



**routine**

- complex routine
- Combines shapes, travelling movements, directions and pathways into simple travel, movement

**teamwork**

- the students help each others
- all show good coordination

**balance**

- body tension
- all students did not fall over and show a self and peer control during the routine



**routine**

- most combining travelling movements and shapes

**teamwork**

- most of the students show a good coordination

**balance**

- most Balances on different bases of support.



**routine**

- some perform a simple routine with support

**teamwork**

- some of the students show a good coordination

**balance**

- some of the students Recognises different ways to maintain static and dynamic balance



Final decision (peer assessment)	
Explain why?	