S.S. 6-8 December Monthly Th	eme: "NYS: Immigration"
Pre/Post Assessment	

Student Name:	Date:	
1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Emerging Level Question 1	

Task: Finish the sentence:

All immigrants to the United States from 1892 to 1954 came through \_\_\_\_\_\_ in New York.



## Ellis Island

(Teacher che CUE/S:	"Touch	/look at Ell		in Nam Varle?"	
		me Ellis Is	grants pass through	THI NEW TOIK!	1
PMC Metho		Yes	No		).

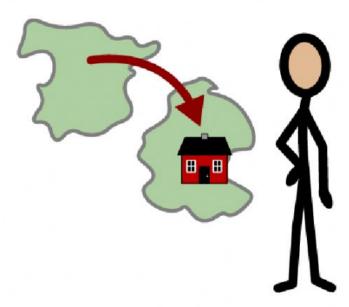
S.S. 6-8 December Monthly Theme: "NYS: Immigration"

Pre/Post Assessment

Student Name:	Date:
	Emerging Level Question 2

Task: Finish the sentence:

An \_\_\_\_\_\_ is a person that moves from their home/native country to another country.



**Immigrant** 

(Teacher choose one)

CUE/S:

"Touch/look at immigrant."

"Identify the symbol for immigrant."

"This is the symbol for a person who moves."

PMC Method Used:

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name:	Date:
	Emerging Level Question 3

Task: Finish the Sentence

The Great Irish Potato \_\_\_\_\_\_ forced many Irish people to immigrate to the United States.



Transportation

(Teacher choose one)

CUE/S:

"Touch/look at famine"

"Where is famine?"

"Can you identify the people who look hungry?"

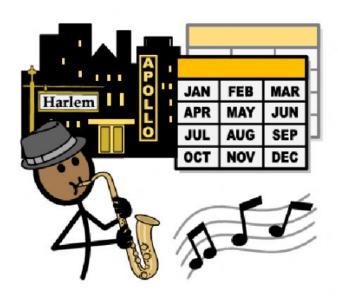
S.S. 6-8 December	Monthly Theme:	: "NYS: Immig	ration"
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Pre/Post Assessment

Student Name:	Date:
	Emerging Level Question 4

Task: Finish the sentence:

The Migration Series by Jacob Lawrence is an example of artwork done during the \_\_\_\_\_\_.



## Harlem Renaissance

(Teac	her ci	hoose	one)
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CUE/S:

"Touch/look at Harlem Renaissance."

"Where are the music notes?"

"Can you identify the symbol for Harlem Renaissance?"

PMC Method Used:	<u> </u>		 	
Completed Task:	Yes	No		

S.S. 6-8 December Monthly Theme: "NYS: Immigration" Pre/Post Assessment	
Student Name:	Date:
Task: Finish the sentence:	Approaching Target Level Question 1
All immigrants to the United States from throughin	
flowers	Ellis Island
(Teacher choose one) CUE/S: "Touch/look at Ellis Island." "Where did immigrants pass through in New York?" "Show me Ellis Island."	27
PMC Method Used:	1

Yes \_\_\_\_\_ No \_\_\_\_

Completed Task:

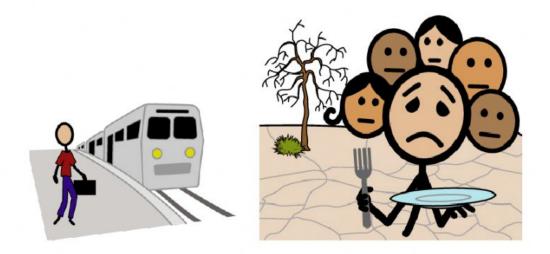
	ssment	
Student Name	e:	Date:
		Approaching Target Level Question 2
Task: Sele	ect the correct answer:	
An	is a person th	at moves from their
home/na	ative country to another cou	ntry.
2		
	Immigrant	Chewbacca
(Teacher choo	se one)	
CUE/S:	"Touch/look at immigrant."  "Identify the symbol for immigrant."  "This is the symbol for a person who moves."	
		2

Completed Task: Yes \_\_\_\_\_\_No \_\_\_\_

Approaching Target Level Question 3

Task: Finish the Sentence

The Great Irish Potato \_\_\_\_\_\_ forced many Irish people to immigrate to the United States.



Transportation

Famine

/T	1	- 1			V.
(Teac.	nor	1.1	nneo	one	

CUE/S:

"Touch/look at famine"

"Where is famine?"

"Can you identify the people who look hungry?"

PMC Method Used:

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name:	Date:
	Approaching Target Level Question 4

Task: Finish the Sentence

The Migration Series by Jacob Lawrence is an example of artwork done during the \_\_\_\_\_\_.





Harlem Renaissance

skiing

(Teacher choose one)

CUE/S:

""Touch/look at Harlem Renaissance."

"Where are the music notes?"

"Can you identify the symbol for Harlem Renaissance?"

PMC Method Used:	-			
Completed Task:	Yes	No		

S.S. 6-8 December Monthly Theme: "NYS:	Immigration"
Pre/Post Assessment	

ff		
Student Name:		Date:
		At Target Level
All immigrants to the United Sta York.	tes from 1892 to 1954 came through	hin New
flowers	Ellis Island	Tokyo
2. An is a person	n that moves from their home/native	country to another country.
immigrant	Chewbacca	car
3. The Great Irish Potato	forced many Irish people to	immigrate to the United States.
Transportation	Famine	Restaurant
		RESTAURANT
4. The Migration Series by Jacob L	awrence is an example of artwork d	lone during the
Harlem Renaissance	School	skiing
TATE OF THE PART O		
PMC Method Used:		

Yes \_\_\_\_\_ No \_\_\_\_

Completed Task: