TEST 3 B (Module 3)

NAME: ..... DATE: .....

CLASS: ..... MARK: ____/100

(Time: 50 minutes)

Vocabulary

A. Choose the correct item.

e.g. I never ..... about the future.
A go (B) think C work

1 My cousin is ..... on me to help him with his homework.
A hoping B counting C wishing

2 Alex said he saw a famous singer ..... autographs at the supermarket.
A becoming B signing C working

3 My mum wants to ..... an endangered animal.
A adopt B survive C join

4 Some countries have ..... against air pollution.
A showers B experts C laws

5 We must use water ..... .
A wise B wisely C wiser

6 I'm sure Thomas will be ..... in ten years.
A pilot B architect C famous

7 You are not ..... to park here.
A dangerous B allowed C extinct

8 You should ..... paper to protect the environment.
A recycle B wash C prevent

9 Some people don't ..... they can make a difference.
A blame B believe C picture

10 If I save twenty Euros each month, soon I will buy a new ..... player.
A mobile phone B power adaptor C digital music

B. Match the words.

e.g. song	*K*	**A** bins
11 endangered	.....	**B** phone
12 sea	.....	**C** camera
13 polar	.....	**D** married
14 mobile	.....	**E** warming
15 rubbish	.....	**F** species
16 make	.....	**G** level
17 horse	.....	**H** bear
18 web	.....	**I** riding
19 get	.....	**J** a difference
20 global	.....	**K** contest

(Marks: 10x1 — 10)

C. Circle the odd one out.

e.g. turn up	increase	(lower)
21 turn on	switch on	rock on
22 reject	turn down	accept
23 turn down	lower	switch off
24 change	look into	turn into
25 turn off	run off	switch off

(Marks: 5x1 — 5)

Grammar

D. Put the verbs in the brackets into *will* or *be going to* form.

e.g. Do you think Paul *will study* **(study)** hard for his exam?

26 I think Nicole ..... **(be)** a teacher in ten years.

27 We all predict Jennifer ..... **(win)** the contest tonight.

28 Sam is certain his friend Ralph ..... **(join)** the army in the future.

29 Marina and I ..... **(visit)** the zoo today.

30 Ben ..... **(see)** the dentist tomorrow evening.

(Marks: 5x2 — 10)

E. Underline the correct item.

e.g. I **will not go/<u>am not going</u>** to the bank right now. I'm on my way to the market.

31 I promise I **will/am going to** bring pudding tonight.

32 My dad predicts Manchester City **are going to/will** win the Euro Cup next year.

33 It's very hot. I **will/am going to** turn on the fan.

34 There are no clouds in the sky. It **isn't going to/won't** rain.

35 We predict Harriet **will/is going to** be late as always.

(Marks: 5x1 — 5)

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F. Put the verbs in the brackets into the correct form.

e.g. If you take the baby's toy, it *will cry* **(cry)**.

36 When you waste energy, you ..... **(make)** global warming worse.

37 Unless we all try to use less energy, the earth's temperature ..... **(rise)**.

38 Unless you are careful when you drive, you ..... **(have)** an accident.

39 When we go to the safari park at the Bronx zoo, we ..... **(see)** tigers in their natural environment.

40 If you ..... **(install)** a web camera, your brother can see you on his computer screen.

(Marks: —— 5x2 10)

Everyday English

G. Choose the correct response.

e.g. Paul never talks to me about his problems, even though he's my best friend. *F*

41 My sister gets annoyed very easily! What should I do? .....

42 I need to buy a gift for Angela, but I haven't got any money. What do I do? .....

43 I often lose my temper! What would you do if you were me? .....

44 I never have time to clean my room! What can I do? .....

45 Jack and Helen are coming over for dinner tomorrow but I don't know how to cook! What should I do? .....

A If I were you, I'd ask my parents to lend me some money for the gift.
B Why don't you close your eyes and count to ten when you get angry.
C The best thing to do is to clean it a little every day.
D Why don't you find a recipe in a cookbook?
E You should tell her a joke when she gets annoyed.
F Why don't you ask him more questions?

(Marks: —— 5x2 10)

Reading

H. Read the text and fill in the missing words.

Teenagers today go through many problems. They often argue **46)** ..... their parents, have problems with their friends, worry **47)** ..... how they look and haven't got much money. The teenage years are difficult because young people go through new things, but these new things are also exciting and don't always need to be so painful.

One of the problems teenagers deal with is the homework they have to do every day. Teens would much rather **48)** ..... time with their friends, **49)** ..... sports or doing their favourite hobby. However, homework is an important part of school and it must be done by the students.

Some things teenagers can do to spend less time on their homework, is to
– choose a comfortable place to work
– create a homework plan
– start with the hardest part of their homework
– ask for extra help **50)** ..... they need it.

(Marks: —— 5x2 10)

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Listening

I. Listen to Tom talking with his mum. For each question (51-55) choose the correct answer *A, B* or *C*.

51 Tom wants to buy a new ..... .
- **A** web camera
- **B** portable DVD player
- **C** mobile phone

52 Tom wants to keep in touch with his ..... .
- **A** friends
- **B** cousins
- **C** grandparents

53 Tom's mum thinks Tom will ..... if he has a mobile phone.
- **A** not study
- **B** play video games
- **C** get a part-time job

54 Tom wants to buy a mobile phone with a ..... .
- **A** video game
- **B** camera
- **C** phone card

55 Tom's mum says ..... .
- **A** mobile phones aren't toys
- **B** Tom shouldn't watch TV
- **C** Tom needs a camera

(Marks: 5x2 — 10)

Writing

J. Write a short article for your school newspaper about the difficulty teens have when talking to their parents (80-100 words). Use the notes below and the text in Ex. H as a model.

- What kinds of problems do teenagers face? (homework, friends, money, worry about how they look)
- Why are arguments with parents such a big deal? (parents still control teenagers' lives, they often don't understand teens, it's important to be happy at home)
- How can relationships with parents become easier? (telling parents how you feel about something can help them understand, parents will often give teens more freedom if teens act in a responsible way)

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(Marks: — 20)

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