Name.....

Utwórz przymiotnik. Dodaj końcówkę –ed lub –ing do podanej bazy słowa.

Np. I'm .....interested....(INTEREST) in sport and painting.

1. My classmate is .....(WORRY) about her sister.
2. This song is.....(ANNOY). I hate it.
3. That was an..... (excitie) book.
4. 4. I was very..... (excite) about this book.

1. My nephew was (amusing / amused) by the clown.

2. It's so (frustrating / frustrated)! No matter how much I study I can't seem to remember this vocabulary.

3. This lesson is so (boring / bored)!

4. I'm feeling (depressed / depressing), so I'm going to go home, eat some chocolate, and go to bed early with a good book.

5. I thought her new idea was absolutely (fascinated / fascinating).

6. This maths problem is so (confusing / confused). Can you help me?

7. The teacher was really (amusing / amused) so the lesson passed quickly.

8. The journey was (exhausting / exhausted)! Twelve hours by bus.

9. The plane began to move in a rather (alarming / alarmed) way.

10. He was (frightening / frightened) when he saw the spider.

II. Przetłumacz fragmenty zdań.

My sister tells everybody what to do. She's very .....

He doesn't like talking with other people.He's.....

Beth talks a lot all the time. She 's .....

My brother's room is really messy. He's .....