

Activity N°1

Big or Small, save them all



**Titicaca water
frog**



**Giant river
otter**



Andean cat

What are the endangered animals?

Example:

1. Small animals with no family.

TRUE / FALSE

2. Big animals.

TRUE / FALSE

3. Animals in danger of extinction.

TRUE / FALSE

Activity N°3

Answer the following questions:

A. Para indicar habilidades uso el verbo _____.

a. is

b. do

c. can

B. La acción o el verbo después de "can" _____.

a. lleva una "s" al final

b. va en su forma original

c. solo cambia con

he, she o it.

C. El cuadro completo se ve así:

Can + action verb	Present Tense: To swim	Present Tense: To walk
I can swim	I _____	I walk
You can swim.	You swim.	You _____
He can _____	He swims.	He walks.
She can swim.	She swims.	She _____
It can swim.	It _____	It walks.
We _____ swim.	We swim.	We walk.
They can swim.	They swim.	They walk.

Activity N°4

Example:

Which animals can fly? Macaws and condors.

1. Which animal screams loudly? _____.
2. Which animals hunt other animals? _____ and _____.
3. Which animal can swim and walk on land? _____.
4. Which animal loves the sun light? _____.
5. Which animal can break nuts with its beak? _____.
6. Which animal likes meat? _____.

Activity N°5



Example:



Eagles **can** fly and hunt fish.

Completa la oración con los verbos correctos de la caja de "habilidades":

1



Fish **can** _____
and _____.

2



Monkeys **can** _____
and _____.

3



Andean cats **can** _____
and _____.

ABILITIES

- a. climb trees
- b. swim fast
- c. ~~hunt fish~~
- d. run fast
- e. hunt a mouse
- f. swing from tree to tree
- g. jump out of water
- h. ~~fly~~

Activity Nº6

Ordena la oraciones :

1 climb trees. / Monkeys / can

_____. They are incredible!

2 Frogs / jump high. / can

_____. They are very quick.

3 jump out of water. / A river dolphin / can

_____. It is very beautiful.

4 can / A puma / hunt other animals.

_____. It is strong.

5 break things with their beaks / Parrots / can

_____. They are smart!



Activity Nº7



Example:

What animal are they talking about?

a. A giraffe.

b. An elephant.

c. A monkey.

1. What animal are they talking about in conversation 1?

a. Parrots.

b. Pumas.

c. Condors.

2. What animal are they talking about in conversation 2?

a. A giant otter.

b. A monkey

c. A puma.

3. What animal are they talking about in conversation 3?

a. A frog

b. A turtle

c. A dolphin

Brochure

"Endangered Animals"



Somos voluntarios de un centro de reserva de rescate Animal y nuestro deber es investigar un poco mas de estos animales para poder elaborar un "Brochure" con todas sus *características y habilidades*, para así hacer que lo conozcan las demás personas y poder sensibilizar para el cuidado de estas especies que están en peligro de extinción

Step 1:

1. Investiga sobre estos animales en peligro de extinción



Step 2:

2. Completa el cuadro con las partes del cuerpo y sus características del animalito que recogiste.

Animals	Body parts	Abilities	Other characteristics
	Example: long tail.	Example: jump very high.	Example: They are very quick and smart.
JAGUARS	- _____ - _____	- _____ - _____	- _____ - _____
FELIPE, THE RIVER DOLPHIN	- _____ - _____	- _____ - _____	- _____ - _____

Step 3:

3. Realiza oraciones con las partes del cuerpo y sus características

1. Body parts: _____
2. Abilities: _____
3. Other characteristics: _____

Step 4:

4. Escribe tu brochure



Brochure
"Endangered Animals"





Reflexionamos:

1. What is the main topic?

2. What can the flamencos do?

3. What can an Gso Panda do?

