

REVIEW GUIDE: MATHEMATICS -TRANSITION.

COMPENTENCE: NUMBER.

1. According to the number sequence from 1-100, fill in the missing numbers.

25	26	27			30	31		33	
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45		47			50	51			
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81	82		84			87		89	
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Now, follow the number sequence **backwards**.

19			16	15				11	
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2. Drag and drop: Find 1 less and 1 more than each number.

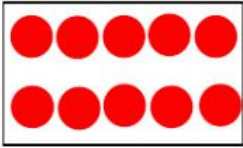
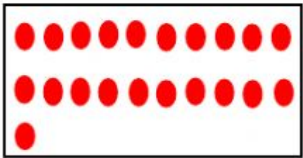
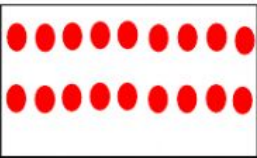
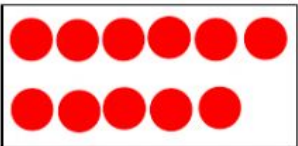
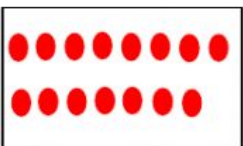
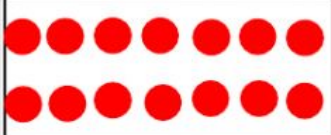
10
3
5
8
1
3

		
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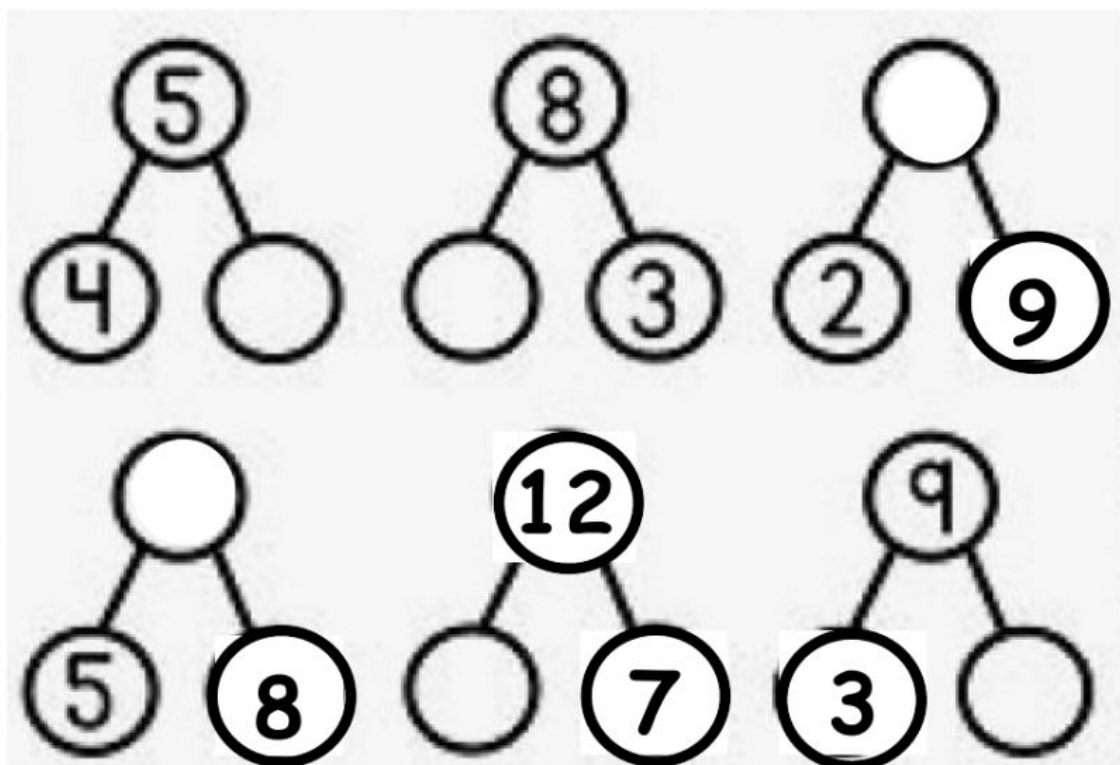
		
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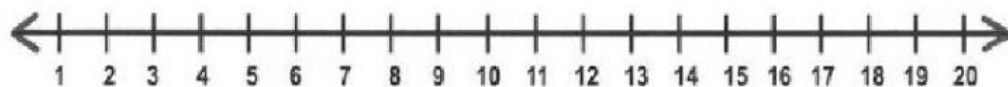
2. **Count** and **observe** each number. Then, select **ODD** and **EVEN** numbers.

	$1\underline{0}$ Even Odd	$2\underline{1}$ Even Odd	
	$1\underline{8}$ Even Odd	$1\underline{1}$ Even Odd	
	$1\underline{5}$ Even Odd	$1\underline{4}$ Even Odd	

4. Complete the addition and subtraction number bonds: **Part-part: whole.**



5. Use the **number line** to solve the following calculations. Drag and drop the **total** for each one.



9	+	1	=	
8	-	4	=	
18	+	1	=	
14	-	5	=	
7	+	3	=	

10
4
19
9
10

6. Write number sentences to match these problems.

9  for the teacher.

7  for the children.

How many apples?

$$\boxed{} + \boxed{} = \boxed{}$$

16  on the desk.

8  put on homework.





How many gold stars are left?

$$\boxed{} - \boxed{} = \boxed{}$$

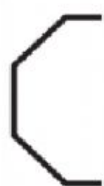
COMPETENCE: GEOMETRY.

7. **Write** the features of the following **2D SHAPES**. Count the sides, corners and write the number.

- Drag and drop each name.

CIRCLE	RECTANGLE	SQUARE	TRIANGLE
Shape	Name	How many sides?	How many corners?
			
			
			
			

8. Draw a line to match each shape with its other half.

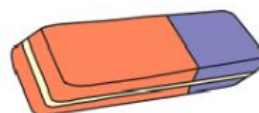


9. **Select** the correct lengths, height, and capacity according to each question.

1. Which is longer?



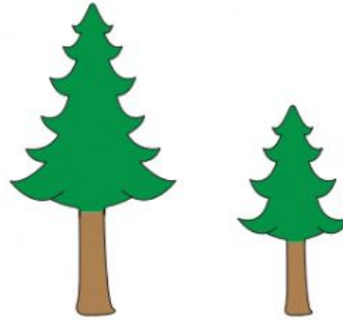
2. Which is shorter?



1) Which is shorter?



2) Which is taller?

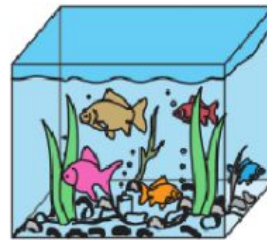


1)



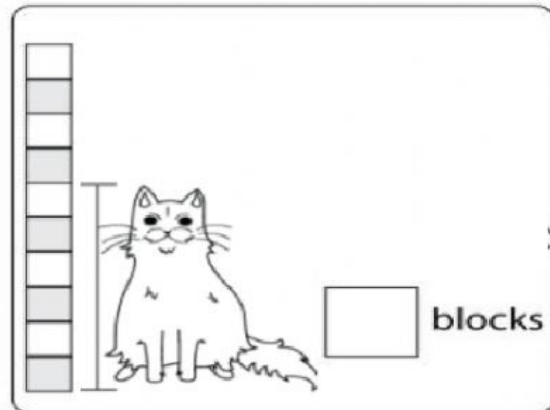
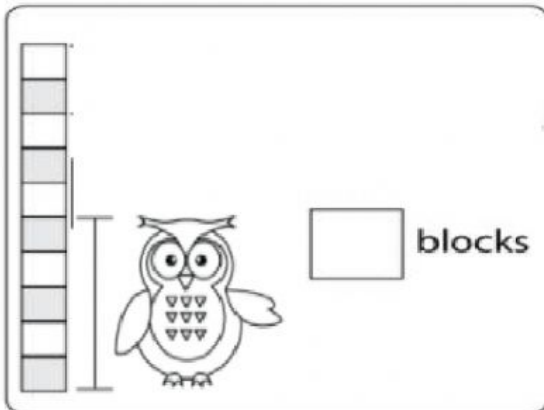
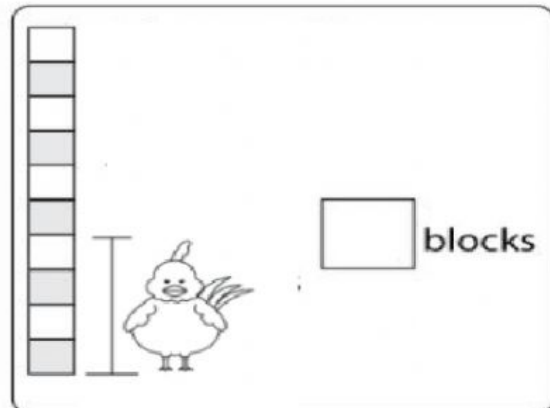
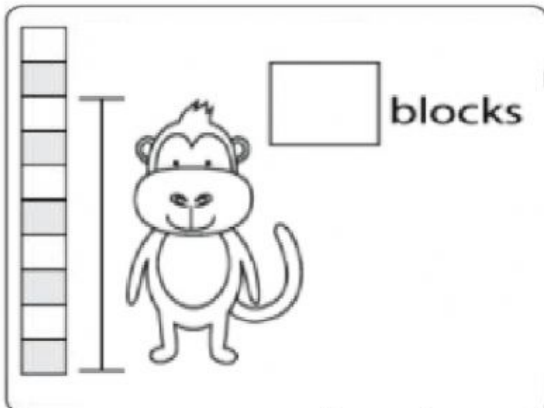
☐ Heavy ☐ Light

2)









☐ Heavy ☐ Light

10. Use the cubes to measure the following animals. Write the number.

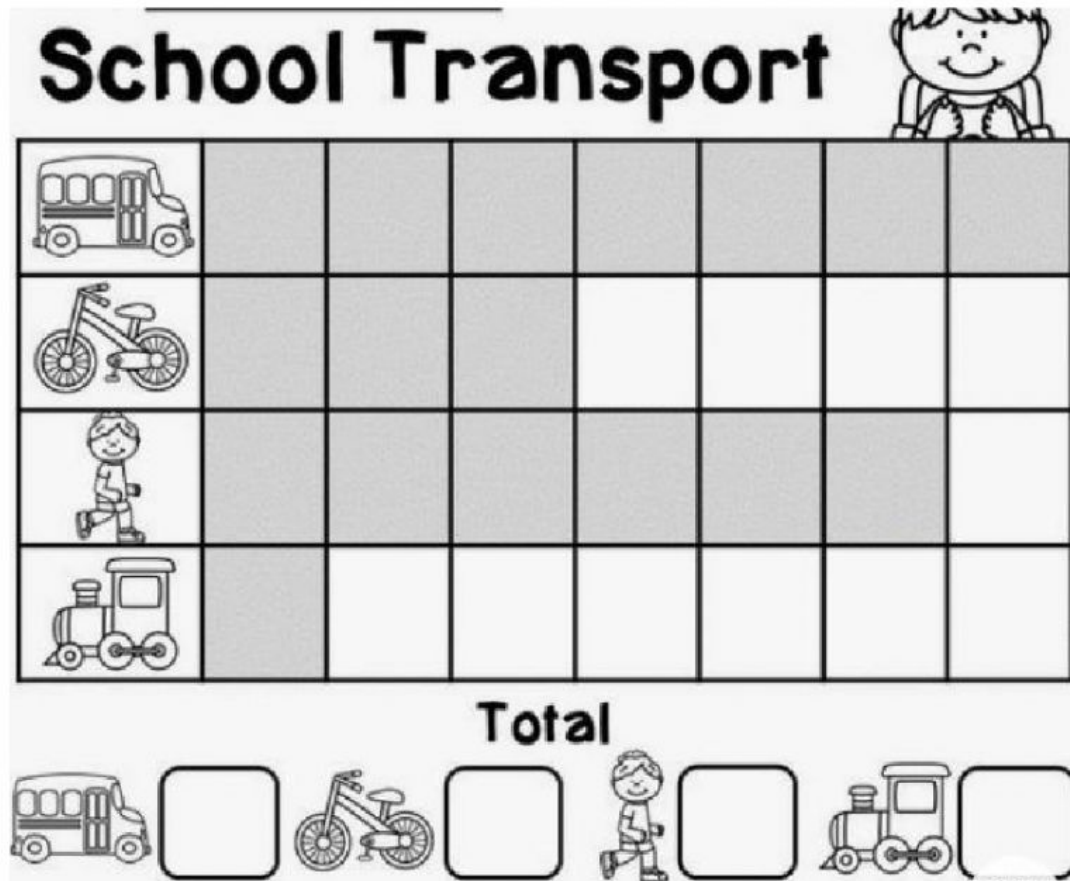


11. **Write** the correct time below each clock. The first one is the sample for you.

		
2 o'clock	___ o'clock	___ o'clock
		
___ o'clock	___ o'clock	___ o'clock

COMPETENCE: HANDLING DATA.

12. Use the information in the **block graph** to answer the questions.



- How many people  to school?

- How many people were asked? (Total)
