

Dear Student,

this is your English workbook for week 15.

Have a look at the video. I will introduce this week's plan.

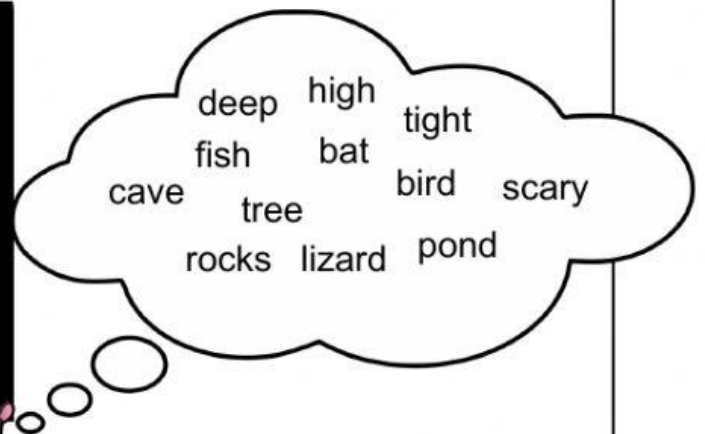
The deadline for this online workbook is **Friday 13th of November, 6 pm.**



1

Where do the animals live?

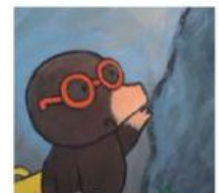
Watch the video, drag and drop the correct words to the sentences.



The _____ lives in a _____, but for the mole it's too _____



The _____ lives in a _____, but for the mole it's too _____



The _____ lives in a _____, but for the mole it's too _____



The _____ lives in the _____, but for the mole it's too _____

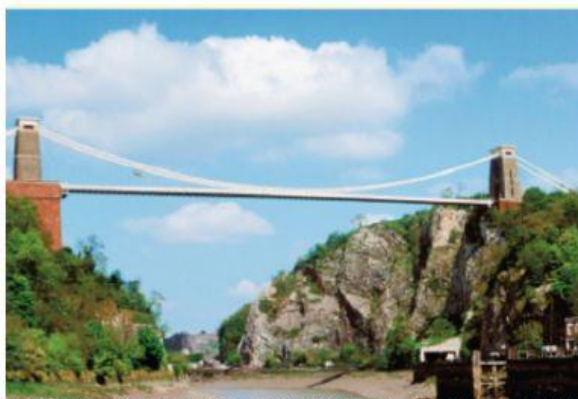
- 2 Watch the video about the new vocabulary. Then fill in the missing words from the box.



bridge • café (2x) • church • city • museum • park • station • tower • village

I live in Bristol. It's a big city. Yesterday I went to see my cousin Leo. He lives in a _____ – well, it's a little town really. Leo came to the _____ to meet me. It was a hot day, so we went to a _____ for a drink first. Then we went to the _____. We saw lots of interesting things for kids, like old cars and funny bikes. The museum was next to a nice old _____. It had a big _____ with a bell. After that we went to the _____ and watched some kids on their skateboards. We walked over the little _____ and watched the fish in the water. Then Leo wanted a cola, so we went to the _____ again for a cola and a very big ice cream.

- 3 Click on the pictures from Bristol. Listen to the information of the sight. Then drag and drop the headline to the corresponding pictures.



1 Clifton Suspension Bridge: Walk or ride your bike over it.

3 Cabot Tower: Climb it and see Bristol.

6 Explore-at-Bristol:
Touch a tornado.

4 The SS Great Britain: See a great old ship.

2 Harbourside: Enjoy the old heart of Bristol.

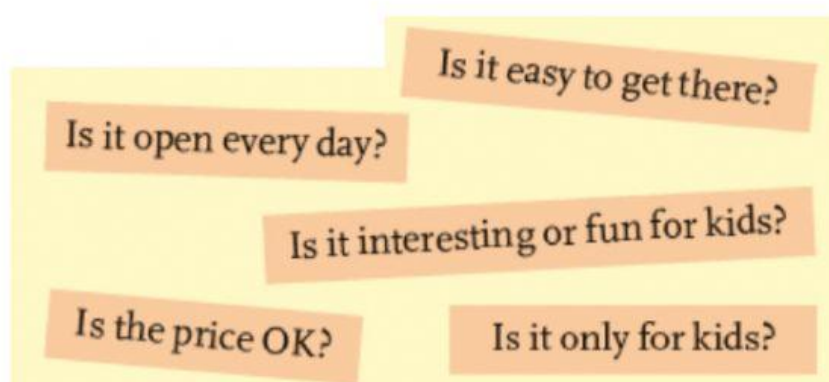
5 Aardman studios: Home of Bristol's favourite film stars

4 Listen to the audio.

Which of the photos on Page 2 does Mr Kingsley talk about?

He talks about photo number _____.

Click on the three questions that the students have to answer.



How many places do the students have to choose?

They have to choose _____ places.

5 Which of the photos from page 4 would you like to visit? Why? Write a small text. You can use these expressions:

I'd like to go to Harbourside.
You can sit near the water/go on a boat trip/
meet your friends/... there.

I'd like to go to Cabot Tower. You
have a nice view of Bristol/ can take
nice photos. ..

- 6 Prunella is working on her project, "Great places for poltergeists". Finish her sentences, use the simple present.



I **don't know** (not/know) lots of places because I'm a poltergeist. I **(live)** in the Carter-Browns' house and **(never/visit)** other countries. But my uncle Henry **(always/tell)** me about fantastic places in different parts of the world. **(you/know)** Paris? Well, my uncle Henry **(often/go)** there. He **(say)** it's beautiful, but how **(he/know)**? He **(not/have got)** a head, so he can't see! My favourite place **(be)** my room. I **(share)** it with my friend Sophie. She **(always/say)** it **(be)** her room, but it **(be)** really our room.

- 7 What are the people doing? Look at the pictures. Use the words below to write sentences with the present progressive.



1 read



2 make



3 listen to



4 write



5 work



6 follow



7 look at



8 go to

1. Ananda is reading a book.

2.

3.

4.

5.

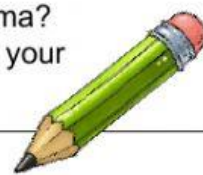
6.

7.

8.

8

Now, think of your own city. Which places for kids do we have in Lima? Write down 6 places that kids can visit in Lima. Use the internet for your research.



For example: *Interactive museum "Parque de la imaginacion"*

1.

4.

2.

5.

3.

6.

9

Choose one place from your list and answer the questions in the mind-map.

