se utiliza el imperativo.
"quote" "facts" "calls for action"

b) Hechos, datos o acontecimientos verdaderos.
"quote" "facts" "calls for action"

c) Cita o transcripción de lo que alguien dijo o escribió.
"quote" "facts" "calls for action"

LISTENING COMPREHENSION

Interview with Joel Huarachi about his project. Choose the correct answer.

1.- The name of the podcast is:
Game Leaders Game Changers Changes

¿Lo puedo hacer?	😕	🤔	🙂	😎
¿Puedo identificar información específica de un texto breve y simple?				
¿Puedo identificar los propósitos de los jóvenes activistas?				
¿Puedo organizar mis ideas para crear una entrevista breve y sencilla?				