



## Let's help endangered animals\* English: Level Pre-A1

### Activity 1

### Big or small, save them all



#### LEAD IN

Look at the pictures and **answer** the following question:



Titicaca water  
frog



Giant river  
otter



Andean cat

What is an endangered animal?

- a. It's a small animal with no family.
- b. It's a big animal.
- c. It's an animal in danger of extinction.



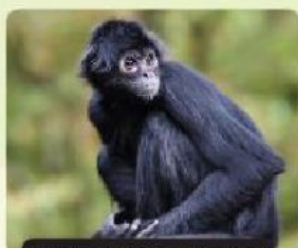
#### LISTEN AND READ

Listen to and read the brochures about five endangered animals:

### UCAYALI WILDLIFE RESCUE CENTRE

#### THE WILDLIFE RESCUE CENTRE IN UCAYALI

The animals at our Ucayali Wildlife Rescue Centre can do many things. Here are some of their abilities:



MAQUISAPA MONKEY

This is a Maquisapa monkey. His name is Marco. He has black fur. He has long arms and legs. He can climb trees. He can jump very high. He can swing from tree to tree. He is incredible!



TARICAYA TURTLE

These are the Taricaya turtles. They have hard shells. They can swim. They can walk on land. They can hide in their shells. They are so cute and friendly!



MACAW

This is a macaw. Her name is Aurora. She has colourful feathers. She can fly. She can break nuts with her beak. She can scream very loudly. She is amazing!



For more information, visit: [www.ucayaliwildliferescuecentre.com](http://www.ucayaliwildliferescuecentre.com)

## CUSCO WILDLIFE RESCUE CENTRE

The animals at our Cusco Wildlife Rescue Centre can do many things. Here are some of their abilities:



PUMA

This is a Puma. Her name is Naga. She has strong legs and brown fur. She can hunt animals. She can jump very high. She can run very fast. She's strong and incredible!



CONDORS

These are condors. They have big wings and white neck. They can fly in circles. They can hunt small animals. They are enormous and amazing!

LOOK!

and = y



For more information, visit: [www.cuscowildliferescuecentre.com](http://www.cuscowildliferescuecentre.com)

### LET'S UNDERSTAND

#### UNDERSTAND- EXERCISE 1

**Answer** the question with the correct option. Follow the example:

Example: Which animal has black fur? a

1. Which animal screams loudly?
2. Which animal hunts small animals?
3. Which animal has a hard shell?
4. Which animal runs very fast?
5. Which animal's name is Marco?
6. Which animal is friendly?
7. Which animal's name is Naga?





## LET'S PRACTISE!

### PRACTISE - EXERCISE 1

**Complete** the sentences with the correct abilities from the box. Follow the example:

**ABILITIES**  
swim – jump – run – fly – ~~hunt~~ – climb

**Example:** Jaguars can hunt other animals.



3. Monkeys can \_\_\_\_\_ trees.



1. Fish can \_\_\_\_\_ in the river.



4. A cat can \_\_\_\_\_ very fast.



2. An eagle can \_\_\_\_\_ fast.



5. Frogs can \_\_\_\_\_ very high.



### PRACTISE - EXERCISE 2

**A. Check** ✓ the animals' abilities. Follow the example.

Ability	jaguars	river dolphins	macaws	eagles	cats
Swim	✓	✓			
fly					
Run fast					
hunt other animals					

**B. Answer** the questions. Follow the example.

**Example:** Which animals can swim? Jaguars and river dolphins can fly.

- Which animals can fly? \_\_\_\_\_.
- Which animals can run fast? \_\_\_\_\_.
- Which animals can hunt other animals? \_\_\_\_\_.





## LISTENING COMPREHENSION

### PRACTISE - EXERCISE 3

**Listen** to three conversations about animals. **Choose** the best answer: a, b or c. You will hear the conversations twice.

Example: Which animal are they talking about?

- a. A giraffe.      **b. An elephant.**      c. A monkey.

1. Which animal are they talking about in conversation one?

- a. Parrots      b. Pumas.      c. Monkeys.

2. Which animal are they talking about in conversation two?

- a. A giant river otter.      b. A turtle.      c. A puma.

3. Which animal are they talking about in conversation three?

- a. A macaw.      b. A condor.      c. A dolphin.



## LET'S REFLECT

### ¡NOTEMOS ALGO!

Luego de haber realizado las actividades 1 y 2 puedo concluir que:

A. Para indicar habilidades uso el verbo \_\_\_\_\_.

- a. is      b. do      c. can

B. La acción o el verbo después de "can" \_\_\_\_\_.

- a. lleva una "s" al final      b. va en su forma original      c. solo cambia con he, she o it.

C. El cuadro completo se ve así:

Can + action verb	Present Tense: To swim	Present Tense: To walk
I can swim	I _____	I walk
You can swim.	You swim.	You _____
He can _____	He swims.	He walks.
She can swim.	She swims.	She _____
It can swim.	It _____	It walks.
We _____	We swim.	We walk.
swim.	They swim.	They walk.