



PERÚ

Ministerio
de Educación

GRE La Libertad

UGEL
Sánchez Carrión

I.E. San Nicolás
Huamachuco

APRENDO
en casa



ENGLISH: Level Pre A1

WEEK 21 - My Project

ACTIVITY 1

Look Around

LEAD IN

1. MATCH the global goals with the pictures that represent them.

END POVERTY



FIGHT INEQUALITY



RESPECT THE PLANET



LISTEN AND READ

LISTEN TO and READ about young inventors, creators and campaigners:

Teenagers can change the world

Our mission for 2030:

Fight
inequality

End extreme
poverty

Respect our
planet

What can we do?

Be an inventor

Be an innovator

Be a campaigner

Here are stories about teenagers that are changing the world.



Inventors:

Elif is from Istanbul, Turkey. She is the creator of a new natural plastic made out of banana skin. She uses the banana skin because she wants people to stop using regular plastic. Regular plastic causes pollution!

Fuente: Kidsdiscover

Innovators

Life Do Grow Farm is a group of teen innovators from Philadelphia, Pennsylvania. They live on a farm in a poor neighbourhood. This project is great for the community because now people can make money and eat healthy, fresh food. The neighbourhood is safe now!

Fuente: Phillygentrification



Campaigners

Mazoun is from Daraa, Syria. She is the leader of a campaign. She helps girls who need to continue their education and not marry at a very young age. She talks to their parents because she knows that girls can change the world.

Fuente: Oblitans

You can be an inventor, innovator, and campaigner to change the world for good.

“SOMETIMES A HEALTHY WORLD IS ONE GREAT IDEA AWAY.”

LET'S UNDERSTAND

Exercise 1

CHOOSE the correct information to complete the chart from the text you just read. Follow the examples:

| INFORMATION | TEENAGERS CAN CHANGE THE WORLD | | |
|--|--------------------------------|-------------------|--------|
| | ELIF | LIFE DO GROW FARM | MAZOUN |
| Location | | | |
| Are they inventors, innovators or campaigners? | | | |
| What is their invention / innovation / campaign? | | | |
| What is their mission? | | | |



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LET'S PRACTICE

Exercise 1

MATCH the cause with the correct effect. Follow the example:COLUMN A:
EFFECT

because

COLUMN B:
CAUSEFresh water is
disappearing...

Some children work ...

Some girls don't study ...

She is a campaigner ...

The river is contaminated ...

... their families need the
money.... people throw garbage
into it.... she wants to raise
awareness.

... many people waste it.

... they face discrimination
in some countries.

LISTENING COMPREHENSION

Exercise 2

LISTEN TO Melati and Isabel's presentation. CHOOSE "True" or "False". You will hear the presentation twice. Follow the example.Example:

Melati and Isabel are two sisters from Bali.

True

1. The problem is that the ocean is very contaminated with plastic bags.
2. The first thing they did was collect signatures.
3. Melati and Isabel needed signatures to convince the governor to make Bali plastic-free.
4. They collected signatures in the supermarket.
5. Melati and Isabel think that teenagers can change the world.

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