First name: _____ Grade/ Class: 6e .....

Last name (Family name) _____

Date: _____, _____ 20_____

The secret life of animals- **Project 4**

Ecrire et réagir à l'écrit

/26

*1/ Tous les mots ont été mélangés et **il manque l'auxiliaire**. A toi de tout remettre en ordre et de rajouter le bon auxiliaire **(do/does-is-are?)** pour obtenir des **questions** :*

1/ the- doing- farmer- what- ..... ? /2pts

_____

2/ .....- do- What- when- is- the animals- the farmer- away /2pts

_____

3/ do-home- at- What - .....- pets- usually? /2pts

_____

4/ teacher – usually- for breakfast -have- your-..... What? /2pts

_____

*2/ Donne au moins **5 exemples** de ce que font **généralement** les animaux domestiques. Utilise des adverbes de **fréquence**. + 1pt* /5pts

Cats .....

or .....or .....

Dogs .....

Guinea Pigs .....

.....

3/ Introduce one of them. What pet do they have? What is its name? /5pts

This .....

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*4/ Passe du **present simple** ou **present be+ing***

/10 pts

What happens on the farm when the farmer is away? What **DO** they **DO**?	What are the animals doing in the video (part 2) What **ARE** they **DOING**?
The animals **go** crazy	
	They **are** running
They **watch** a football match	
The animals **have** fun and laugh at lot	The animals **are** having fun and laughing
	The cow **is** acting silly
	The cow **is** dancing
The animals **stand** up and walk on hind legs	
They **speak**!	
The mouse **jumps** on the pig and the cow's belly	
	The cow **is** following the postman

THE END

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