

Vocabulary

1 Complete the sentences with a suitable phrase or expression.

1. It's not necessary to The universities in our country are excellent.
2. Let's a cooking course.
3. She's planning to in economics. It will take four years.
4. It's impossible to of my parents. They want me to excel in everything.
5. You have until next week to pay your Otherwise, you won't be able to study here.
6. I didn't understand them because they were speaking a

2 Complete the sentences with a suitable phrase. Then complete the second sentence so that it logically follows the first one.

look up to • hand in • depend on • bring up

1. Trust me. You can him. He will always be there for you.
2. My parents didn't me I lived with my grandparents.
3. A lot of teenagers athletes. They are role models.
4. The examination is over. Please your answers.

3 Complete the passage by adding a suitable suffix to the words in brackets.

Private Schools

The ¹ (education) curriculum in many private schools is ² impress). These schools offer ³ (demand) courses that are ⁴ (suit) for students who are ⁵ (determine) to excel. However, people are becoming ⁶ (concern) that ⁷ (attend) at these schools is only for those who have a lot of money. They feel that children who are capable of achieving the same ⁸ (accomplish) are not being given the chance if they don't come from a good ⁹ (finance) background. Many people are now insisting on equality in education, but it's ¹⁰ (doubt) if this will happen everywhere.

4 Complete the passage with the correct form of a suitable word or expression below.

live up to the expectations • determined • encourage • educational • worthless • assessment • suitable • disobey • allow • tuition fees • generosity

A Chance of a Lifetime

Ryan Williams was a troubled 14 year old when his mother, Jacqui, was approached by a television company which ¹ her to ² her son to take part in a television series called *Second Chance*. Ryan's school in South London had threatened to expel him after he had continually ³ his teachers. He was described as "rude, disruptive and unmanageable". Many teachers felt that he was ⁴ *Second Chance* seemed to be Ryan's last chance. ⁵ psychologists interviewed Ryan to see if he was a ⁶ candidate to study at one of Britain's top schools. Their ⁷ of him was positive and he was chosen to attend the exclusive Downside Catholic boarding school. A television company called Pepper Productions agreed to pay his ⁸ Ryan excelled and a year later came in top of his class in Latin and biology and was a leading member of the school rugby team. His school report put him in the top third of pupils at the school. He proved that he could ⁹ of *Second Chance*. Ryan said that he felt amazed and grateful for the ¹⁰ of everyone in *Second Chance*. He said he was ¹¹ to get a good education and a good job.

Grammar

1 Complete the sentences with a suitable verb. Use a simple or continuous perfect tense.

1. There will be good skiing at the weekend. It for days.
2. We for over an hour when we realised we were going in the wrong direction.
3. I can see you don't understand. Obviously you to anything I've said all morning.
4. They are very worried. They from their son since he arrived in South America.
5. It's too bad you didn't arrive a few minutes earlier. Jean just the office.
6. By the time the shop opened, they in the queue for over an hour.

2 Complete the mini-dialogues with the verbs in brackets. Use the Perfect Simple or Continuous tenses.

1. A: ^{1.} you (speak) to your boyfriend since you broke up.
B: No. And I ^{2.} (try) not to think about him.
2. A: Come and see my sister. She ^{3.} just (return) from her trip to China.
B: How long ^{4.} she (travel)?
A: Almost a year. And until yesterday, we ^{5.} (not see) each other.
3. A: My flight was delayed twice. By the time I got home, I ^{6.} (be) awake for 48 hours.
B: Sounds exhausting! That ^{7.} never (happen) to me before.
4. A: It's ten o'clock. We ^{8.} (wait) for the bus for over an hour.
B: Obviously, you ^{9.} (not hear) that there's a bus strike this week.