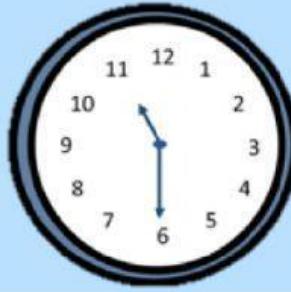
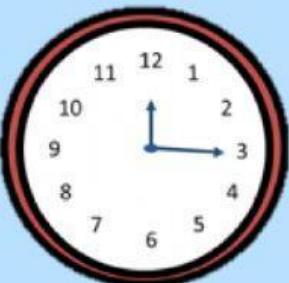
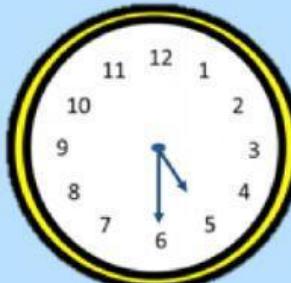


# "TELLING THE TIME"

Look at the clocks and select the correct alternative:



Look at the time and write it with words:

16:15 →	_____
8:34 →	_____
18:55 →	_____
11:00 →	_____

Match the written time with their numeric version:

<b>It's a quarter to five</b>	<b>2:30</b>
<b>It's three to four</b>	<b>13:00</b>
<b>It's eleven o'clock</b>	<b>11:00</b>
<b>It's half past six</b>	<b>6:30</b>
<b>It's twenty-five past eight</b>	<b>20:25</b>
<b>It's ten to twelve</b>	<b>11:50</b>
<b>It's one o'clock</b>	<b>16:45</b>
<b>It's half past two</b>	<b>3:57</b>

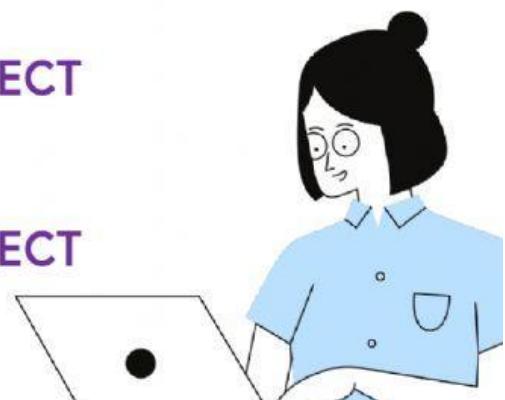
Listen to the audios and select if the time is said correctly or not:

**CORRECT / INCORRECT**

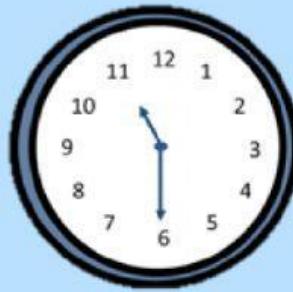
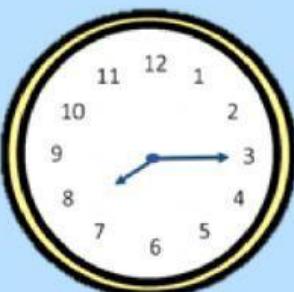
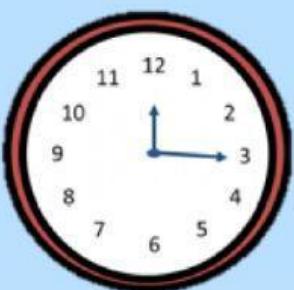
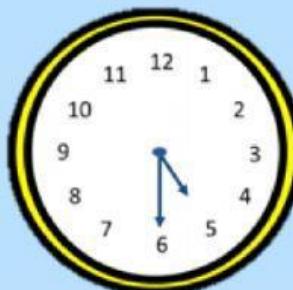
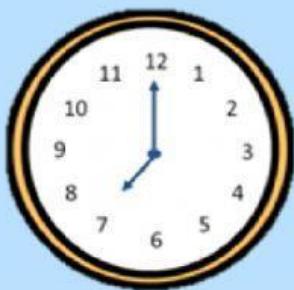
**CORRECT / INCORRECT**

**CORRECT / INCORRECT**

**CORRECT / INCORRECT**



Look at the clocks and say the time aloud:



Thinking about your routine, what time do you do these activities? Example: *I get up at nine o'clock.*



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