

Practice 14.1 A Recognizing Complete Subjects and predicate

Read each Then. Write whether the underlined Word or group of words in each sentence is the complete subject or the complete predicate.

EXAMPLE The shoes with the green laces are mine.

ANSWER **complete predicate**

1. Roses are the most popular flower.
2. The first talent show performer was really funny.
3. Most of the dogs on our block are friendly.
4. The person who collects the most newspapers wins.
5. The coaches expect another tough game from Harrison High.
6. The first spelling bee champion from our school was a sophomore.
7. Thomas Delgado used to be a teacher here.
8. Many wild animals become dependent on food provided by people.
9. We may need to call the librarian for help.
10. Who sells tickets to the play?

PRACTICE 14.1 B Identifying Simple subjects and Predicates

Read each sentence. The complete subject is underlined. The rest of the sentence is the complete predicate. Write the simple subject simple predicate in each sentence.

EXAMPLE That tall boy in math class is on the basketball team.

ANSWER **boy, is**

11. That book that we both liked was made into a movie.
12. Kyle nominated me for class president.
13. The second Saturday of each month is when our club meets.
14. The speaker arrived on time.
15. Coyotes often howl from the hilltops.
16. Exchange students from all over the world have come to our school.
17. Our huge, fancy tower of blocks fell.
18. Pies are popular Thanksgiving desserts.
19. Several teachers from mg school are going to New York City.
20. The quiet stranger from abroad participated in the fundraiser.