



First name: _____ Grade/ Class: 6e

Last name (Family name) _____

Date: _____, _____ 20__

**The secret life of
animals- Project 4**

Ecrire et réagir à l'écrit



/26

1/ Tous les mots ont été mélangés et **il manque l'auxiliaire**. A toi de tout remettre en ordre et de rajouter le bon auxiliaire (**do/does-is-are?**) pour obtenir des **questions** :

1/ the- doing- farmer- what- ? **/2pts**

2/- do- What- when- is- the animals- the farmer- away **/2pts**

3/ do-home- at- What -- pets- usually? **/2pts**

4/ teacher - usually- for breakfast -have- your-..... What? **/2pts**

2/ Donne au moins **5 exemples** de ce que font **généralement** les animaux domestiques. Utilise des adverbes de **fréquence**. **+ 1pt** **/5pts**

Cats

oror

Dogs

Guinea Pigs

3/ Introduce one of them. What pet do they have? What is its name? **/5pts**

This



Lucy and Soks



Ben and Mitsee



Evie and Bella



Flynn and Woody Junior

What happens on the farm when the farmer is away? What DO they DO ?	What are the animals doing in the video (part 2) What ARE they DOING ?
The animals go crazy	
	They are running
They watch a football match	
The animals have fun and laugh a lot	The animals are having fun and laughing
	The cow is acting silly
	The cow is dancing
The animals stand up and walk on hind legs	
They speak !	
The mouse jumps on the pig and the cow's belly	
	The cow is following the postman

THE END

