

Simple and Compound Sentences

Section A – Identifying Simple and Compound Sentences

Directions: Decide whether each of the following sentences is simple or compound. On the line provided, write S for *simple* or C for *compound*.

1. _____ Jaleel learned several African folk tales and recited them.
2. _____ The school bus stopped suddenly, but no one was hurt.
3. _____ We had to draw a map of The Bahamas in Social Studies.
4. _____ Jeannette read *Stuart Little* and reported on it.
5. _____ Mr. Edwards will lead the singing, for Ms. Ferguson is ill.

Section B – Making Compound Sentences Using Conjunctions

Directions: Combine each pair of simple sentences to create one compound sentence. Write your new sentence on the lines provided.

1. Keeshawn worked on the puzzle for hours. He did not finish it.

2. My brother practices the drums every day. He is improving.

3. Frozen orange juice is good. I prefer fresh-squeezed.

4. Please proofread your essay. Then, turn it in.

5. Nari held the kitten. Kevin checked its paws for thorns.
