

## The teacher's instructions

1. Complete the instructions with the correct words.

a message / English / the book / the song / your hands / the board / a question



"Read \_\_\_\_\_." "Write \_\_\_\_\_." "Speak \_\_\_\_\_." "Listen to \_\_\_\_\_."



"Look at \_\_\_\_\_." "Raise \_\_\_\_\_."

2. Complete the instructions with the correct verbs.

stand / open / sit / be / speak / close = shut / come



\_\_\_\_\_ down      \_\_\_\_\_ up      \_\_\_\_\_ your copybooks      \_\_\_\_\_ the door



\_\_\_\_\_ quiet      \_\_\_\_\_ in      don't \_\_\_\_\_ the window      don't \_\_\_\_\_ French



\_\_\_\_\_ after me.

## The pupils' reactions



Can I switch  
\_\_\_\_\_ the light ?



Can I \_\_\_\_\_  
the window ?



I don't \_\_\_\_\_



Can I clean the  
\_\_\_\_\_ ?



\_\_\_\_\_ ,  
and see you soon !



I don't \_\_\_\_\_

"What's the \_\_\_\_\_ for merci ?"

"How do you say merci in \_\_\_\_\_ ?"



"It's \_\_\_\_\_"