

# People

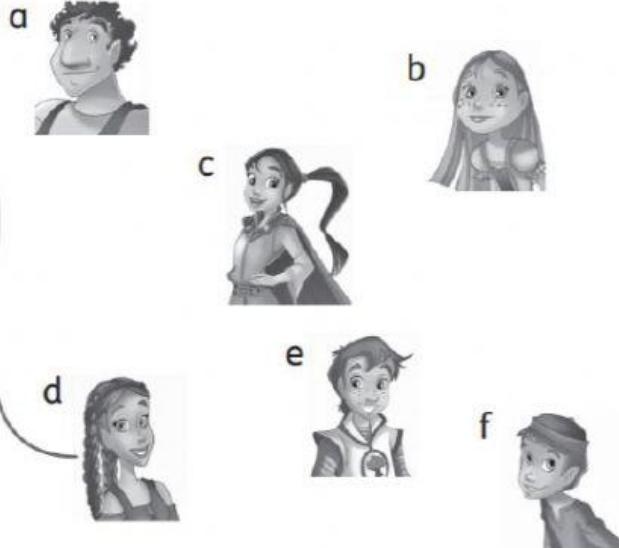
Let's revise vocabulary!

**CLICK HERE** and practise. Listen and click on the correct picture. (Hacé **CLICK ACÁ** y practicá. Escuchá y hacé click sobre el dibujo correcto)

Look at these people! What do they look like? (Mirá a estas personas! ¿Cómo se ven?)

Read and look at the pictures. Match. Be careful! There are two extra pictures. (Leé, mirá y uní. ¡Ojo! Dos dibujos te van a sobrar)

- 1 She hasn't got freckles, but she's got braids.
- 2 She's got long hair, but she hasn't got braids or freckles.
- 3 He's got short, straight hair, but he hasn't got freckles.
- 4 He's got short hair and he's got freckles.



These are Percy and Laura. Can you describe them?

Look at them and write sentences using **HE'S GOT** or **SHE'S GOT** and the words in the box. (Miralos y escribí oraciones usando **HE'S GOT** o **SHE'S GOT** y las palabras del cuadro.)

Percy



Laura



Eg: He's got short hair.

4.

1.

5.

2.

6.

3.

7.

freckles - long - blond - straight - freckles - red - straight

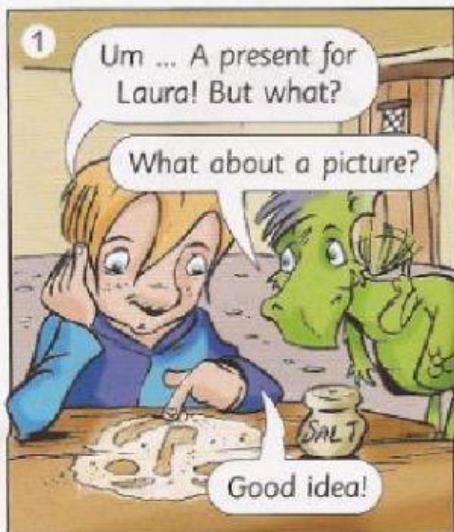
Percy wants a present for Laura. What do you think he is going to get her? (Percy quiere darle un regalo a Laura. ¿Qué pensas que le va a dar?)



Write. (Escribí)

Let's see!

Read the story. Have you guessed? (Leé la historia. ¿Adivinaste?)



Read the story again and match. (Leé la historia otra vez y uní.)

1. Percy wants to give red hair.
2. Laura has got princess.
3. She hasn't got a present to Laura.
4. Laura is a the picture.
5. She doesn't like blue eyes.

*What do you think? Do you like the picture? (¿Qué te parece?  
¿Te gusta el dibujo?)*

**Choose.** (Elegí.)

**YES**

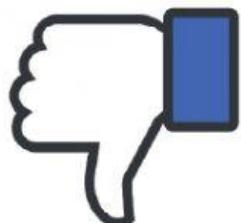
**NO**

*Percy gives the artist a second chance. Let's have a look! (Percy le da otra oportunidad al artista. ¡Veamos que pasa!)*



*Is this picture better? Will Laura like it? What do you think? (¿Es mejor este dibujo? ¿Le va a gustar a Laura? ¿Qué te parece?)*

**Choose.** (Elegí)



*Let's pay attention to these examples. (Miremos un poquito estos ejemplos)*



We use **HAS HE/SHE GOT...?** to make questions about people's appearance. Look!

(Usamos **HAS HE/SHE GOT?** para hacer preguntas acerca de la apariencia de las personas. ¡Mirá!)

**HAS HE/SHE GOT +**

long hair

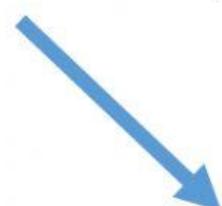
straight hair

blue eyes

?

glasses

braids

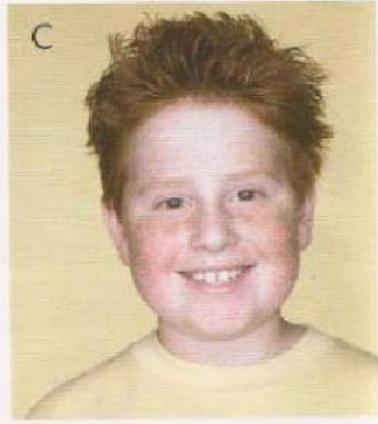


**YES, HE/SHE HAS**

**NO, HE/SHE HASN'T**

**Now let's practise!** (Ahora vamos a practicar!)

**Look at the photos and choose the correct answer.** (Mirá las fotos y elegí la respuesta correcta)



Picture A

1 Has she got glasses? Yes, she has

2 Has she got blond hair?

Picture B

3 Has he got short hair?

4 Has he got blond hair?

Picture C

5 Has he got brown eyes?

6 Has he got freckles?

Look at the photos and complete the questions and answers. (Mirá las fotos y completá las preguntas y respuestas)



1 Has he got freckles?  
2        he got black hair?

Yes, he has .

No, he \_\_\_\_\_ .



3        she got long hair?  
4        she got curly hair?

Yes, she \_\_\_\_\_ .

No, she \_\_\_\_\_ .



5        he got freckles?  
6        got glasses?

No, he \_\_\_\_\_ .

Yes, \_\_\_\_\_ .



7        got red hair?  
8        got short hair?

Yes, \_\_\_\_\_ .

No, \_\_\_\_\_ .