



routine	<ul style="list-style-type: none">• <u>complex routine</u>• Combines <u>shapes, travelling movements, directions and pathways</u> into simple travel, movement	routine	<ul style="list-style-type: none">• most combining travelling movements and shapes	routine	<ul style="list-style-type: none">• some perform a simple routine with support
teamwork	<ul style="list-style-type: none">• the students help each others• all show good coordination	teamwork	<ul style="list-style-type: none">• most of the students show a good coordination	teamwork	<ul style="list-style-type: none">• some of the students show a good coordination
balance	<ul style="list-style-type: none">• body tension• all stuents did not fall over and show a self and peer control during the routine	balance	<ul style="list-style-type: none">• most Balances on different bases of support.	balance	<ul style="list-style-type: none">• some of the stuents Recognises different ways to maintain static and dynamic balance



Final decision (peer assessment)	
Explain why?	