

Activity N°1

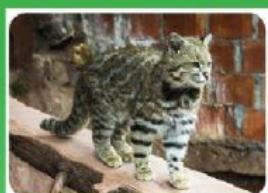
Big or Small, save them all



Titicaca water frog



Giant river otter



Andean cat

What are the endangered animals?

Example:

1. Small animals with no family.

TRUE / FALSE

2. Big animals.

TRUE / FALSE

3. Animals in danger of extinction.

TRUE / FALSE

Activity N°3

Answer the following questions:

A. Para indicar habilidades uso el verbo _____.

- | | | |
|-------|-------|--------|
| a. is | b. do | c. can |
|-------|-------|--------|

B. La acción o el verbo después de "can" _____.

- | | | |
|---------------------------|----------------------------|-------------------------------------|
| a. lleva una "s" al final | b. va en su forma original | c. solo cambia con
he, she o it. |
|---------------------------|----------------------------|-------------------------------------|

C. El cuadro completo se ve así:

Can + action verb	Present Tense: To swim	Present Tense: To walk
I can swim	I _____	I walk
You can swim.	You swim.	You _____
He can _____	He swims.	He walks.
She can swim.	She swims.	She _____
It can swim.	It _____	It walks.
We _____ swim.	We swim.	We walk.
They can swim.	They swim.	They walk.

Activity N°4

Example:

Which animals can fly? Macaws and condors.

1. Which animal screams loudly? _____.
2. Which animals hunt other animals? _____ and _____.
3. Which animal can swim and walk on land? _____.
4. Which animal loves the sun light? _____.
5. Which animal can break nuts with its beak? _____.
6. Which animal likes meat? _____.

Activity N°5



Example:

Eagles can fly and hunt fish.

Completa la oración con los verbos correctos de la caja de "habilidades":

1



Fish can _____
and _____.

2



Monkeys can _____
and _____.

3



Andean cats can _____
and _____.

ABILITIES

- a. climb trees
- b. swim fast
- c. ~~hunt fish~~
- d. run fast
- e. hunt a mouse
- f. swing from tree to tree
- g. jump out of water
- h. ~~fly~~

Activity N°6

Ordena la oraciones :

- 1 climb trees. / Monkeys / can

_____ . They are incredible!

- 2 Frogs / jump high. / can

_____ . They are very quick.

- 3 jump out of water. / A river dolphin / can

_____ . It is very beautiful.

- 4 can / A puma / hunt other animals.

_____ . It is strong.

- 5 break things with their beaks / Parrots / can

_____ . They are smart!



Activity N°7



What animal are they talking about?

Example:

a. A giraffe.

b. An elephant.

c. A monkey.

1. What animal are they talking about in conversation 1?

a. Parrots. b. Pumas. c. Condors.

2. What animal are they talking about in conversation 2?

a. A giant otter. b. A monkey. c. A puma.

3. What animal are they talking about in conversation 3?

a. A frog. b. A turtle. c. A dolphin

Brochure

"Endangered Animals"



Somos voluntarios de un centro de reserva de rescate Animal y nuestro deber es investigar un poco mas de estos animales para poder elaborar un "Brochure" con todas sus **características y habilidades**, para asi hacer que lo conoscan las demás personas y poder sensibilizar para el cuidado de estas especies que están en peligro de extinción.

Step 1:

1. Investiga sobre estos animales en peligro de extinción



2. Completa el cuadro con las partes del cuerpo y sus características del animalito que reconozcas.



Step 2:

Animals	Body parts	Abilities	Other characteristics
JAGUARS	Example: long tail. _____	Example: jump very high. _____	Example: They are very quick and smart. _____
FELIPE, THE RIVER DOLPHIN	_____	_____	_____

Step 3:

3. Realiza oraciones con las partes del cuerpo y sus características

1. Body parts: _____

2. Abilities: _____

3. Other characteristics: _____

Step 4:

4. Escribe tu brochure



Brochure
"Endangered Animals"





Reflexionamos:

1. What is the main topic?

2. What can the flamencos do?

3. What can an Oso Panda do?

