

Student Name: _____

Date: _____

Emerging Level Question 1

Task: Finish the sentence:

All immigrants to the United States from 1892 to 1954
came through _____ in New York.



Ellis Island

(Teacher choose one)

CUE/S: "Touch/look at Ellis Island."
"Where did immigrants pass through in New York?"
"Show me Ellis Island."

1

PMC Method Used: _____

Completed Task: Yes _____ No _____

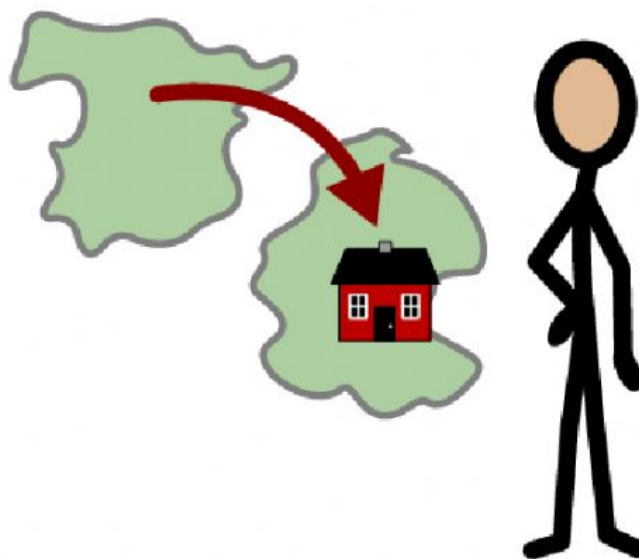
Student Name: _____

Date: _____

Emerging Level Question 2

Task: Finish the sentence:

An _____ is a person that moves from their home/native country to another country.



Immigrant

(Teacher choose one)

CUE/S: "Touch/look at immigrant."
"Identify the symbol for immigrant."
"This is the symbol for a person who moves."

2

PMC Method Used: _____

Completed Task: Yes _____ No _____

Student Name: _____

Date: _____

Emerging Level Question 3

Task: Finish the Sentence

The Great Irish Potato _____ forced many Irish people to immigrate to the United States.



Transportation

(Teacher choose one)

CUE/S: "Touch/look at famine"
"Where is famine?"
"Can you identify the people who look hungry?"

3

PMC Method Used: _____

Completed Task: Yes _____ No _____

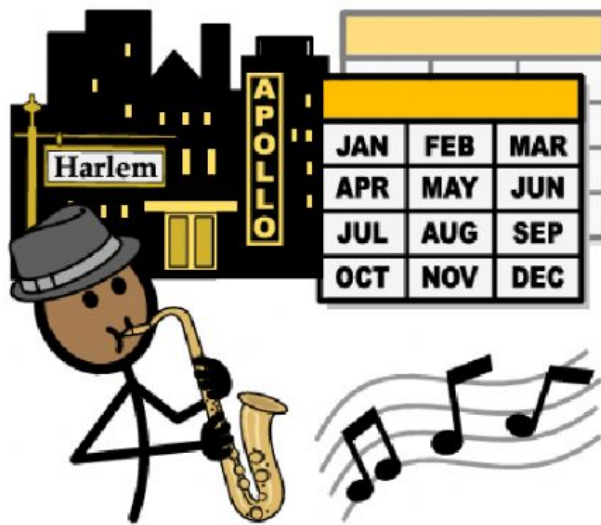
Student Name: _____

Date: _____

Emerging Level Question 4

Task: Finish the sentence:

The Migration Series by Jacob Lawrence is an example of artwork done during the _____.



Harlem Renaissance

(Teacher choose one)

- CUE/S: "Touch/look at Harlem Renaissance."
"Where are the music notes?"
"Can you identify the symbol for Harlem Renaissance?"

4

PMC Method Used: _____

Completed Task: Yes _____ No _____

Student Name: _____

Date: _____

Approaching Target Level Question 1

Task: Finish the sentence:

All immigrants to the United States from 1892 to 1954
came through _____ in New York.



flowers



Ellis Island

(Teacher choose one)

CUE/S: "Touch/look at Ellis Island."
"Where did immigrants pass through in New York?"
"Show me Ellis Island."

1

PMC Method Used: _____

Completed Task: Yes _____ No _____

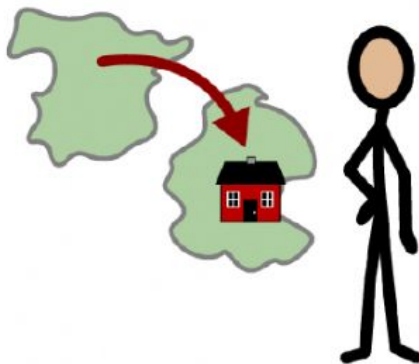
Student Name: _____

Date: _____

Approaching Target Level Question 2

Task: Select the correct answer:

An _____ is a person that moves from their home/native country to another country.



Immigrant



Chewbacca

(Teacher choose one)

CUE/S: "Touch/look at immigrant."
"Identify the symbol for immigrant."
"This is the symbol for a person who moves."

2

Student Name: _____ Date: _____

PMC Method Used: _____

Completed Task: Yes _____ No _____

Task: Finish the Sentence

The Great Irish Potato _____ forced many Irish people to immigrate to the United States.



Transportation



Famine

(Teacher choose one)

CUE/S: "Touch/look at famine"
"Where is famine?"
"Can you identify the people who look hungry?"

PMC Method Used: _____

Completed Task: Yes _____ No _____

Student Name: _____

Date: _____

Approaching Target Level Question 4

Task: Finish the Sentence

The Migration Series by Jacob Lawrence is an example of artwork done during the _____.



Harlem Renaissance



skiing

(Teacher choose one)

CUE/S: "Touch/look at Harlem Renaissance."
 "Where are the music notes?"
 "Can you identify the symbol for Harlem Renaissance?"

PMC Method Used: _____

Completed Task: Yes _____ No _____

S.S. 6-8 December Monthly Theme: "NYS: Immigration"
Pre/Post Assessment

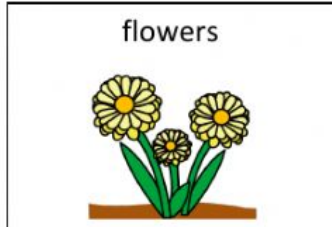
ff

Student Name: _____

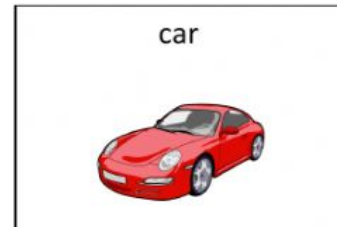
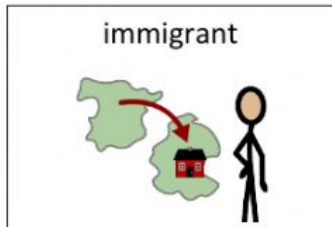
Date: _____

At Target Level

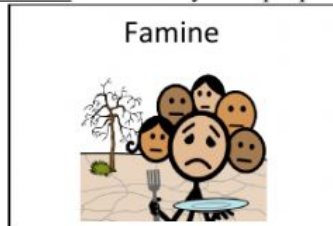
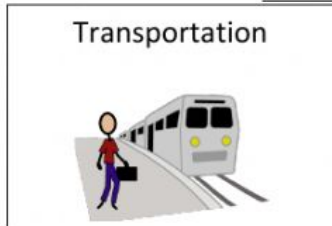
1. All immigrants to the United States from 1892 to 1954 came through _____ in New York.



2. An _____ is a person that moves from their home/native country to another country.



3. The Great Irish Potato _____ forced many Irish people to immigrate to the United States.



4. The Migration Series by Jacob Lawrence is an example of artwork done during the _____.



PMC Method Used: _____

Completed Task: Yes _____ No _____