



Worksheet Unit 11- Verb Pattern+ object +infinitive

1. Rewrite the sentences in Exercise 1 (Student's book page 107). with the verbs you matched to each one. You have to decide which the main verb is in each sentence to report. Make sure to use object pronouns and base forms correctly. "Him" in the answers could be replaced by her/me/us.

Exercise 1.

- 0 'We think you'll arrive by eight o'clock.' **expect ✓**
- 1 'Slow down. You're going to crash.' **warn**
- 2 'Don't forget to watch the programme.' **remind**
- 3 'OK, you can go to the party.' **allow**
- 4 'You should definitely enter the talent show. You're a really good singer.' **encourage**
- 5 'Take me to the One Direction concert – please. I'll be really good. I promise. You will? Oh, thank you!' **persuade**
- 6 'I've chosen you to play in the school tennis team.' **want**
- 7 'Would you like to go to the cinema?' **invite**

Example:

0. They **expected** me to arrive by eight o'clock.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

2. Match the sentences halves.

- | | | |
|---|---|--------------------------|
| 0 | They said the mountain was dangerous and | <input type="checkbox"/> |
| 1 | She invited us to stay at their | <input type="checkbox"/> |
| 2 | I was very tired, but John | <input type="checkbox"/> |
| 3 | The tickets were expensive, but they | <input type="checkbox"/> |
| 4 | Logan is a great footballer. They picked | <input type="checkbox"/> |
| 5 | It'll be cold tonight, so Joanne reminded me to | <input type="checkbox"/> |
| 6 | I'm not too sure about my Spanish, but my | <input type="checkbox"/> |
| 7 | Mr Miller told us to study harder, and we | <input type="checkbox"/> |
-
- | | |
|---|---|
| a | persuaded me to stay up for a few more hours. |
| b | allowed us to get in without queuing. |
| c | him to play in the school's all-star team. |
| d | bring some warm clothes. |
| e | teacher always encourages me to speak in class. |
| f | warned us not to climb it without a good guide. |
| g | asked him to explain the grammar again. |
| h | place for the weekend. |

3. Complete the conversation use the verbs in brackets.

0 A What did Jacob want from you?

B Oh, he wanted me to help (want / help) him in the garden.

1 A Why didn't you take the four o'clock bus, guys?

B Our friends _____ (persuade / stay) a bit longer.

2 A I've heard you aren't coming to the park with us.

B No. Mum _____ (ask / help) her with the shopping.

3 A Why didn't you watch the film at home?

B Our neighbours _____ (invite / watch) it on their big screen.

4 A Why aren't you coming into the garden?

B Well, my friends have _____ (warn / not get) too close to your dog.

5 A Is Carol a good swimmer?

B Yes. They've just _____ (pick / be) the captain of the school team.

6 A Your sister came second in the race!

B Yes, that's right. I _____ (not expect / do) so well.

7 A Why didn't Jack go out on Thursday night?

B His parents _____ (not allow / go out) except at the weekend.

4. Rewrite the sentences . Say what happened. Use the verbs in brackets.

0 Sally: 'Jon, would you like to see a film?' (invite)

Sally invited Jon to see a film. _____

1 Pauline: 'Mary, can you help me please?' (ask)

2 Dave: 'You should join the band, Mia.' (encourage)

3 Andy: 'Meet me at six o'clock, Paul.' (tell)

4 Mr Jones: 'Jack! Don't go into the sea!' (warn)

5 Mike's Dad: 'Don't forget to feed the dog, Mike.'
(remind)
