


4  Watch to find out how the story continues.

5 Put the sentences in the correct order.
Write 1–8 in the boxes.

- ☐ a The students decide to ask somebody from a charity for help.
- ☐ b The girls are worried about the man.
- ☐ c When they go back to the park, the man gives Olivia her necklace.
- ☒ 1 d The friends are on their way to school.
- ☐ e Other students start laughing at her.
- ☐ f Ryan tells the other students about the homeless person.
- ☐ g In the park, they see a homeless person.
- ☐ h The teacher notices that Olivia is not paying attention.

PHRASES FOR FLUENCY

1 Find these expressions in the story. Who says them?

- 1 ... not a big deal. _____
- 2 ..., to be honest, ... _____
- 3 I know what you mean. _____
- 4 it's not really our problem. _____
- 5 Hang on! _____
- 6 ..., though. _____

2 Use the expressions in Exercise 1 to complete the dialogues.

- 1 A She's usually a nice girl. She sometimes gets a bit angry, _____.
- B _____. Yesterday she really shouted at me!
- 2 A I need help. You've got to help me with my homework!
- B _____! It's *your* homework – so really, _____.
- 3 A It's only a small test tomorrow. Ten questions. It's _____. Right?
- B Well, _____, I'm a bit worried about it.

WordWise

Phrasal verbs with *look*

- 1 Look at these sentences from the story.
Complete them with the words from the list.

after | up | for | at | into

- 1 Hey, look _____ that guy!
- 2 The charity looks _____ homeless people.
- 3 I'm just looking it _____ on my phone.
- 4 We need to look _____ why he's homeless.
- 5 Let's look _____ him.

- 2 **Circle** the correct word in each dialogue.

- 1 A What's Janet doing?
B She's looking *after* / *like* the baby.
- 2 A Why are you looking *for* / *at* me like that?
B Because I'm angry with you.
- 3 A I can't find my pen.
B I'll help you look *after* / *for* it.
- 4 A Do the police know what happened?
B No, they are still looking *for* / *into* it.
- 5 A What does this word mean?
B I don't know. Let's look it *after* / *up* in the dictionary.

Workbook page 48

FUNCTIONS

Making suggestions

- 1 Complete the sentences from the story with words from the lists. Then write ✓ (agree), X (disagree) or ? (uncertain).

A How | could | Let's | Why

B idea | do | great | sure

0 A How about asking our parents for money?

B I don't think that's a good idea. X

1 A _____ don't we try and help him?

B I'm not so _____. _____

2 A _____ give him our school lunch.

B Let's _____ that. _____

3 A We _____ take him a bit of food after school.

B I think that's a _____ idea. _____