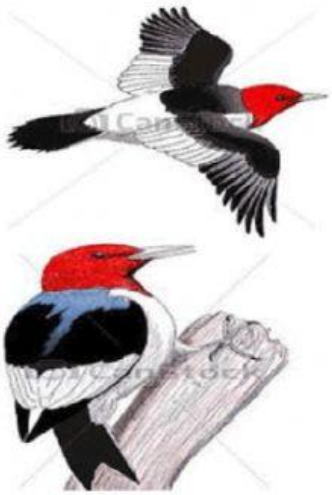
Grade 3 Reading Comprehension Worksheet

THE RED-HEADED WOODPECKER

Read the story below.

Phyllis sat in her own room. The window was open and into the room darted a bird. In a moment he flew to the ledge above her door. With his strong little bill he began to rap, rap at the wood."You act like a woodpecker, but you do not look like one," said Phyllis." You do not know all about woodpeckers," said the bird. "I belong to the family of red-headed woodpeckers." "You?" cried Phyllis."But where is your red cap?" "I am a woodpecker, surely. But I am quite young yet. My mother said, 'Wait a little longer, when you are quite grown your cap will be as red as my own." "Well," said Phyllis, "I am very glad you came to see me." "Do you stay here in the winter, then?" Phyllis asked. "Oh, yes, we often stay all winter." "Must you go?" asked Phyllis. "Here is a strawberry for you." "Thanks," said the bird, pecking away at the fruit.



Read the story. Read and answer each question correctly.

1. What is the setting of the story?

   a. in a room b. by the window c. outside

2. Write the word that tells how many characters are in the story.

   _____

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3. The story states that '**The window was open and into the room** *darted* **a bird**.'

   Which **TWO** words below best explain how the bird came into the room?

   a. jumped b. suddenly c. quickly

4. According to the story '**With his strong little** *bill* **he began to rap, rap at the wood**.'

   Which word can be used instead of *bill*? _____

5. Which **words or phrase** in the story mean resemble?

   _____