



The Primary Stage of Grades (1-3)

Spelling Booklet

Name: _____

Grade: Two()

Date: _____

Objective: To learn, spell and read words with the long vowel /ie/ .



The long vowel sound /ie/ can be spelled in different ways.

i as in **child**, **kind** and **find**

i_e as in **line**, **like**, and **bike**

igh as in **light**, **night** and **high**

ie as in **tie**, **pie** and **die**

y as in **fly**, **sky** and **my**

- Choose the right spelling of the long /ie/ sound.



p_____



b__t__



sk_____



l_____t



k__t__



fl_____



f_____t



cr_____



t_____



ch__ld



f__r__f__ter

- Circle the words that have the /ie/ sound.

white did flight cry pick five lie
my high dry sit right die eat line

- Write the circled words in the correct boxes.

ie

i_e

igh

y

- Use the words to complete the following sentences.

child light nine Why tie

- 1- I know that ten comes after _____ .
- 2- _____ are you crying?
- 3- The _____ will grow into a teenager.
- 4- Can you help me to _____ my shoelace?
- 5- Turn the _____ off please.

- There is one spelling mistake in each sentence.
Circle the misspelled words. Write the correct words on the lines below.

1- There is a flie in the soup .

2- Good friends don't fite over little things.

3- Mom baked an apple py.

4- It is nice to be kiend.

5- Do you have a bighk ?

1- _____

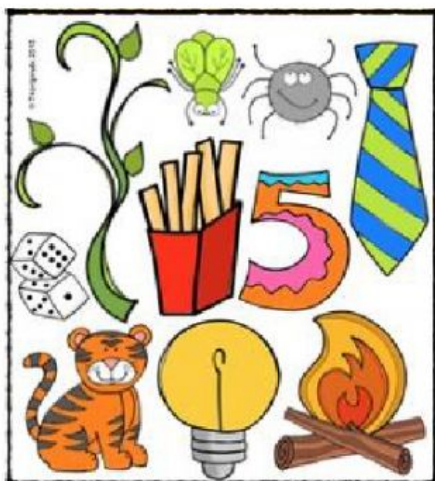
2- _____

3- _____

4- _____

5- _____

- Write down the names of the things you see .



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____