CGE Practice | Task 918

Раздел 1 (задания по аудированию)

*Вы услышите четыре коротких диалога, обозначенных буквами **A, B, C, D.***
*В заданиях **1–4** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа.*
Вы услышите запись дважды.

1. What is the topic of the lesson? **Ответ:**

1. How to draw a portrait.
2. How to draw a self-portrait.
3. How to draw a caricature.

2. What kind of picture was in the luggage? **Ответ:**

1. A valuable picture.
2. A picture by unknown artist.
3. A colourful picture.

3. What actions about the room did both of the speakers agree on? **Ответ:**

1. Changing the furniture.
2. Changing everything.
3. Painting the walls.

4. What kind of present did the manager propose? **Ответ:**

1. A kit for active games.
2. Books for education.
3. A set for developing artistic skills.

5. *Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E.** Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6.** Используйте каждую рубрику из списка только один раз.*
*В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.*

1. Strategy to help initiate a conversation with anybody.
2. Strategy to help how to hide your natural shyness.
3. Strategy to help keep a conversation going.
4. Strategy to help prepare for a conversation.
5. Strategy to help take an interview.
6. Strategy to help speak without using words.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

6 - 11. *Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу.*
*Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста.*
Числа необходимо записывать буквами.

6. Tricia is flying to Italy on Friday on	flight.
7. Tricia is coming back of the	of August.
8. Tricia is going to study	
9. Greg is going to France on	ferry.
10. After seeing the mainland Greg is going to visit	
11. The day of Greg's coming back is probably	

Раздел 2 (задания по чтению)

12. *Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов **A–F** содержатся ответы на интересующие Вас вопросы **1–7**. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. **READING FOR PLEASURE**
2. **DEVELOPING NEW SKILLS**
3. **NOTHING YOU HAVE DONE BEFORE**
4. **COOKING FOR OTHERS**
5. **EAT HEALTHILY**
6. **AN ADVENTURE**
7. **IDEAS TO SPEND A LONG HOLIDAY**

A. So it's nearly the end of term. If you haven't planned anything yet, here is a survival guide to help you. This article will provide all the information how to spend a perfect summer break!

B. Go and tell your parents you will make something for them and your siblings in the kitchen. They will thank you for cooking for them. Try to cook something that they like or just have a try! It will be fun.

C. This is a perfect way to relax. Go take a book outside and read it in the shade. May I suggest you "Pride and the Prejudice"? If you don't like such books get a science fiction.

D. Don't sit around and eat all your chips or chocolate. Try to eat fruit, vegetables and protein for most of your meals. If you can't live without eating something sweet then have one or 2 in the afternoon.

E. Use your free time to dive into creating something. If you are interested in music, then try making some new music. If you love writing, then try making an article on WikiHow! The possibilities are endless.

F. If you have been thinking of doing something and never have the time to do it, then do it. Do not waste your time sitting in front of the TV. Broaden your horizons with a brand-new experience.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений **13–19** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа.*

Several years passed. London was fifteen hundred years old and was a great town — for that time. A hundred thousand people lived in it. The streets were narrow and dirty, especially in the part where the Canty family lived, which was not far from London Bridge.

Tom spent his early years in a very old and dirty house. It was made of wood like all the other houses in that street, and like all the other houses it had small and dirty windows. The street was called Offal Court. The house was full of poor families. Tom's family had one room on the third floor.

Tom's parents had a bed but Tom, his grandmother who lived with them and his two sisters slept on the floor. At night they lay down on rags and covered themselves with rags.

Tom's sisters were twins. They were fifteen years old, and their names were Bet and Nan. They wore dirty clothes and their faces and hands were always

dirty too.

But they were good-hearted girls. Their mother was a nice woman who loved her children very much. But Tom's father and the grandmother were not nice people, they were very, very bad. They often drank, and when they were drunk they fought each other and beat the children.

Tom's father, John Canty, was a thief and Tom's grandmother was a beggar. They made beggars of the children but they could not make thieves of them.

Among the thieves and beggars who lived in the house there was a man who was neither a thief nor a beggar. He was a good old man, a priest, who lived on a small pension of a few farthings. He loved children and was always ready to help them. His name was Father Andrew. The good old priest taught Tom how to read and write. He also taught him a little Latin.

He told Tom many wonderful stories and legends about kings and princes. He also gave Tom books to read. Tom liked to listen to Father Andrew's stories and read the books which the old man gave him. By and by tHe stories Tom heard and the books he read made some changes in his speech and his manners. Not only the children of Offal Court talked about Tom's correct speech and his good manners. Their parents began to talk about Tom as the cleverest boy who could explain to them many things that they did not understand. He really knew so much.

Soon Tom organized a royal court! When the children played, Tom always was the prince, his comrades were lords and ladies and the royal family. After the game was over Tom went out to beg a few farthings, and if he came home without any money his father gave him a hard beating and sent him to bed hungry.

(By M. Twain)

13. The Canty family lived in one of the dirtiest parts of London.
1) True 2) False 3) Not stated **Ответ:**

14. Tom's family shared the house with ten other families.
1)True 2) False 3) Not stated **Ответ:**

15. Tom's family lived on the ground floor.
1) True 2) False 3) Not stated **Ответ:**

16. Tom's sisters were very much alike.
1) True 2) False 3) Not stated **Ответ:**

17. Tom's mother taught her children to read and write.
1) True 2) False 3) Not stated **Ответ:**

18. Tom differed from the children of Offal Court.
1)True 2) False 3) Not stated **Ответ:**

19. If he came home without any money his father punished him.
1)True 2) False 3) Not stated **Ответ:**

Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **20–28**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **20–28**.*

	English as a foreign language has been popular for quite a long time. I love to speak English so I use any		
20	opportunity _____ it.	**DO**	
21	Actually, I _____ English since my primary school.	**STUDY**	
22	But I _____ my eleven-year English learning is very effective.	**NOT/THINK**	**20**
23	When I _____primary school, all I had learnt was very limited vocabulary, basic greetings and asking for directions.	**LEAVE**	**21**
			22
24	In high school, _____ English classes consisted of very easy listening practice and writing an article within 150 words.	**WE**	**23**
			24
	However, when I came to Singapore for one-year		**25**
25	English course, things that I_____ there were totally different.	**TEACH**	**26**
	During my course there, I was suddenly exposed to		**27**
26	_____ English than I had studied before.	**ADVANCED**	**28**
	Our tutors explained to us how to be an effective		
27	reader, do critical thinking and write _____ essays on our own.	**ACADEMY**	
28	That was the _____ time I had to think in English.	**ONE**	

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **29–34** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **29–34**.*

29	Russian culture has a rich history and strong traditions, _____ when it comes to literature, philosophy, music, ballet, architecture and painting.	**PARTICULAR**	
30	It's _____ to understand Russian culture without visiting small Russian towns.	**POSSIBLE**	29
			30
31	So, if you travel along the Golden Ring you should see Alexandrov, a _____ town with ancient history.	**CHARM**	31
32	Thousands of tourists come to see its Kremlin which was built by_____ and Moscow craftsmen in the 16th century.	**ITALY**	32
			33
33	Created by the order of Vasily III, it was second only to the Kremlin in Moscow in size, beauty and_____	**RICH**	34
34	The Trinity Cathedral was the most magnificent _____ of the Kremlin. The Tsar Ivan the Terrible visited Alexandrov in 1564. He liked the place so much, that for the next 17 years he used it as his residence.	**BUILD**	

Press **FINISH** below