



First name: _____ Grade/ Class: 6e

Grade/ Class: 6e

Last name (Family name) _____

Date: _____, _____ 20____

The secret life of animals- Project 4

Ecrire et réagir à l'écrit



/26

1/ Tous les mots ont été mélangés et il manque l'auxiliaire. A toi de tout remettre en ordre et de rajouter le bon auxiliaire (*do/does-is-are?*) pour obtenir des questions :

1/ the- doing- farmer- what- ? /2pts

2/ - do- What- when- is- the animals- the farmer- away /2pts

3/ do-home- at- What -- pets- usually? /2pts

4/ teacher - usually- for breakfast -have- your- What? /2pts

2/ Donne au moins 5 exemples de ce que font généralement les animaux domestiques. Utilise des adverbes de fréquence. + 1pt /5pts

Cats

er _____ er _____

Dogs

[Guinea Pigs](#)

3/ Introduce one of them. What pet do they have? What is its name? /5pts

This
.....



4/ Passe du present simple ou present be+ing

/10 pts

What happens on the farm when the farmer is away? What DO they DO ?	What are the animals doing in the video (part 2) What ARE they DOING ?
The animals go crazy	They are running
They watch a football match	
The animals have fun and laugh a lot	The animals are having fun and laughing
	The cow is acting silly
	The cow is dancing
The animals stand up and walk on hind legs	
They speak !	
The mouse jumps on the pig and the cow's belly	
	The cow is following the postman

THE END

