

Friday, 30th October, 2020

Pupil's book

Critical thinking

LESSON 5
Life skills

1 Listen and read. Why is the girl confused? What can Sam and Sally do to help her?

Come on Sam. The film starts in a few minutes.

Screen 1

OK, Sally. I've got the popcorn.

After the film.

Hi! What's the new film like? Shall I see it too?

No! It's bad!

Yes! It's great!

Oh. So shall I see it? Now I'm confused!

2 Look, read and think. Listen. Choose your favourite book.

I want to read a new book. What do you recommend?

I think *Monster Street* is a great book. I like it because it's scary. It's got monsters in it!

I think *Clown Fun* is a great book. I like it because it's funny. It makes me laugh a lot!

It is important to explain your ideas.

Workbook

1 Listen and read. How do Sam and Sally help the girl?

Why do you think it's a bad film, Sam?

I don't like it because it's boring. It hasn't got any action.

Why do you think it's a good film, Sally?

I like it because it's funny and it's about friends.

So, do you want to see the film, Mary?

Yes, I do. I really like funny films.

Enjoy the film!

It's important to give reasons for your opinions.

2 Read and match. Listen and check.

1 I like this film
c e

2 I like this CD
a b

3 I don't like this book
d f

a because it's boring b because it's happy music c because it's interesting
d and it's good for dancing. e and it's a true story. f and it hasn't got any pictures.