

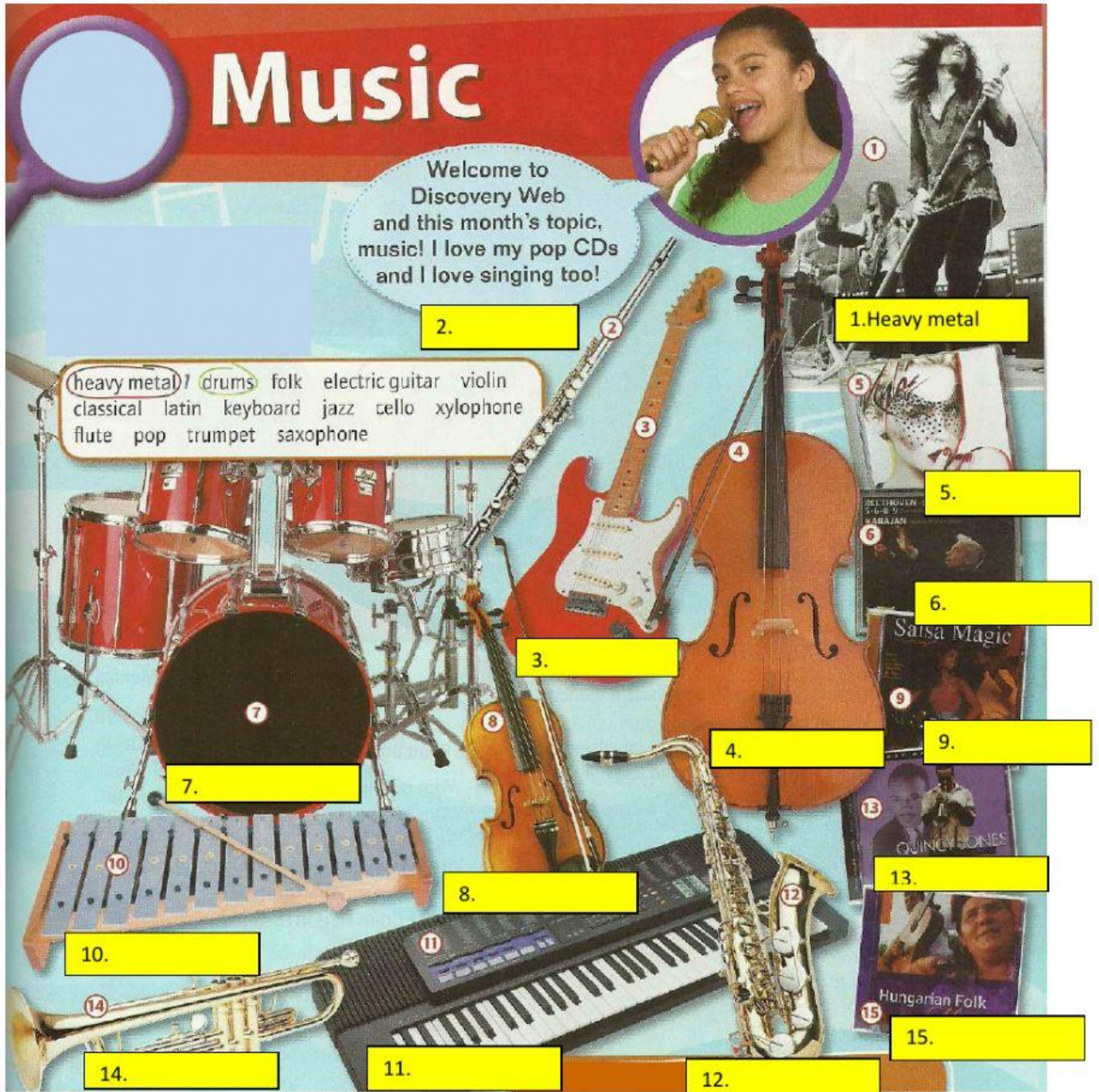
Name: _____

MUSIC

ACTIVITY 1: Answer the questions:

1. What types of music do you like?
2. What types of music don't you like?
3. Do you play any instrument? Which?

ACTIVITY 2: Look at the pictures and match. Then, listen and check.



Music

Welcome to Discovery Web and this month's topic, music! I love my pop CDs and I love singing too!

1. Heavy metal

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

heavy metal drums folk electric guitar violin classical latin keyboard jazz cello xylophone flute pop trumpet saxophone

Salsa Magic

Hungarian Folk



ACTIVITY 3: Classify the words in activity 2.

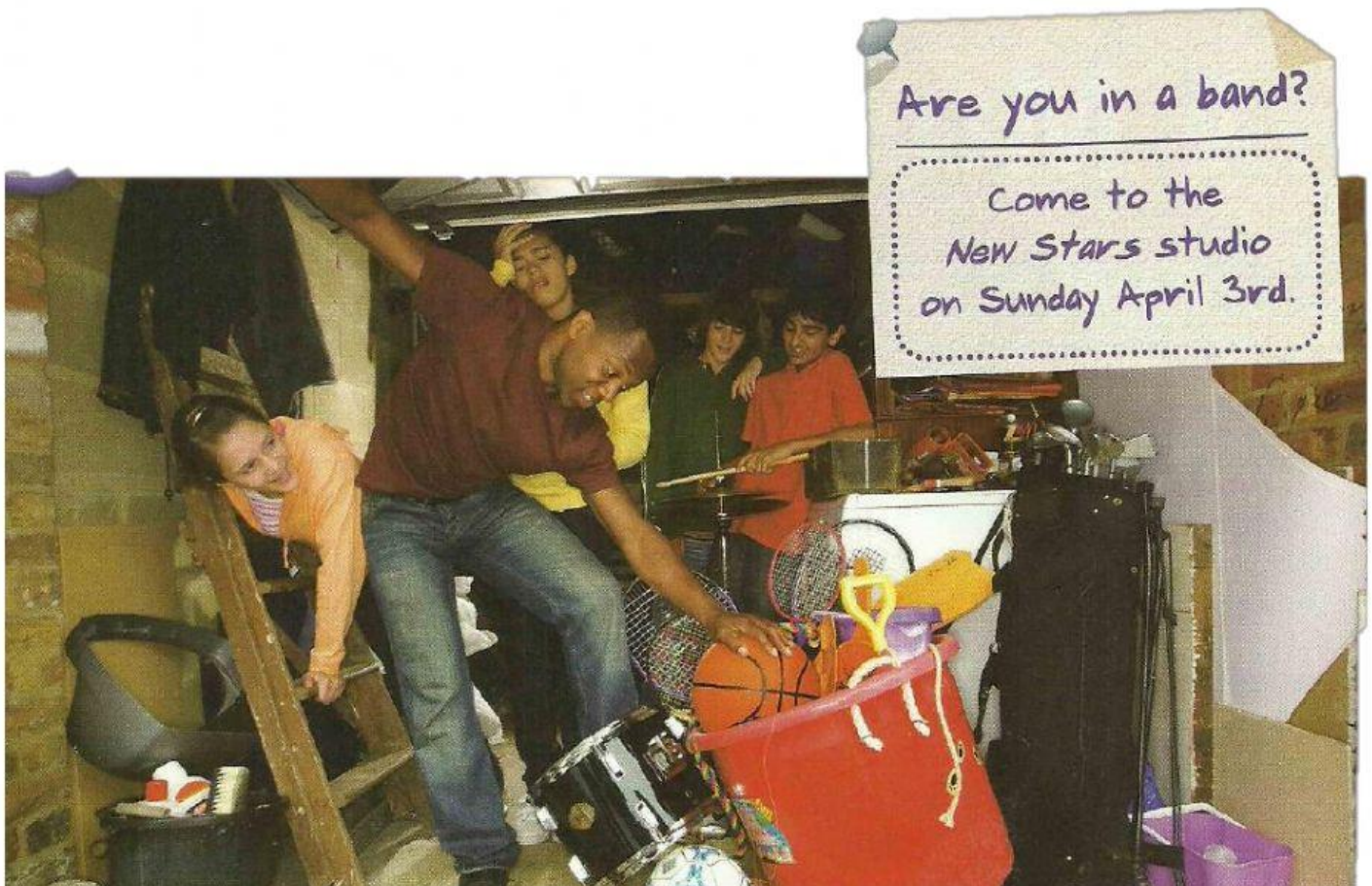
TYPE OF MUSIC

Folk -

INSTRUMENTS

ACTIVITY 4: Look at the picture and listen to the story.

1. What does Monica want to do?
2. What are the other children going to do?





ACTIVITY 5: Now, read the story and answer the questions:

1. What is TV Star?
2. Who wants to be a singer?
3. What is Ben going to do?
4. Which instrument does Katie play?
5. And what is Ravi going to do?
6. How often can they play?
7. What happens in the end?

Monica: Check this out! New Stars is looking for bands?

Katie: I **haven't watched** New Stars. Is it a good TV show?

Monica: Yes, it's fantastic... Hey, let's be a band in the show! I can sing. Who can play the guitar?

Ravi: Ben **has started** guitar lessons.

Ben: Well, I...

Monica: Perfect. And Katie, you can play the saxophone.

Katie: Er... well, I **have played** in school concerts, but I **haven't played** in a band before.

Ravi: What about me?

Monica: You can play the drums. My dad has an old drum kit. Dad! Dad! Where's your drum kit?

Dad: It's in the garage. Come and look!

Monica: This will take a long time. Dad **hasn't tidied** the garage.

Dad: Ah! Here it is!

CRASH!



ACTIVITY 6: Watch the 2 videos and complete the table

PRESENT PERFECT	
Para formar el presente perfecto usamos: _____ o _____ + el verbo en la tercera columna. I, we, they, you → _____ + verbo en la 3era columna She, he, it → _____ + verbo en la tercera columna	Para formar el presente perfecto usamos: _____ o _____ + el verbo en la tercera columna. I, we, they, you → _____ + verbo en la 3era columna She, he, it → _____ + verbo en la tercera columna
Se usa para hablar de una acción que comenzó en el _____ y continua hasta el _____ y puede que continúe en el futuro.	Se usa para decir que no hicimos algo pero dejar abierta la posibilidad de que lo hagamos en el _____
Por ejemplo: Ben _____ guitar lessons. I _____ in school concerts.	Por ejemplo: Dad _____ the garage. I _____ New Stars.

VERBO EN LA TERCERA COLUMNA

REGULARES → se les agrega _____ igual que en el pasado

IRREGULARES → se les agrega _____ en la mayoría de los casos.

Algunos quedan igual que en el pasado. Otros cambian una o dos letras.





ACTIVITY 7: What HAVE/HAVEN'T they done today? Write sentences. Use the **PRESENT PERFECT**

- 1 **Ben:**
practise the guitar ✓ / cook dinner ✗
*Today Ben has practised the guitar,
but he hasn't cooked dinner.*
- 2 **Ravi and Yoda:**
watch TV ✓ / listen to the radio ✗
- 3 **Katie:**
play the saxophone ✓ / play golf ✗
- 4 **Monica and her dad:**
clean their bikes ✓ / tidy the garage ✗
- 5 **Ben:**
phone Ravi ✓ / talk to Monica ✗

2. _____

3. _____

4. _____

5. _____

ACTIVITY 8: Write 5 sentences about what you have done today.

1. _____

2. _____

3. _____

4. _____

5. _____



ACTIVITY 9: Read the sentences. Match the words and the pictures.

ALBUM: A group of songs that are part of a CD or a Spotify list.

CONCERT: When famous artist play in a stadium or theatre.

TICKET: It is a piece of paper that you need to enter a concert or other shows.

THEATRE: It is a place where people go to see a show. It has a stage, curtains and a lot of chairs so people can sit.

BAND: It is a group of people who play music.



ALBUM





ACTIVITY 10: Read Katie's email and answer: What singer was a judge in the competition?

IMPORTANTE:

've: es la abreviación de HAVE (por ejemplo en "I've heard her" → I have heard her)

's: es la abreviación de HAS (por ejemplo en "She's made some great albums" → she has made...)

Hi Nicky

Thanks for your email. The competition has finished now and a band called *The Pirates* has won. We're coming home today.

We've had an amazing time. And guess what? Joss Stone was a judge at the competition. I've heard her on the radio before and I've seen her on TV too. She's made some great albums and written lots of good music. She's really nice. She's given us six free tickets to her concert at the Queen's Theatre next Saturday. Do you want to come with us? I haven't been to a pop concert before. Maybe we'll see more famous stars!

Katie x



Joss Stone

ACTIVITY 11: Write T (true) or F (false). Make the false ones true.

1. Katie and her friends won the New Stars competition.
2. Katie doesn't know who Joss Stone is.
3. Joss Stone gave Katie and her friends a free CD.
4. Katie has never been to a pop concert before.

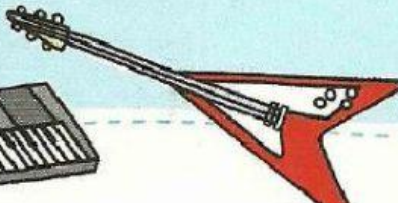
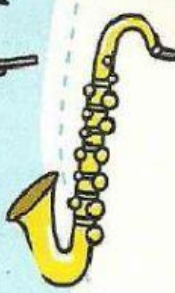


ACTIVITY 12: Find in the text in activity 10 the past participles of the following verbs
(encuentren en el texto de la actividad 10 los pasados participios (la 3era columna) de los
siguientes verbos. Van a saber que son el participio porque adelante van a llevar **has/hasn't** o
have/haven't)

Present	Past participle
Give	Given
Have	
Hear	
Go	
Write	
See	
Make	
Win	

ACTIVITY 13: Listen, check and REPEAT.

ACTIVITY 14: Listen and complete the rap. Then, listen and sing!



We've got some drums
We've ¹ heard about the show
Do you think we'll win?
I really don't know.

We haven't ² _____ an album
But we've ³ _____ a song
We've practised in the garage
All day long!

We've ⁴ _____ in the
show
We ⁵ _____ won!
We've got some concert
tickets and we've ⁶ _____
lots of fun!