	ALCALDIA DE VILLAVICENCIO	
	INSTITUCIÓN EDUCATIVA ANTONIO RICAURTE-CASD	
	FORMATO ACTIVIDADES **TERCER PERIODO** **2020**	

GUÍA TERCER PERIODO
PERIODO DE CUARENTENA OBLIGATORIO 2020

NOMBRE ESTUDIANTE:

DOCENTE RESPONSABLE: JORGE CASTRO

ASIGNATURA: INGLÉS

GRADO: 10

FECHA DE ENTREGA SEGÚN HORARIO ESTABLECIDO

TEMA: VOZ ACTIVA Y PASIVA

META: Expresar ideas y puntos de vista en voz pasiva y activa, poniendo en práctica las normas de respeto y sana convivencia.

CONTENIDO TEORICO

Voz Activa y Pasiva

Estructura

Voz activa	Voz pasiva
Peter construyó una casa Peter built a house	Una casa fue construida por Peter A house was built by Peter
Sujeto + verbo + objeto	Objeto + to be + pasado participio + by + sujeto

1. Verbos regulares con ed: pasado participio

The house was cleaned by my father
La casa fue limpiada por mi papá

Verbos iregulares con pasado participio: break/broke/broken

The window was broken by my brother
La ventana fue rota por mi hermano

USOS DE LA VOZ PASIVA

Usamos la passive voice cuando la persona que practica la acción es desconocida o no es relevante al tipo de información que queremos pasar. Quieres, en este caso, dar énfasis a la acción, no a la persona. Ejemplos:

A new shopping mall was built near our school. (Un nuevo centro comercial fue construido cerca de nuestra escuela.)

Cuando quremos mencionar al objeto o persona que realiza la acción, anteponemos la preposición **by** (por).
Ejemplo:

The messenger boy was bitten by the dog (el mensajero fue mordido por el perro)

TIEMPO	ESTRUCTURA	INGLÉS	ESPAÑOL
Presente simpe	S + Am/are/is + past participle	A book is given to Mary by john	Un libro es entregado a Mary por John
Presente continuo	S + Am/are/is + being + past participle	A book is being given to Mary by John	Un libro está siendo entregado a Mary por John
Pasado simple	S + Was/were + past participle	A book was given to Mary by John	Un libro fue entrgado a Mary por John
Futuro simple	S+ Will be + past participle	A book will be given to Mary by John	Un libro será entregado a Mary por John
Presente Perfecto	S + Have/has + been + past participle	A book has been given to Mary by John	Un libro ha sido entregado a Mary por John

ACTIVIDAD

NAME:

1. **Encuentra los verbos y escribe oraciones pasivas y activas con cada uno. Utiliza cualquiera de los tiempos.**

Ejemplos:
PUT: Poner
ACTIVA: Ana puts the money (Ana pone la plata)
PASIVA: The money is put by Ana (La plata es puesta por Ana)

irregular verbs

S	A	H	D	N	R	D	C	D	N	E	T	A	E
N	T	K	T	S	N	A	O	M	S	U	N	G	E
U	G	S	N	S	U	H	G	W	I	R	S	D	U
G	O	G	H	U	E	N	U	T	U	N	L	E	L
L	E	S	T	N	R	U	G	N	U	T	S	D	O
C	A	U	G	H	T	D	N	T	G	U	P	G	L
N	A	P	L	E	T	W	U	O	G	R	O	W	N
L	F	M	D	L	G	P	U	G	T	N	E	E	B
D	O	N	E	T	T	E	N	G	N	D	N	H	N
M	L	D	T	E	T	T	W	G	E	G	G	E	E
S	W	U	M	W	S	M	O	O	L	U	E	U	L
U	T	H	G	U	A	T	L	D	U	G	U	H	O
E	T	U	C	E	L	U	F	N	E	V	I	G	T
T	E	G	B	G	E	L	E	D	S	E	T	E	S

PUT: Puesto/colocado
TAUGHT: Enseñado
SUNG: Cantado
GROWN: Crecido
DONE: Hecho
DRUNK: Bebido
STOLEN: Robado
MET: Conocido
CAUGHT: Atrapado
LENT: Prestado
SWUM: Nadado
LOST: Perdido
DUG: Excavado
STUNG: Picado
HAD: Tenido
GIVEN: Entregado
FLOWN: Volado
CUT: Cortado
EATEN: Comido

2. Transcribe y cambia las oraciones a voz pasiva:

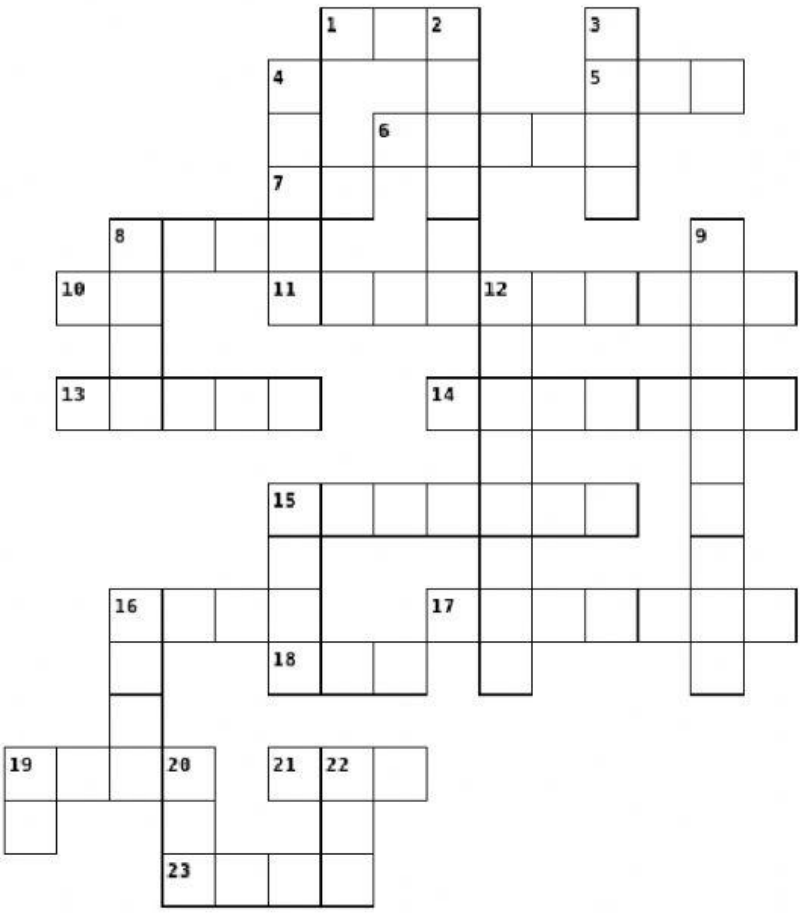
Example: 1. They produce a lot of cars in Japan.	**A lot of cars** **are produced** in Japan.
2. My neighbour will meet me at the airport.	**I** _____ by my neighbour at the airport.
3. He has stolen all the money from the bag.	**All the money** _____ by him from the bag.
4. We are recording a new programme now.	**A new programme** _____ by us now.
5. They had printed all the documents.	**All the documents** _____ by them.
6. He mended our microwave yesterday.	**Our microwave** _____ by him yesterday.
7. You can make a report at this conference.	**A report** _____ by you at this conference.
8. He should reward his colleagues.	**His colleagues** _____ by him.
9. We could find berries everywhere.	**Berries**_____ by us everywhere.

3. El siguiente texto narra la historia de la Batalla de Boyacá. Transcríbelo y completa en voz pasiva con los verbos en paréntesis. No olvides escribir el verbo *to be* y el participio del verbo. Mira el primero como ejemplo.

This holiday **is celebrated** **(celebrate)** on August 7th. If it falls on a weekend, it will not _____**(observe)** on a weekday. The Battle of Boyacá _____**(mark)** on August 7th 1819 which proved to be a decisive victory in the war for independence from Spain. In 1819, Colombia _____**(know)** as New Grenada and involved in a war for independence from Spain. Bogota _____**(see)** as a key strategic location for both the Republicans and the Royalists to hold. The Republican army_____**(lead)** by Brigadier Generals Francisco de Paula Santander and José Antonio Anzoátegui. In just two hours the Royalist forces **(defeat).** Even though fighting with the Royalists continued for a few years, the victory at Boyacá _____**(see)** as the definitive battle in the war and the precursor for Colombia's eventual independence from Spain. This bridge (El Puente de Boyacá) _____**(be)** no longer _____**(use)**, but has _____**(keep)** as a reminder of South American independence.

Completa el crucigrama teniendo en cuenta la voz pasiva de las oraciones en las pistas

NAME:



HORIZONTAL

1. The coat ____ made with fur.
5. Polar bears ____ hunted for their fur.
6. Human bones were ____ by archaeologists yesterday.
7. The building ____ being examined by Health and Safety experts this week.
8. When ____ you be interviewed for the post?
10. The awards will ____ presented by Tom Hanks.
11. These books have been ____ into English.
13. Rainforests are ____ cut down in the Amazon.
14. The baby was ____ with a blanket.
15. Who was "Romeo and Juliet" ____ by?
16. Her ankle was ____ when she fell down.
17. They love being ____ to parties.
18. Why ____ he been given a promotion?
19. Why haven't the beds ____ made yet?
21. ____ was the television invented by?
23. What were you ____ to do?

VERTICAL

2. English is now ____ by over billion people worldwide.
3. The best cream cakes are ____ by Sayers.
4. A new shopping center is being ____ on the outskirts of town.
8. They ____ seen go out last night.
9. A new shampoo is being ____ in the lab.
12. She was heard ____ at the students.
15. The stew was flavoured ____ garlic.
16. Those cars ____ already been washed.
19. This suit was designed ____ Armani.
20. His wound has ____ been treated yet.
22. By the end of the party, all the food ____ been eaten.

Told-spoken-was-covered-developed-translated-written-not-invited-be-will-being-found-has-have-by-with-shouting-are-were-built-who-been-hurt-is

2. <u>Selecciona A,B, o C para complementar las oraciones pasivas. Transcríbelas y tradúcelas</u>

1. This street___ (call) the 1st Avenue.	**a)** were called	**b)** is called	**c)** are called
2. Our plan___ (discuss) next week.	**a)** was discussed	**b)** is discussed	**c)** will be discussed
3. The telephone___ (invent) in 1876.	**a)** is invented	**b)** will be invented	**c)** was invented
4. A lot of guests___ (invite) every year.	**a)** is invited	**b)** are invited	**c)** were invited
5. The window___ (clean) now.	**a)** is being cleaned	**b)** will be cleaned	**c)** was cleaned
6. This work___ (finish) tomorrow.	**a)** was finished	**b)** will be finished	**c)** is finished
7. Hockey___(play) in winter.	**a)** is played	**b)** was played	**c)** will be played
8. The letter___(deliver) yesterday.	**a)** is delivered	**b)** was delivered	**c)** will be delivered
9. He___(take) straight to the hospital now.	**a)** was taken	**b)** will be taken	**c)** is being taken

3. Relaciona las dos partes de la oración pasiva. Transcríbelas y tradúcelas

1. The lights <u>(e)</u> (La luz fue dejada encendida toda la noche)	**a) is reckoned to be the best dancer in the whole school!**
2. Oliver's grandfather ___	**b) is buried here.**
3. My beautiful and talented daughter___	**c) was developed by the Online Teaching Association.**
4. The Corona Virus___	**d) are eaten all over the world.**
5. Pukka Pies___	**e) had been left on all night.**
6. Sylvia's theory___	**f) Was called Covid19**
7. Harold's new sports car___	**g) had been proven correct after all.**
8. Our living room___	**h) had been told not to play near the railway line.**
9. The children____	**i) was stolen last Thursday.**
10. This educational software___	**j) is being fitted for a new carpet.**

NAME:

Llena los espacios en blanco con la voz activa en tiempo presente, usando los verbos en los recuadros. Luego haz lo mismo en voz pasiva.

Examples: 1- Farmers usually **harvest** wheat in June. (Los granjeros usualmente cosechan el trigo en junio)

- Wheat **is** usually **harvested** in June. (El trigo usualmente es cosechado en junio)

2- Our butcher _____ the best quality meat.

- Best quality meat _____ _____ by our butcher.

3- My aunt _____ meat finely for her lamb stew.

- Meat _____ _____ finely for her lamb stew.

4- Traditional winemakers _____ grapes with their feet.

- Grapes _____ _____ with feet in traditional winemaking.

5- Good barman must _____ the beer slowly to avoid froth.

- Beer must _____ _____ slowly to avoid froth.

6- You mustn't _____ too much salt on the salad.

- A little salt must _____ _____ on the salad.

7- Village women still _____ their bread at home.

- Bread _____ still _____ at home by the villagers.

8- Some people _____ the water in a kettle to make quick tea.

- Water _____ usually _____ in a kettle to make quick tea.

9- Workers still _____ cotton by hand in Turkey.

- Cotton _____ still _____ by hand.

10- Many homes will _____ a turkey for Christmas soon.

- A turkey will _____ _____ in many homes for Christmas.

11- We must _____ fruits and vegetables before eating.

- Fruits and vegetables must _____ _____ before eating.

12- Jenny _____ a new recipe almost every week.

- A new recipe _____ _____ almost every week by Jenny.

13- People _____ fish in corn oil in Northern Turkey.

- Fish _____ _____ in corn oil in Northern Turkey and tastes delicious.

14. You can _____ bananas easily.