ENGLISH LEVEL A2 | **Big or small, save them all** | **WEEK30**

What wild animals are living in Perú? Are they in danger of extintion?

Leerás artículos que describen animales en centros de rescate, identificando el uso de CONECTORES DE SECUENCIA y uso de OBJECT PRONOUN. Finalmente, crearás un texto usando lo aprendido mientras ayudas a crear conciencia sobre la protección de animales en peligro de extinción.

Glossary

INGLÉS	CASTELLANO
Belong	pertenecer
Cage	jaula
Captured	capturado(a)
Cub	cachorro(a)
Eagle	águila
Fortunately	afortunadamente
Frog	rana
Hunt	cazar
Ocean	oceano
Pets	mascotas
Poachers	cazadores furtivos
Rainforest	selva
Release	liberar
she fed them	ella los alimento
skinny	flaco(a)
surprised	sorprendido(a)
weak	débil

Read and listen

APRENDO EN CASA – SAVING ENDANGERED ANIMALS

Two stories in two rescue centres

It is believed that Naga was from the highlands of Arequipa. When she was still a young cub she was captured and brought to an illegal zoo where she was kept in a small cage.

Fortunately, she was rescued by volunteers from the Cusco Wildlife Rescue Centre. At the centre she received the care that she needed for a complete recovery.

She did not have enough food to eat or a large place to move around.

She became skinny and weak. She lived like this for five months.

When Naga recovered, the volunteers from the rescue centre released her back into the mountains of Arequipa. We hope that she is happy and free in her natural habitat.

Exercise 1

Unscramble the story below. **Match** with the correct order. Example

a. **Then** she opened the box and found three little cats **.**
b. **After that**, my aunt fed them and took them to the veterinarian
c. **One day**, my aunt heard a noise coming from a box next to the garbage can
d. **Finally**, my aunt took them to a wildlife rescue centre
e. **When** the veterinarian saw them, he was very surprised. They were wild Andean cats

1	c
2	
3	
4	
5	

Sequence words:

Put in the correct order

One day,...	1	
after that,...	2	
finally....	3	
then,...	4	
when ...,	5	

Exercise 2

Write TRUE, FALSE or DOESN'T SAY .Example:

- **Naga lives with her mother and five brothers in Arequipa** DOESN'T SAY

1. **Naga was victim ofpoaching.** _____
2. **Naga is not in captivity anymore.** _____
3. **Naga took a long time to fully recover at the rescue centre.** _____
4. **The final message of both stories is about all animals.** _____

Object pronouns:

Mira las oraciones, **analiza** cuando usamos he/she y him/her

Naga is a Puma
She lived in Arequipa.
Hunters captured **her**
Sergio is a macaw.
He was skinny.
Volunteers rescued **him**.

Quién recibe la acción?

Him/Her son **object pronouns**, estos reemplazan un sustantivo (persona , animal o cosa) que recibe la acción del verbo, y van luego del verbo. Tenemos:

He-> his **She-> her** **It -> its**

I-> me **You -> you** **We-> us** **They-> them**

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Exercise 3

Complete the blanks with "he", "she", "him" or "her"

- Margarita is an eagle. _____ lives in a rescue centre. The volunteers love ____.
- Lili is a little frog. ____ is so cute. People bought _____ on the black market .
- Marco is a jaguar. The volunteers rescued _____ from a restaurant. ____ is still weak and skinny.

Listening comprehension

Escribe el orden de los acontecimientos.

1 ____
2 ____
3 ____
4 ____
5 ____
6 ____
7 _____

Activity

Nadie ama lo que no conoce. Como voluntario decidiste escribir la historia de un animal para la página web del centro de rescate. Puedes escribir de Felipe, el delfín u otro animal

STEP 1 : Lee los eventos de la story of Felipe, Decide la secuencia y Agrega un evento más. Si decides trabajar con otro animal, redacta seis eventos para tu historia.

FELIPE THE DOLPHIN	
1. Volunteers from a rescue centre/find/Felipe.	**4.** A teenager/see/Felipe/in the zoo.
2. Felipe/live/in a pool in an illegal zoo.	**5.** Felipe/live/in the Amazon river.
3. Hunters/capture/Felipe.	**6.**_____.

STEP 2: Escribe tu historia usando He y HIS , usando las SEQUENCE WORDS.

STEP 3: Agrega 4 imágenes sobre los eventos de tu historia.

Criterios de Evaluación

1. The story is about an animal that was rescued from trafficking and it is in past tense.	5p
2. The story has at least five parts and uses sequence words to separate them correctly.	5p
3. The story includes object pronouns like "her - him" used correctly.	5p
4. The story includes images related to the story to make it more attractive. .	5p

Auto evaluación y reflexión:

¿Puedo entender un texto que describe historias en past?
¿Puedo describir acciones para contar una historia usando el simple past?
¿Puedo usar Conectores de secuencia y object pronouns correctamente?

Transcripcion del Audio.

Marta: Hi Oliver. What are you doing?
Oliver: I'm just looking at these photos that I took last year at the Amazon Wildlife Rescue Centre.
Marta: What is this animal?
Oliver: This is a giant river otter. Her name is Dorita. Did I tell you her story?
Marta: No, please tell me about her.
Oliver: One day, some poachers captured her and sold her on the black market.
Marta: Poor thing! What happened after that?
Oliver: A teenager saw her in a restaurant as a pet.
Marta: As a ped?
Oliver: He called the rescue centre volunteers and told them about Dorita.
Marta: What did they do?
Oliver: They went to the restaurant and rescued her. She was skinny and sad.
Marta: She looks healthy in the photo.
Oliver: Yes. With the help of the volunteers she fully recovered. When I took the photo, the people at the wildlife rescue centre were preparing to release her back into the Amazon river.
Marta: Cool story. What did you learn from it?
Oliver: That wild animals should always be free. They are not pets.

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