

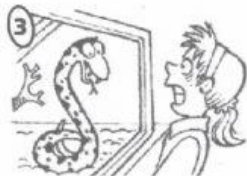
1 Zakreśl właściwy podpis.



annoyed / happy



sad / proud



frightened / bored



excited / angry



confident / nervous



fed up / embarrassed

2 Uzupełnij wyrazy w ramce. Potem uzupełnij zdania wyrazami z ramki.

c _ ld c _ _ gh h _ _ d _ ch _
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- I ate lots of apples and now I've got a _____.
- A _____ is about 40°C.
- Sweets can give you a _____.
- I often get a _____ and a _____ in winter.
- Noisy places with bright lights sometimes give me a _____.

3 Zakreśl właściwą formę.

- A Which umbrella is **your/yours**?
 B The small **one/ones**.
- A Which trainers do you like the best?
 B The white **one/ones**.
- A Which car is **her/hers**?
 B The fastest **one/ones**.
- A Which books are **our/ours**?
 B The **one/ones** over there.

4 Ułóż i napisz pytania z przymiotnikami w stopniu najwyższym. Potem napisz odpowiedzi zgodne z prawdą.

Who's / old / person in your family?

Who's the oldest person in your family?
My grandma. She's 76.

- What's / interesting / city in your country?

- Who's / good / singer in the world?

- Which country is / far / from Poland?

- What's / bad / food in the world?

- What's / exciting / sport?

- What's / high / mountain in your country?

5 S Uzupełnij każdą rozmowę brakującą wypowiedzią. Zakreśl a, b lub c.



- a Who's calling? b Which one is it?
 c Where is it?



- a You're hopeless! b Congratulations!
 c Don't make excuses!