Му	dad is a 1 p		He goes to people's houses and fixes ² I	ir
the	kitchens and bathr	room	ns. My mum is a ³ n She looks after pati	ents in
h_				
				_
Do	pasuj fragmenty zd	ań	Jeden fragment nie pasuje do żadnego zdania.	
1	In my job I grow	а	bridges.	
2	I'm an engineer	b	people with the law.	
	and I build	С	instructions to the	
3	My mum helps		other workers.	
4	I'm a cashier	d	change to customers.	
	and I give	е	crops and milk cows.	
1_	234_			
	don't mind	• rea	ally do • hate it • we're in • see you • not really	
1	A: Do you like doi	ng q	uizzes?	
	A: Do you like doi B: Yes, I 1	ng q	uizzes? They're great fun.	
1	A: Do you like doi B: Yes, I 1 A: Peter, 2	ng q	uizzes?	
2	A: Do you like doi B: Yes, I 1 A: Peter, 2 B: OK, I'm ready.	ng q	uizzes? They're great fun a rush!	
	A: Do you like doi B: Yes, I 1 A: Peter, 2 B: OK, I'm ready. A: OK, 3	ng q	uizzes? They're great fun.	
2	A: Do you like doi B: Yes, I 1 A: Peter, 2 B: OK, I'm ready. A: OK, 3 B: Bye, Petra.	ng q	uizzes? They're great fun a rush! soon, Dave.	
2	A: Do you like doi B: Yes, I 1 A: Peter, 2 B: OK, I'm ready. A: OK, 3 B: Bye, Petra. A: What do you th	ng q	uizzes? They're great fun a rush! soon, Dave. of our school uniform?	
2	A: Do you like doi B: Yes, I 1 A: Peter, 2 B: OK, I'm ready. A: OK, 3 B: Bye, Petra. A: What do you the	ng q	uizzes? They're great fun a rush! soon, Dave. of our school uniform? it. It's OK.	
2	A: Do you like doi B: Yes, I 1 A: Peter, 2 B: OK, I'm ready. A: OK, 3 B: Bye, Petra. A: What do you the	ng q	uizzes? They're great fun a rush! soon, Dave. of our school uniform?	
2	A: Do you like doi B: Yes, I 1 A: Peter, 2 B: OK, I'm ready. A: OK, 3 B: Bye, Petra. A: What do you the	ng q	uizzes? They're great fun a rush! soon, Dave. of our school uniform? it. It's OK.	
2 3 4	A: Do you like doin B: Yes, I 1 A: Peter, 2 B: OK, I'm ready. A: OK, 3 B: Bye, Petra. A: What do you the B: Oh, I 4 A: Really?! I 5	ng q	uizzes? They're great fun a rush! soon, Dave. of our school uniform? it. It's OK! I think it's terrible.	_
2 3 4	A: Do you like doi B: Yes, I 1 A: Peter, 2 B: OK, I'm ready. A: OK, 3 B: Bye, Petra. A: What do you th B: Oh, I 4 A: Really?! I 5	ng q	Juizzes? They're great fun a rush! soon, Dave. of our school uniform? it. It's OK! I think it's terrible. ii w nawiasach w odpowiedniej formie.	_
3 4	A: Do you like doi B: Yes, I 1 A: Peter, 2 B: OK, I'm ready. A: OK, 3 B: Bye, Petra. A: What do you th B: Oh, I 4 A: Really?! I 5 supelnij zdania wyra Ben sometimes	ng q	uizzes? They're great fun a rush! soon, Dave. of our school uniform? it. It's OK! I think it's terrible.	_
2 3 4 Uz	A: Do you like doi B: Yes, I 1 A: Peter, 2 B: OK, I'm ready. A: OK, 3 B: Bye, Petra. A: What do you th B: Oh, I 4 A: Really?! I 5 supelnij zdania wyra Ben sometimes	ng q	Juizzes? They're great fun a rush! soon, Dave. of our school uniform? it. It's OK! I think it's terrible. ii w nawiasach w odpowiedniej formie (have / look) after his little sister	т.

4	My mum	(not / have / go) to the office. Sh	he works from home.
5	We	(not / have / wash) the windo	ws today.
6		(he / like / make) things?	
7	My mum and dad _	(not mind / work) hard.	
8	Ĭ-	(have / tidy) my room every Satur	rday.
9		(hate / get) up early.	
			_/9
		podanych wyrazów w odpowiedniej formie. Nie miętaj o dodaniu wszystkich niezbędnych elem	
1	when / we / have /	go shonning	
	Wildin Worllavon	?	
2	what / you / have /		
2	what / you / have /	?	
3	whore / Many / have	e / work / at weekends	
3	where / Mary / Hav		
	3 2	?	
ozi	naczono brakujące z	ego usunięto pięć zdań. Dopasuj do każdej luki danie (A-F). Uwaga! Jedno zdanie zostało pod	
ozi pa:	naczono brakujące z suje do żadnej luki.		(1-5) literę, którą
ozi pa: My fu	naczono brakujące z suje do żadnej luki. uture job? No idea!	rdanie (A-F). Uwaga! Jedno zdanie zostało pod	i (1-5) literę, którą ane dodatkowo i nie
My fu Every things job. V me. In mayb	naczono brakujące z suje do żadnej luki. uture job? No idea! yone in my family has s. 1 My dad, who Well, I'm not so sure. n her opinion, I shou be it's a job for me. M		use I like doing different esays it's an interesting has a different idea for m good at biology, so protect the environment.
My fu Every things job. V me. In mayb 4 time t	naczono brakujące z suje do żadnej luki. uture job? No idea! yone in my family has s. 1 My dad, who well, I'm not so sure. n her opinion, I shou be it's a job for me. Mage it's a job for me.	s a different idea about my future job. It's because is an engineer, thinks I should be one, too. He I like doing maths and science. ² My mum Id be a doctor. ³ I like helping people and I' ly older brother, Frank, thinks it's important to propinion? I really don't know! ⁵ I'm only 14 and the color of the color	is (1-5) litere, którą ane dodatkowo i nie use I like doing different e says it's an interesting has a different idea for im good at biology, so protect the environment. and I still have a lot of
My fur Every things job. V me. In mayb 4 time t	naczono brakujące z suje do żadnej luki. uture job? No idea! yone in my family has s. 1 My dad, who well, I'm not so sure. n her opinion, I shou be it's a job for me. Mage it's a job for me.	s a different idea about my future job. It's because is an engineer, thinks I should be one, too. He I like doing maths and science. ² My mum Id be a doctor. ³ I like helping people and I' ly older brother, Frank, thinks it's important to property opinion? I really don't know! ⁵ I'm only 14 and or cling centre. The second of think about it now.	ane dodatkowo i nie use I like doing different e says it's an interesting has a different idea for m good at biology, so protect the environment. and I still have a lot of