

# REVISION

## Smart Time 1 - Unit 5

### Vocabulary

#### 1 Label the pictures.



1 p \_\_\_\_\_



2 a \_\_\_\_\_



3 j \_\_\_\_\_



4 n \_\_\_\_\_



5 c \_\_\_\_\_

p \_\_\_\_\_



6 s \_\_\_\_\_



7 p \_\_\_\_\_



8 d \_\_\_\_\_

#### 2 Fill in: design, write, advise, care, travel.

1 "I ..... for people who are in hospital. I am a doctor."

2 "I ..... for a newspaper. I am a journalist."

3 "I ..... structures, vehicles and buildings. I am an engineer."

4 "I ..... people about what products to buy. I am a shop assistant."

5 "I ..... in a car with my customers. I am a taxi driver."

#### 3 Match the two columns to form collocations.

1	royal	A statue
2	brick	B arch
3	equestrian	C house
4	triumphal	D family
5	military	E hero



## Grammar in use

### 4 Use the prompts below to ask and answer questions.

1 Steve Jobs/scientist/computer programmer

A: ..... ?

B: ..... .

2 Neil Armstrong/pilot/astronaut

A: ..... ?

B: ..... .

3 Pablo Picasso and Salvador Dali/sculptors/painters

A: ..... ?

B: ..... .

4 Maria Callas/dancer/opera singer

A: ..... ?

B: ..... .

5 Agatha Christie and Charles Dickens composer/writer

A: ..... ?

B: ..... .

6 Florence Nightingale/doctor/nurse

A: ..... ?

B: ..... .

### 5 Underline the correct item.

1 Rebecca have time to visit the museum.

4 Janice run fast.

2 Tina's parents shop owners in town.

5 Paul drive a car at the age of two.

3 Adam dance from a very young age.

6 The fireworks look very bright last night.

### 6 Write the *past simple* of the verbs.

1 work .....

6 live .....

2 play .....

7 use .....

3 study .....

8 carry .....

4 stop .....

9 drop .....

5 listen .....

10 enjoy .....

## Listening skills

7 You are going to hear five short recordings. For questions 1-5, choose the correct answer **A**, **B** or **C**.

1 What is Emily's job?

**A**



**B**



**C**



2 What did Robbie do at the weekend?

**A**



**B**



**C**



3 Which exhibit does Brad visit first?

**A**



**B**



**C**



4 Who did Angelina write her class project about?

**A**



**B**



**C**



5 What is the teacher's main reason for talking to her class?

**A** to inform

**B** to congratulate

**C** to test