

Name: _____ Score: _____/100

I Period-Date _____ Code No. _____

Reading Comprehension Worksheet

Content: reading comprehension and author's purpose
To Find a Thief, RB pp. 100-103

Part A (3 pts. each, 15 pts.)

Instructions: Read the sentences. Which robbery do they refer to? Write **P** (paintings) or **J** (jewelry).

1. The thieves hid in the bushes. _____
2. The thieves were disguised as women. _____
3. Some of the stolen property was found next to a road. _____
4. The thieves were never caught. _____
5. The thieves were arrested. _____

Part B: (3 pts. each, 15 pts.)

Instructions: Number the sentences from 1-5 according to the correct order of events in the text.

1. ____ The thieves must have hidden some of the paintings in a hole near the mansion.
2. ____ The owner must have called the police when he found the paintings had been stolen.
3. ____ The thieves might have chosen their hiding spot using blueprints.
4. ____ The detective must have been very happy when he recovered the Vermeer painting.
5. ____ The thieves might have spent months planning the robbery.

Part C (6 pts. each, 30 pts.)

Instructions: Read the following statements and answer **True** or **False**. Write an **X** on the box to the right of answer you want to choose. If the statement is **False**, you must write the correction. If you don't write the correction, it will be taken as incorrect. No partial credit will be given.

1. This text talks about three robberies.

True _____ False _____

2. Women disguised as man robbed some paintings.

True _____ False _____

3. According to the text, blueprints are the footprints the robbers left after walking on the blue paint used to paint the house they robbed.

True _____ False _____

4. In order to become a good detective, you need to have the skills of observation, research, and paying attention to small details.

True _____ False _____

5. The mastermind of a robbery is the one who plans and organizes it.

True _____ False _____

Part D (40 pts.)

Instructions: Complete the following chart with the type or types of purposes this text have and the evidence you found in the text to support your answer.

Purpose 1: _____	Purpose 2: _____
Evidence: _____ _____ _____ _____	Evidence: _____ _____ _____ _____

