

## The Walrus and the Carpenter (VOCABULARY PRACTICE)

### A. Fill in the blanks with the correct vocabulary word from the box below:

|        |        |            |       |           |
|--------|--------|------------|-------|-----------|
| frothy | dismal | sympathize | briny | beseached |
|--------|--------|------------|-------|-----------|

1. I can \_\_\_\_\_ with you now because I see you in so much pain.
2. The top of the milkshake was \_\_\_\_\_ with bubbles.
3. The \_\_\_\_\_ weather kept everyone inside.
4. We \_\_\_\_\_ our teacher to give us more time to study for the test.
5. The \_\_\_\_\_ soup tasted bad.

### B. Label the pictures using the vocabulary words given below:

|        |        |            |       |         |
|--------|--------|------------|-------|---------|
| frothy | dismal | sympathize | briny | beseech |
|--------|--------|------------|-------|---------|

|                                                                                     |                                                                                      |                                                                                       |
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|  |   |                                                                                       |